



Council Offices, Almada Street  
Hamilton, ML3 0AA

Monday, 02 March 2020

Dear Councillor

## **Clydesdale Area Committee**

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

**Date:** Tuesday, 10 March 2020  
**Time:** 14:00  
**Venue:** Jerviswood Room, Memorial Hall, Lanark,

The business to be considered at the meeting is listed overleaf.

Yours sincerely

**Cleland Sneddon**  
**Chief Executive**

### **Members**

Richard Lockhart (Chair), Mark Horsham (Depute Chair), Alex Allison, Poppy Corbett, George Greenshields, Lynsey Hamilton, Eric Holford, Eileen Logan, Julia Marrs, Ian McAllan, Catherine McClymont, Colin McGavigan, David Shearer

## BUSINESS

### 1 Declaration of Interests

- 2 **Minutes of Previous Meeting** 3 - 6  
Minutes of the meeting of the Clydesdale Area Committee held on 17 December 2019 submitted for approval as a correct record. (Copy attached)

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#### Item(s) for Noting

- 3 **Education Scotland Report - Lanark Primary School and Nursery Class** 7 - 14  
Report dated 18 February 2020 by the Executive Director (Education Resources). (Copy attached)
- 4 **Education Scotland Report - Rigside Primary School** 15 - 20  
Report dated 18 February 2020 by the Executive Director (Education Resources). (Copy attached)
- 5 **South Lanarkshire Leisure and Culture Limited**  
Presentation by Scott Morrice, Assistant Venue Manager and Vicki Kennedy, Recreation Manager, South Lanarkshire Leisure and Culture Limited.

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#### Item(s) for Decision

- 6 **Community Grant Applications** 21 - 24  
Report dated 25 February 2020 by the Executive Director (Finance and Corporate Resources). (Copy attached)

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#### Urgent Business

- 7 **Urgent Business**  
Any other items of business which the Chair decides are urgent.

#### ***For further information, please contact:-***

Clerk Name: Gordon Bow

Clerk Telephone: 01698 454719

Clerk Email: [gordon.bow@southlanarkshire.gov.uk](mailto:gordon.bow@southlanarkshire.gov.uk)

## CLYDESDALE AREA COMMITTEE

2

Minutes of meeting held in the Main Hall, The Fountain, Lesmahagow on 17 December 2019

### **Chair:**

Councillor Richard Lockhart

### **Councillors Present:**

Councillor Alex Allison, Councillor George Greenshields, Councillor Lynsey Hamilton, Councillor Mark Horsham (Depute), Councillor Eileen Logan, Councillor Catherine McClymont, Councillor Colin McGavigan, Councillor David Shearer

### **Councillors' Apologies:**

Councillor Poppy Corbett, Councillor Eric Holford, Councillor Julia Marrs, Councillor Ian McAllan

### **Attending:**

#### **Community and Enterprise Resources**

G Newbigging, Roads Area Manager (Clydesdale and Hamilton)

#### **Education Resources**

S Duffy, Headteacher, Carluke High School; L Quinn, Quality Link Officer

#### **Finance and Corporate Resources**

G Bow, Administration Manager

### **Also Attending:**

#### **Police Scotland**

Inspector R McCallum

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## **1 Declaration of Interests**

The following interests were declared:-

<b><i>Councillor(s)</i></b>	<b><i>Item(s)</i></b>	<b><i>Nature of Interest(s)</i></b>
Lockhart and McClymont	Community Grant Applications:-	
	♦ Braehead Primary School Parent Council, Lanark (CL/59/19)	Members
	♦ Lanark Community Development Trust (CL/71/19)	Members

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## **2 Minutes of Previous Meeting**

The minutes of the meeting of the Clydesdale Area Committee held on 8 October 2019 were submitted for approval as a correct record.

**The Committee decided:** that the minutes be approved as a correct record.

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## **3 Education Scotland Report – Carluke High School, Carluke**

A report dated 27 November 2019 by the Executive Director (Education Resources) was submitted on the outcome of the inspection of Carluke High School, Carluke made by Education Scotland.

The inspection had taken place in September 2019 as part of a national sample of secondary education and the inspection letter reporting on the findings had been published on 26 November 2019.

A number of particular strengths of the school had been identified in the inspection letter. The areas for improvement, agreed with the school and education authority, had been incorporated into the school's improvement plan and parents would be informed of progress. Education Scotland had intimated that they would make no further visits in connection with this inspection.

S Duffy, Headteacher and L Quinn, Quality Link Officer, having spoken on key aspects of the report and responded to members' questions, were congratulated on the positive inspection report.

**The Committee decided:** that the report be noted.

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#### **4 Presentation – Police Scotland**

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Inspector R McCallum gave a presentation on Police Scotland's Local Policing Plan for South Lanarkshire which contained the following priorities:-

- |   |  |
|---|--|
| ♦ counter terrorism                           | ♦ road safety                          |
| ♦ serious organised crime and drugs           | ♦ acquisitive crime                    |
| ♦ serious violent crime and public protection | ♦ anti-social behaviour and hate crime |
| ♦ public confidence and local engagement      |  |

Information was also provided on:-

- ♦ the broader vision of Local Outcome Improvement Plans
- ♦ policing arrangements in the Clydesdale area
- ♦ recent highlights in the locality
- ♦ local policing priorities going forward

Inspector McCallum, having responded to members' questions, was thanked for his informative presentation.

**The Committee decided:** that the presentation be noted.

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#### **5 Roads Investment Plan – Progress Report**

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A report dated 12 November 2019 by the Executive Director (Community and Enterprise Resources) was submitted on progress with roads investment activity within the Clydesdale Area Committee area.

Details were provided on the:-

- ♦ phasing of the expenditure on the Council's road network since 2008, totalling £137 million
- ♦ progress made in relation to the schemes within the Clydesdale Area Committee area which showed that, as at November 2019, 50 schemes had been completed and 13 were in progress or programmed to be completed by the end of March 2020

From 2019/2020, onwards schemes would be done on a Council-wide basis, rather than defined budget splits for each Area Committee area. This ensured that priorities of greatest need across the Council areas were addressed.

The Roads Manager gave a presentation on key aspects of the Roads Investment Plan and responded to members' questions.

**The Committee decided:** that progress with the Roads Investment Plan within the Clydesdale Area Committee area be noted.

*[Reference: Minutes of 4 December 2018 (Paragraph 6)]*

*Councillor Hamilton left the meeting during this item of business*

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## **6 Community Grant Applications**

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A report dated 3 December 2019 by the Executive Director (Finance and Corporate Resources) was submitted on applications for community grant.

**The Committee decided:** that community grants be awarded as follows:-

- (a) Applicant: Braehead Primary School Parent Council, Lanark (CL/59/19)  
Purpose of Grant: Equipment  
Amount Awarded: £400

*Councillors Lockhart and McClymont, having declared an interest in the above application, withdrew from the meeting during its consideration*

- (b) Applicant: Carmichael Primary Parent Council, Biggar (CL/60/19)  
Purpose of Grant: Equipment  
Amount Awarded: £500

- (c) Applicant: 1<sup>st</sup> Carstairs Girls' Brigade (CL/61/19)  
Purpose of Grant: Outing and entrance fees  
Amount Awarded: £250

- (d) Applicant: Boghead Community Group, Lesmahagow (CL/62/19)  
Purpose of Grant: Outing and entrance fees  
Amount Awarded: £250

- (e) Applicant: Coalburn Homing Club (CL/63/19)  
Purpose of Grant: Equipment  
Amount Awarded: £300

- (f) Applicant: Lanark Lanimer Committee (CL/64/19)  
Purpose of Grant: Equipment, administration and publicity costs  
Amount Awarded: £650

- (g) Applicant: Carnwath 2000 (CL/65/19)  
Purpose of Grant: Equipment, administration and publicity costs  
Amount Awarded: £400

- (h) Applicant: Carmichael Playschool, Biggar (CL/66/19)  
Purpose of Grant: Entrance fees and equipment  
Amount Awarded: £300

- (i) Applicant: KFM Tenants' Group, Carluke (CL/67/19)  
Purpose of Grant: Specialist transport and entrance fees  
Amount Awarded: £350

- (j) Applicant: Braidwood Community Group, Carluke (CL/69/19)  
Purpose of Grant: Start-up costs  
Amount Awarded: £250
- (k) Applicant: Clydesdale Horse Society, Lanark (CL/70/19)  
Purpose of Grant: Materials, administration and publicity costs  
Amount Awarded: £400
- (l) Applicant: Lanark Community Development Trust (CL/71/19)  
Purpose of Grant: Administration and publicity costs  
Amount Awarded: £550

*Councillors Lockhart and McClymont, having declared an interest in the above application, withdrew from the meeting during its consideration*

- (m) Applicant: 1<sup>st</sup> Lesmahagow Cubs and Beavers, Coalburn (CL/72/19)  
Purpose of Grant: Entrance fees and equipment  
Amount Awarded: £350
- (n) Applicant: Coulter Women's Rural Institute (CL/73/19)  
Purpose of Grant: Outing and entrance fees  
Amount Awarded: £250
- (o) Applicant: Lanark Amateur Musical Society (CL/74/19)  
Purpose of Grant: Administration and publicity costs  
Amount Awarded: £350

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## **7 Urgent Business**

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There were no items of urgent business.

# Report

3

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>10 March 2020</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Lanark Primary School and Nursery Class</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Lanark Primary School and Nursery Class by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Lanark Primary School and Nursery Class be noted.

## 3. Background

- 3.1. Lanark Primary School and Nursery Class was inspected in November 2019 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 11 February 2020.

## 4. Findings of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The strengths of the school and Nursery Class were identified as follows:-

- ◆ The motivational leadership of the headteacher and her clear vision for the school community. She is ably supported by the depute headteacher and principal teacher. Together, they are driving forward successfully a culture of learning.

- ◆ Children in the school and early learning and childcare setting, who are polite, well-behaved, and enthusiastic learners. They understand and apply the school values confidently. They play a very active role in school improvement through their participation in leadership teams.
  - ◆ The highly effective teamwork across the staff team and the whole school community, which leads to school improvement.
  - ◆ The shared understanding of wellbeing linked to school values across the school community. The wellbeing of children is embedded in all day-to-day interactions and activities. This enables children to feel safe, included and involved.
- 4.3. Education Scotland found that Lanark Primary School and Nursery Class provides children and young people with a good educational experience. The inspectors also reported the headteacher provides highly effective leadership for the school community and is very well supported by her staff.
- 4.4. The school's vision is that learning is at the heart of school life. This is reflected in learning experiences and drives school improvement priorities. They also reported that Lanark Primary School and Nursery Class has a very warm welcoming, caring and inclusive ethos and that relationships between all staff, children, parents and partners are very positive.
- 4.5. Children talk knowledgeably and enthusiastically about their learning, the skills they are developing and their achievements and this work is strengthened further through children's participation in the 'Career Crusaders' pupil leadership team.
- 4.6. A range of digital technology is used effectively to support and engage learners and all children have access to technologies for example, tablets within class. Regular outdoor learning promotes children's curiosity, independence and confidence. Staff use the school woodland area very effectively to provide stimulating learning experiences.
- 4.7. Highly effective teamwork across the staff team, enhances the quality of support provided to individuals and groups with effective communication between teachers and support staff resulting in high-quality targeted support for children who need extra help.
- 4.8. Children are provided with many engaging opportunities to participate and achieve. All staff target children at risk of missing out and support them well to participate in school events and activities. Children's achievements, including those out of school, are recorded and celebrated at assemblies, displayed throughout the school and on social media.
- 4.9. Education Scotland identified the following areas for continued improvement:-
- ◆ Continue to raise attainment in literacy and numeracy across the school and early learning and childcare setting.
  - ◆ In the early learning and childcare setting, develop further the processes for self-evaluation in order to measure what is working well and what needs to improve.
- 4.10. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.



4.11. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.12. Additional inspection evidence can be accessed by clicking the following web link <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3335>

## **5. Employee Implications**

5.1. None.

## **6. Financial Implications**

6.1. None.

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**

**Executive Director (Education Resources)**

18 February 2020

## **Link(s) to Council Values/Ambitions/Objectives**

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

## **Previous References**

- ◆ None

## **List of Background Papers**

- ◆ Education Scotland Report of 11 February 2020

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Carole McKenzie, Head of Education (Clydesdale)

Ext: 4468 (Tel: 01698 454468)

E-mail: [carole.mckenzie@southlanarkshire.gov.uk](mailto:carole.mckenzie@southlanarkshire.gov.uk)



11 February 2020

Dear Parent/Carer

In November 2019, a team of inspectors from Education Scotland visited Lanark Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The motivational leadership of the headteacher and her clear vision for the school community. She is ably supported by the depute headteacher and principal teacher. Together, they are driving forward successfully a culture of learning.
- Children in the school and early learning and childcare setting, who are polite, well-behaved, and enthusiastic learners. They understand and apply the school values confidently. They play a very active role in school improvement through their participation in leadership teams.
- The highly effective teamwork across the staff team and the whole school community, which leads to school improvement.
- The shared understanding of wellbeing linked to school values across the school community. The wellbeing of children is embedded in all day-to-day interactions and activities. This enables children to feel safe, included and involved.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to raise attainment in literacy and numeracy across the school and early learning and childcare setting.
- In the early learning and childcare setting, develop further the processes for self-evaluation in order to measure what is working well and what needs to improve.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Lanark Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3335>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lorraine Fisher  
HM Inspector



# Report

**4**

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>10 March 2020</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Rigside Primary School</b>
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## **1. Purpose of Report**

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Rigside Primary School by Education Scotland inspectors

## **2. Recommendation(s)**

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Rigside Primary School be noted.

## **3. Background**

3.1. Rigside Primary School was inspected in September 2019 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 14 January 2020.

## **4. Findings of HM Inspectors**

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The strengths of the school were identified as follows:-

- ◆ The effective leadership of the acting headteacher which is improving the culture for change within the school. She has created a strong collegiate approach to leading school improvement.

- ◆ Positive relationships between children and staff support a purposeful and orderly learning environment where children are eager to learn. Children are achieving very well from the wide range of contexts and additional experiences that the school provide.
  - ◆ Highly effective approaches to wellbeing that result in children who feel nurtured, supported to achieve, and safe at school.
  - ◆ Effective partnership working that is meeting the needs of children and families effectively. Approaches to equity reflect the unique context of the school and support families and children to engage effectively with the school.
- 4.3. Staff have a very clear understanding of the social, economic and cultural characteristics of the local community and use this to shape the vision, values and aims of the school. The school's vision and values permeate and shape the work and life of the school, in particular, approaches to wellbeing, inclusion and equity.
- 4.4. Lessons throughout the school have clear objectives and are well structured with introductions to share the learning outcomes with children. Teachers assess progress constantly as part of daily learning and teaching for example, by watching and listening to learners carrying out tasks, by looking at what they write and make and by marking children's work.
- 4.5. The acting headteacher has prioritised relationships within the school community, which has resulted in a climate of trust. Children feel safe, have a sense of security and know they can speak to any member of staff if they are worried or upset about anything. All stakeholders are welcomed into the 'Rigside Family'. As a result of the 'open door' approach, families are more willing to engage with the school and seek support when needed.
- 4.6. The school engages with a number of partners to develop children's emotional wellbeing and as a result, children demonstrate increased self-regulation skills. There is a calm atmosphere across the school which helps children to engage well with others.
- 4.7. Children's attainment in talking and listening is good. They listen respectfully and communicate clearly and audibly and respond well to different types of questions. Children show respect for the views of others and contribute relevant ideas.
- 4.8. Children are developing their skills very well through a range of learning and leadership opportunities. The school offer a large range of contexts that allow children to achieve very well. Children speak very enthusiastically about the gains from additional experiences such as swimming that is offered to all, and a wide range of trips that is enhancing the cultural aspects of learning. All children participate in pupil leadership groups focusing on various aspects of the life of the school.
- 4.9. Education Scotland identified the following areas for continued improvement:-
- ◆ Continue to work as a team to ensure all children across the school, experience consistently high-quality learning and teaching, and that all staff expectations and standards are sufficiently high.
  - ◆ Staff should continue with plans to develop the curriculum. This should include the development of learning pathways to strengthen the way in which the school can assess and track children's progress and improve attainment.



- 4.10. The school had already identified these areas for development and have incorporated them into the school's improvement plan. Progress on these areas for improvement have and continue to be shared with parents.
- 4.11. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.
- 4.12. Additional inspection evidence can be accessed by clicking the following web link <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4189>

## **5. Employee Implications**

- 5.1. None.

## **6. Financial Implications**

- 6.1. None.

## **7. Climate Change, Sustainability and Environmental Implications**

- 7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

- 8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**  
**Executive Director (Education Resources)**

18 February 2020

## **Link(s) to Council Values/Ambitions/Objectives**

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

## **Previous References**

- ◆ None

**List of Background Papers**

- ♦ Education Scotland Report of 14 January 2020

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Carole McKenzie, Head of Education (Clydesdale)

Ext: 4468 (Tel: 01698 454468)

E-mail: [carole.mckenzie@southlanarkshire.gov.uk](mailto:carole.mckenzie@southlanarkshire.gov.uk)

14 January 2020

Dear Parent/Carer

In September 2019, a team of inspectors from Education Scotland visited Rigside Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The effective leadership of the acting headteacher which is improving the culture for change within the school. She has created a strong collegiate approach to leading school improvement.
- Positive relationships between children and staff support a purposeful and orderly learning environment where children are eager to learn. Children are achieving very well from the wide range of contexts and additional experiences that the school provide.
- Highly effective approaches to wellbeing that result in children who feel nurtured, supported to achieve, and safe at school.
- Effective partnership working that is meeting the needs of children and families effectively. Approaches to equity reflect the unique context of the school and support families and children to engage effectively with the school.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to work as a team to ensure all children across the school, experience consistently high-quality learning and teaching, and that the expectations and standards of all staff are sufficiently high.
- Staff should continue with plans to develop the curriculum, ensuring progressive pathways are in place for all areas of learning.
- Continue to improve attainment in literacy and numeracy for all children.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Rigside Primary School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4189>.

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Guch Dhillon  
HM Inspector

# Report

6

Report to: **Clydesdale Area Committee**  
 Date of Meeting: **10 March 2020**  
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Community Grant Applications**

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of community grants to 12 community groups in the Clydesdale area from the 2019/2020 community grant budget

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that community grants be awarded as follows:-

- |     |                   |   |
|-----|-------------------|---|
| (a) | Applicant:        | Carnwath Primary School and Nursery Parent Council (CL/11/19) |
|     | Amount Requested: | £980  |
|     | Purpose of Grant: | Equipment   |
|     | Amount Awarded:   | £470  |
| (b) | Applicant:        | Waterside WRI, Lesmahagow (CL/42/19)                          |
|     | Amount Requested: | £250  |
|     | Purpose of Grant: | Outing  |
|     | Amount Awarded:   | £200  |
| (c) | Applicant:        | Crossford Playgroup (CL/68/19)                                |
|     | Amount Requested: | £1,000  |
|     | Purpose of Grant: | Equipment   |
|     | Amount Awarded:   | £472  |
| (d) | Applicant:        | Castlehill Bowling Club, Carluke (CL/75/19)                   |
|     | Amount Requested: | £310  |
|     | Purpose of Grant: | Equipment   |
|     | Amount Awarded:   | £160  |
| (e) | Applicant:        | Hawksland WRI, Lesmahagow (CL/76/19)                          |
|     | Amount Requested: | £250  |
|     | Purpose of Grant: | Outing and entrance fees                                      |
|     | Amount Awarded:   | £250  |

- |     |                   |  |
|-----|-------------------|--|
| (f) | Applicant:        | Biggar Music Club ( <i>CL/77/19</i> )                                      |
|     | Amount Requested: | £750   |
|     | Purpose of Grant: | Materials, administration and publicity costs                              |
|     | Amount Awarded:   | £300   |
|     |                   |  |
| (g) | Applicant:        | The Probus Club of Biggar ( <i>CL/79/19</i> )                              |
|     | Amount Requested: | £200   |
|     | Purpose of Grant: | Outing   |
|     | Amount Awarded:   | £200   |
|     |                   |  |
| (h) | Applicant:        | Friends of Smiddy Court, Lanark ( <i>CL/80/19</i> )                        |
|     | Amount Requested: | £250   |
|     | Purpose of Grant: | Outing and entrance fees   |
|     | Amount Awarded:   | £250   |
|     |                   |  |
| (i) | Applicant:        | Forth Gateway Project Group ( <i>CL/81/19</i> )                            |
|     | Amount Requested: | £200   |
|     | Purpose of Grant: | Entrance fees  |
|     | Amount Awarded:   | £200   |
|     |                   |  |
| (j) | Applicant:        | Kirkmuirhill and Blackwood Men's Shed,<br>Kirkmuirhill ( <i>CL/82/19</i> ) |
|     | Amount Requested: | £250   |
|     | Purpose of Grant: | Start-up costs   |
|     | Amount Awarded:   | £250   |
|     |                   |  |
| (k) | Applicant:        | Music in Lanark, Lanark ( <i>CL/83/19</i> )                                |
|     | Amount Requested: | £1,000   |
|     | Purpose of Grant: | Administration and publicity costs   |
|     | Amount Awarded:   | £500   |
|     |                   |  |
| (l) | Applicant:        | Lanark and District U3A, Lanark ( <i>CL/84/19</i> )                        |
|     | Amount Requested: | £250   |
|     | Purpose of Grant: | Outing and entrance fees   |
|     | Amount Awarded:   | £250   |

### **3. Background**

- 3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. Applications are invited continually throughout the year.
- 3.2. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award.

### **4. Employee Implications**

- 4.1. None.

## **5. Financial Implications**

- 5.1. The current position of the community grant allocation for the Clydesdale Area in 2019/2020 is as follows:-

Total allocation for Community Grants	£25,750
Grants previously allocated	£22,248
Community Grants recommended in this report	£3,502
Remaining balance	£0

## **6. Climate Change, Sustainability and Environmental Implications**

- 6.1. There are no significant implications in terms of climate change, sustainability or environmental issues.

## **7. Other Implications**

- 7.1. The risk to the Council is that grant funding is not utilised for the purpose of which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All the necessary consultation with the community groups has taken place.

**Paul Manning**

**Executive Director (Finance and Corporate Resources)**

25 February 2020

### **Link(s) to Council Values/Ambitions/Objectives**

- ◆ Accountable, effective, efficient and transparent. Work with communities and partners to promote high quality, thriving and sustainable communities

### **Previous References**

- ◆ Clydesdale Area Committee – 17 December 2019

### **List of Background Papers**

- ◆ Individual application forms

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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