

Report

Report to:	Education Resources Committee
Date of Meeting:	19 January 2021
Report by:	Executive Director (Education Resources)

Subject:	Education Resource Plan: Quarter 2 Progress Report 2020-21
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1. Purpose of Report

1.1. The purpose of the report is to:-

- provide the Education Resource Plan Quarter 2 Progress Report 2020-21, for the period 1 April 2020 to 30 September 2020

2. Recommendations

2.1. The Committee is asked to approve the following recommendations:-

- (1) that the Education Resource Plan Quarter 2 Progress Report 2020-21 as summarised in paragraph 5.2.. and attached as Appendix 2 of this report, be noted;
- (2) that the key achievements made by the Resource to date, as detailed in paragraph 5.3. of this report, be noted;
- (3) that the areas for improvement and associated management actions as detailed in paragraph 5.4. of this report, be noted; and
- (4) that the additional scrutiny of reporting the updated status of those measures identified as 'report later' at Quarter 4 2019-20, as summarised in paragraph 5.5. and detailed at Appendix 3 of this report, be noted.

3. Background

- 3.1. The Education Resource Plan 2020-21 was approved by this Committee on 18 August 2020 and sets out the objectives and actions to be managed and delivered by the Resource for the financial year 2020-21.
- 3.2. The Resource Plan follows the agreed corporate structure and style. The Plan is a key element of the council's performance management arrangements and provides details of the context within which the Resource operates and establishes actions and measures for the year ahead based on the Priorities set out in the Council Plan Connect 2017-22.
- 3.3. As Elected Members are aware, due to the Covid 19 pandemic, the council was forced to suspend or reduce a number of services that could not be continued in full due to government advice, including adhering to physical distancing requirements for residents and for staff. The council was also obliged to redirect resources so that it could deliver vital new services and supports for individuals, communities and businesses. There has been an inevitable impact on performance in some areas.

4. Resource Objectives 2020-21

- 4.1. The Resource has established a number of objectives to support the delivery of the Connect Priorities in 2020-21. These are detailed at Appendix 1.

5. Quarter 2 Progress Report 2020-21

- 5.1. Progress against all Resource Plan measures is contained in the Quarter 2 Progress Report 2020-21, attached as Appendix 2. This report has been produced from the council's performance management reporting system IMPROVe, and uses a traffic light format with the following definitions to give a status report on each measure:

Status	Definition
Blue	Project complete
Green	The timescale or target has been met as per expectations
Amber	There has been minor slippage against timescale or minor shortfall against target
Red	There has been major slippage against timescale or major shortfall against target
Report later	The information is not yet available to allow us to say whether the target has been reached or not. This will be reported when available
Contextual	Included for 'information only', to set performance information in context

- 5.2. Measures which are classified as 'red' are considered in detail at section 5.4. of this report. To ensure adequate scrutiny of performance across all Resources, the council's Performance and Review Scrutiny Forum may consider 'red' and/or 'amber' measures at a future meeting.

The overall summary of progress to date is as follows and performance should be considered in the context of the impact of responding to Covid:

Status	Measures			
	Statistical	Project	Total	%
Blue	0	0	0	0.0%
Green	4	27	31	67.4%
Amber	3	1	4	8.7%
Red	0	0	0	0.0%
Report later/Contextual	11	0	11	23.9%
Totals	18	28	46	100.0%

(Data correct as at 18 November 2020)

- 5.3. Key achievements in the period from April to September (Qrt 2) 2020-21, are noted below:

5.3.1.

Connect Priority	Ensure communities are safe, strong and sustainable
Resource Objective	Achievement
Improve health and wellbeing to enable children and families to flourish	Over 2,000 staff attended the remote awareness-raising sessions on Attachment in May with others being rolled-out during 2020/21 to ensure staff are fully aware of their role in providing safe and supportive environments for learners.

Support children and young people to develop their skills for learning, life and work	A total of 3,239 young people left school in South Lanarkshire in 2018-2019. The South Lanarkshire School Leaver Destination Rate (SLDR) was 95.7% and this performance measure is above the national rate for the 5 th consecutive year.
Ensure inclusion and equality are at the heart of what we do	A 'climate change' strategy group has been established and is engaging with young people on identifying sustainability and climate change ideas that matter to them and to plan for a young person's conference to align with CPO26 (Nov 2021).

Connect Priority	Promote sustainable and inclusive economic growth and tackle disadvantage
Resource Objective	Achievement
Raise standards in literacy, numeracy and close the poverty-related attainment gap	Hamilton Grammar school received two awards for the work of young people in the Young Enterprise Scotland Awards, namely; <ul style="list-style-type: none"> • People's Choice Award • Social Impact Award
Support children and young people to develop their skills for learning, life and work	Through the equity agenda schools have developed a position statement on the cost of the school day to help alleviate unintended consequences, which limits or inhibits participation in supporting learning and the involvement of families in activities.

Connect Priority	Get it right for children and young people
Resource Objective	Achievement
Raise standards in literacy, numeracy and close the poverty-related attainment gap	The Staff Learning Centre website was created in June 2020 to support continuity of learning. Webinars and resources for digital learning for teachers and staff which are dynamic and responsive to their needs in order to expand the potential of remote learning are now available.
Raise standards in literacy, numeracy and close the poverty-related attainment gap	In July 2020, 3,500 Chromebooks and 750 mobile devices were distributed to schools to support families to help remove some barriers to digital learning. Further procurement will be made in the next quarter.
Ensure inclusion and equality are at the heart of what we do	Woodhill ELC, Kirkmuirhill opened on Monday 14 th September 2020.
Improve health and wellbeing to enable children and families to flourish	Trinity High school achieved an MB Quality Mark Award for their work in Nurture. They are the first Secondary in Scotland and the UK to be re-accredited for this work and for the difference this is making to the lives of many young people and they have shared this best practice with other schools.

Connect Priority:	Improve health, care and wellbeing
Resource Objective	Achievement
Improve health and wellbeing to enable children and families to flourish	The Educational Psychology Service developed guidance to support positive health and wellbeing during the period of post COVID recovery- <i>Supporting Mental Health and Wellbeing through transition, reconnection and recovery: an attachment informed approach</i> . A short film can be accessed via the link below: https://youtu.be/bhsJHUiRV8k
Ensure inclusion and equality are at the heart of what we do	513 young people achieved a range of awards through Youth, Family and Community Learning programmes.

5.3.2. In addition to working towards these Priorities, we recognise that the Council will continually aim to improve and ensure effective and efficient use of resources, and that business will be conducted with integrity and transparency and will operate to the highest standards. In order to monitor and report progress against these values, Resource objectives have also been identified under the heading Delivering the Plan and Achieving Best Value.

5.4. Areas for improvement
There were no measures classified as 'red'.

However, it is worth highlighting that the work of the Council and the efforts of teachers and staff in schools to support children and young people from when schools re-opened in August 2020 has been remarkable and deserves to be recognised.

5.5. Report later
Measures in the quarterly progress report which are not red, amber or green can be assigned a status of 'report later' or 'contextual'. Of the 29 measures identified in those categories at Quarter 4 2019-20, 23 are Local Government Benchmarking Framework indicators, for which the 2019-20 results will not be published until February 2021. Progress on many of the measures was adversely affected by the Covid crisis. The updated status and explanatory narrative relating to the remaining six 'report later' measures is detailed at Appendix 3.

6. Employee Implications

6.1. The objectives noted within the Resource Plan inform the Service Action Plans, where applicable, and in turn the Performance Appraisal process for individual employees.

7 Financial Implications

7.1. The objectives within the Resource Plan are reflected in the respective annual Resource Revenue and Capital budgets and, longer term, within the framework of the council's approved Financial Strategy.

8. Climate Change, Sustainability and Environmental Implications

- 8.1. There are no climate change or environmental implications as a result of this report.
- 8.2. The Resource Plan takes into account Resource responsibilities in relation to sustainable development.

9. Other Implications

- 9.1. The Community Plan 2017-27 was agreed at the Community Planning Partnership Board on 11 October 2017. A significant element of the delivery of the outcomes in the Community Plan will come through the achievement of the actions contained within Connect.
- 9.2. Resource Plan actions are assessed as part of the Resource's risk management arrangements and relevant issues have been added to the Resource Risk Register.
- 9.3. The Resource Plan takes into account Resource responsibilities in relation to sustainable development and climate change.

10. Equality Impact Assessment and Consultation Arrangements

- 10.1. Many of the actions detailed within the Resource Plan reflect ongoing strategies and policies which will be or have been the subject of consultation and equality impact assessment.

Tony McDaid
Executive Director (Education Resources)

11 January 2021

Link(s) to Council Values/Priorities

- The Resource Plan has been structured upon the Vision, Values and Priorities in the Council Plan Connect 2017-22

Previous References

- Education Resources Quarter 2 Progress Report 2019-20: 10 December 2019

List of Background Papers

- Council Plan Connect 2017-22 –Executive Committee on 8 November 2017 and approved by the full Council on 6 December 2017: mid-term review of Connect endorsed by the Executive Committee 24 June 2020
- Education Resource Plan 2020-21 –Education Resources Committee 18 August 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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Education Resource Objectives 2020-21

Council Priority	Resource Objective
<p>Ensure communities are safe, strong and sustainable</p>	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Support children and young people to develop their skills for learning, life and work • Ensure inclusion and equality are at the heart of what we do
<p>Promote sustainable and inclusive economic growth and tackle disadvantage</p>	<ul style="list-style-type: none"> • Raise standards in literacy, numeracy and close the poverty-related attainment gap • Support children and young people to develop their skills for learning, life and work
<p>Get it right for children and young people</p>	<ul style="list-style-type: none"> • Raise standards in literacy, numeracy and close the poverty-related attainment gap • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion and equality are at the heart of what we do
<p>Improve health, care and wellbeing</p>	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion and equality are at the heart of what we do