

Report

Report to:	Education Resources Committee
Date of Meeting:	27 October 2020
Report by:	Executive Director (Education Resources) Executive Director (Finance and Corporate Resources)

Subject:	Developing the Young Workforce (DYW) - School Co-ordinators
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide an update on the opportunity to create Developing the Young Workforce (DYW) Co-ordinators in all South Lanarkshire secondary schools
- ◆ provide an update on the funding application submitted by the DYW Lanarkshire and East Dunbartonshire Regional Group, in partnership with Education Resources, to participate in a Scottish Government Initiative in response to the current economic challenges resulting from Covid-19

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the funding opportunity to create Developing the Young Workforce (DYW) Co-ordinators in all South Lanarkshire secondary schools be noted; and
- (2) that, subject to receipt of grant award, the proposal to establish and recruit the posts detailed in section 5 of this report, be approved.

3. Background

- 3.1. Developing the Young Workforce (DYW) is the Scottish Government's Youth Employment Strategy to better prepare young people for the world of work. In South Lanarkshire, a range of activities have been developed since the Strategy was launched in 2014.
- 3.2. Established in 2014, the Developing the Young Workforce Regional Groups are a network of 21 industry led groups tasked with strengthening employer engagement with education. The groups work to support pupils in Scotland's publicly funded secondary schools. As part of the Scottish Government's response to the current economic challenges associated with covid-19 and the anticipated increase in youth unemployment the Scottish Government has invited the DYW groups to submit applications to fund DYW Co-ordinator posts in all Scottish secondary schools
- 3.3. The main role of a DYW Co-ordinator will be to support senior management in the school to embed the Developing the Young Workforce Strategy and other employer offers within the curriculum, with a particular focus on those young people who are furthest away from the labour market.

4. South Lanarkshire Application

- 4.1. DYW Lanarkshire and East Dunbartonshire (DYW LED) is the regional group established to support DYW activity in schools in South Lanarkshire, North Lanarkshire and East Dunbartonshire. In South Lanarkshire, the DYW LED works closely with schools, employers, the Youth Employability Service and Skills Development Scotland. South Lanarkshire Council has invested significant resources to ensure that the DYW agenda is embedded across the senior phase curriculum and that young people who are most at risk are given the support they need to progress to, and sustain, positive post school destinations.
- 4.2. In response to this funding opportunity, DYW LED, working in partnership with Education Resources, have submitted a funding application for £522,833 for the period November 2020 to March 2022 to support a DYW co-ordinator in all 20 secondary schools in South Lanarkshire. The role of the Co-ordinator will be to ensure that the DYW agenda continues to be embedded in the curriculum, with a particular focus on those young people who are most at risk from leaving school and not securing a positive destination.
- 4.3. The Co-ordinator will have the following specific roles to:-
- ◆ develop and implement a school DYW plan with a focus on those young people who are most at risk of failing to progress to a positive post-school destination
 - ◆ act as the key point of contact for South Lanarkshire Council's youth employability programmes, including Foundation Apprenticeships, GradU8 and Aspire Us ensuring take up is maximised and targeted at the most appropriate young people
 - ◆ expand the range of work-based and employability opportunities across the curriculum in partnership with DHT curriculum and timetable
 - ◆ engage with employers to increase their role within the delivery of the curriculum and provision of work inspiration and work experience targeted at those young people who would most benefit
 - ◆ develop increased opportunities for targeted young people to engage in work experience within the GradU8 timetable model
 - ◆ work with DYW Co-ordinators in neighbouring schools within the Council's 4 localities of Cambuslang/Rutherglen, East Kilbride, Hamilton and Clydesdale to add value and share practice
 - ◆ engage with key partners including the Youth Employability Service, DYW LED, Skills Development Scotland, MCR, Career Ready

5. Next Steps

- 5.1. The funding application has been submitted by DYW LED and is subject to approval, which is expected to be confirmed by November 2020. An exercise will then be undertaken to allocate funding to each secondary school. A partnership agreement will be developed between DYW LED and the Council to support this activity.
- 5.2. If the bid is successful, the funding will support up to a 0.5 FTE DYW Co-ordinator within in each school and a Development Officer based centrally to support the Coordinator posts. A national or regional job profile will be developed in regard to this Post.
- The Education Resources Committee is invited to support the appointment of these posts subject to the receipt of the grant award.

6. Employee Implications

- 6.1. The employee implications are highlighted in paragraph 5.

7. Financial Implications

- 7.1. There are no other financial implications arising from this report. All costs will be met from the grant award.

8. Climate Change, Sustainability and Environmental Implications

- 8.1. There are no Climate Change, Sustainability and Environmental implications arising from this report.

9. Other Implications

- 9.1. There are no implications for risk in terms of the information contained within this report.

10. Equality Impact Assessment and Consultation Arrangements

- 10.1. This report does not introduce a new policy, function or strategy or recommend a change to existing policy, function or strategy and therefore, no impact assessment is required.
- 10.2. There was no requirement to undertake any consultation in terms of the information contained within this report. The Trade Unions have been advised of the application and consultation will take place regarding the recommendations contained in this report should the application for funding be successful.

Tony McDaid

Executive Director (Education Resources)

Paul Manning

Executive Director (Finance and Corporate Resources)

7 October 2020

Link(s) to Council Values/Ambitions/Objectives

- Improve achievement, raise educational attainment and support lifelong learning
- Ensure schools and other places of learning are inspirational

Previous References

None

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson, Head of Education (Senior Phase)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk