

## Report

Report to: Clydesdale Area Committee

Date of Meeting: 8 October 2019

Report by: Executive Director (Education Resources)

Subject: Education Scotland Report - Crawford Primary School,

**Biggar** 

## 1. Purpose of Report

1.1. The purpose of the report is to:-

♦ advise of the outcome of the inspection of Crawford Primary School, Biggar by Education Scotland inspectors

## 2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
  - (1) that the Education Scotland Report on Crawford Primary School, Biggar be noted.

## 3. Background

- 3.1. Education Scotland undertook an inspection of the quality of educational provision within Crawford Primary School in June 2019.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated over two days learning, teaching and assessment and raising attainment and achievement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 17 September 2019.

## 4. Findings of HM Inspectors

- 4.1. The particular strengths of the school were identified as follows:-
  - a caring, inclusive environment where children are well supported through a collaborative approach from a whole staff team
  - children who are well behaved, confident and articulate. They are supported by strong parental partnerships and take a pride in their school and community
  - strong relationships and a positive climate for learning. These are fostered by the headteacher and staff team and are impacting positively on the experiences and outcomes for all children

- 4.2. Education Scotland found that children are offered enjoyable learning experiences in well-resourced and motivating learning environments, indoors and outdoors. Children understand the purpose of learning through clear outlines of expectations and targets for success.
- 4.3. Children's experiences in Crawford Primary School are enhanced through working closely with neighbouring schools, particularly Abington Primary and Leadhills Primary Schools. They co-operate in activities such as sports events and residential trips. These activities also aid transition to secondary school.
- 4.4. The headteacher and staff know the children and families very well. They are well aware of the local context and their need to extend the children's horizons when looking at developing skills for life, learning and work.
- 4.5. Education Scotland identified the following areas for continued improvement:-
  - ♦ continue to extend opportunities for children to lead improvements in the school, including leadership and independence in their own learning
  - ♦ continue to look outwards, collaborating with other schools, to support the school's drive to develop fully children's experiences. Maintain and build on the current high standards in attainment and achievement
- 4.6. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have been incorporated into the school's improvement plan.
- 4.7. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. Progress on the identified areas for improvement have and continue to be shared with parents.

#### 5. Employee Implications

5.1. None.

### 6. Financial Implications

6.1. None.

#### 7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

## 8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

# Tony McDaid Executive Director (Education Resources)

## Link(s) to Council Values/Ambitions/Objectives

- ♦ Get it right for children and young people
- ♦ Protect vulnerable children, young people and adults
- ♦ Improve achievement, raise educational attainment and support lifelong learning
- ♦ Ensure schools and other places of learning are inspirational

#### **Previous References**

♦ None

## **List of Background Papers**

♦ Education Scotland Report, 17 September 2019

#### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Carole McKenzie, Head of Education (Clydesdale)

Ext: 4468 (Tel: 01698 45 4468)

E-mail: carole.mckenzie@southlanarkshire.gov.uk