

## Participatory Budgeting – Update for Hamilton Area Committee 16 February 2022

<b>Service Area</b>	Education	<b>Lead Officer</b>	Laura Mitchell
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### Stage 1 : Pre Consultation :

- What are we asking the public for their view on (what service is it / description etc)?
- How much funding are we asking about?
- Who are we asking,
- How are we doing this ?
- When are we doing this ?
- When will we report back ?

### Progress update since last Area Committee

#### **Case Studies:**

Following the consultation and voting process as reported at the last Area Committee, schools are now progressing with their spend, to ensure the minimum 5% is spent in full by end of March 2022.

We are pleased to share examples of good practice from 2 schools in Hamilton (Appendix 1) with regards to Participatory Budgeting (PB): one primary, Woodside Primary School and one secondary, Hamilton Grammar School. These examples outline specifically the schools' journeys around PB. An impact section will be added to these infographics once the schools have spent their PB allocation in full at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.

#### **Next Steps:**

The central Equity Team is available to help schools navigate any challenges they face to ensure a full spend before the end of the financial year. Good practice will continue to be signposted via the @SLCEquity Twitter feed and the PB Lead Microsoft Teams page.

A consultation on the PB process will go out to Head Teachers and PB Leads before the end of the financial year to gather views on what has worked and what could be improved with regards to the PB process. The findings of this consultation will be shared at future Area Committee meetings and will inform any future PB activity within Education Resources.

### Stage 2: Post Consultation

- The outcome of the PB activity
- What happens next?
- Further reporting requirements (eg required Committee approval)

Following the voting process, Education Resources will provide Area Committees with the following:-

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report
- Regular updates and reports at Area Committee meetings including case studies focused on impact/success (ongoing)
- Local Authority Financial Report on how Pupil Equity Funding (PEF) money allocated for PB has been spent (May/June 2022)

Education Resources will support schools with the implementation of PB and monitor and track the impact. Findings will inform any future PB activity within Education Resources. Regular PB updates and the highlighting of good practice will be communicated to schools via the PB and Equity Teams Pages and through our @SLCTwitter handle.

# Appendix 1: Woodside Primary School and Hamilton Grammar School Case Studies

## Participatory Budgeting in Hamilton



### WOODSIDE PRIMARY SCHOOL

An overview of the Participatory Budgeting process in our school

#### Curricular School Trips and After-School Clubs

##### Rationale

Due to the impact of Covid-19 the children have not had opportunities to attend after school activities. As a school we will offer all pupils the chance to attend after school clubs for Sports and Expressive Arts. These clubs will be targeted at SIMD 1&2 and FME pupils.

The children also have not had opportunities for educational excursions. As a school we wish to support this by ensuring that SIMD 1&2 and FME pupils have the same access to these opportunities, through use of funding there will be zero cost to these children.

##### Outcomes

Attendance of SIMD 1&2 and FME pupils at after-school clubs will reach at least 50%. Engagement with the curriculum will improve following the implementation of the after-school clubs and school trips. Pupils' wellbeing will improve and they will feel happier at school.

##### Measures

Attendance data for after-school clubs and school trips.  
Pupil & parent feedback.  
Feedback from staff regarding engagement in class.  
Leuven's scale of engagement.  
Glasgow Wellbeing Survey.

#### Description of the process

Pupil ideas were gathered via a school assembly held online using Google Meet. Parents were initially consulted through an information video, advising of the availability of some additional funding and asking for their help and support in suggesting ideas on how the money could be used to benefit pupils.

A group of ten parents then became involved in developing the ideas presented by the pupils and parents. Through meeting with both the Pupil Voice Group and Parental Group, the three ideas to be put to a vote were agreed.

*'It has been lovely being part of the participatory budget group. Discussions have been really worthwhile, and focused on the pupils. My daughter is currently attending one of the after school clubs provided as part of the PB money, and she is loving it! Thank you.'*

*P2&3 Parent*

#### Voting Process

**Woodside Primary**  
@woodsidepschool

It's now time for the parents, pupils and staff to vote on how we spend over £6500 of our budget.

Vote by following the link by Thursday 7th of October.  
[docs.google.com/forms/d/1L1mMq...@SLCEquity](https://docs.google.com/forms/d/1L1mMq...@SLCEquity)

**SLC Equity Team** @SLCEquity · Oct 6  
Woodside Primary School have included videos where the pupils explain each of the Participatory Budget options to parents to help them decide their vote, what a great idea!  
#ParticipatoryBudgeting #SLCEquity

**Woodside Primary** @woodsidepschool · Oct 6  
Don't forget to vote in our participatory budget. Votes close tomorrow at 3pm  
[docs.google.com/forms/d/e/1FAI...@SLCEquity](https://docs.google.com/forms/d/e/1FAI...@SLCEquity)

The Pupil Voice group made persuasive adverts for each option. These videos were shared with all classes using Google Classroom and through a Google Form to parents which was distributed via Parent Pay. The Google Form was also made available on the school's Twitter feed.

#### Vote Counting and Announcement



**Woodside Primary**  
@woodsidepschool

The children have been busy counting the votes for our participatory budget. Look out for the video announcing the winner #SLCEquity @SLCEquity

The children, from the Pupil Voice Group, gathered and collated all staff's votes and children's votes. They then merged these with the results from the Google Form Vote to find their winning idea which they announced through a video. This video was communicated widely using Google Classrooms, email and the School Twitter page.



# Participatory Budgeting in HAMILTON GRAMMAR SCHOOL

## Who we are

LOCAL MINISTER  
JOANNE HOOD

MONEY MATTERS EXPERT  
DAVID HARKNESS

S2, S3, S4, S5 & S6  
PUPILS

HGS PARENT COUNCIL

## Our Participatory Budgeting Journey



## Ideas that went to the vote



## Voting and Results

Over 600 votes were cast across the school community.  
Voters were able to vote for two out of the three options.

We had a variety of voting and marketing ideas: Posters, Letters, Tweets, Google Forms, QR codes, Ballot Boxes. We settled on Google Form for gathering votes as this was going to be the most efficient way for all stakeholders to give their vote. We emailed all staff, parents and put posters with QR code around the school. The voting process was shared on the Parent Council Facebook page and our Hamilton Grammar School website to gather as many votes as possible.



### The Outdoor Shelter won the vote.

This has led to our PB member of staff receiving quotes from companies to erect a 12 x 4 shelter with sides. This will provide the opportunity for pupils to eat their lunch under shelter, whilst also allowing pupils to learn outdoors.

## Rationale and Aims

Our stakeholders identified that a lack of shelter during the winter in particular meant they would not stay around school to eat their lunch. This resulted in FME pupils being less likely to take up their entitlement, resulting in a negative impact on household expenditure

We aim to increase FME uptake by 5% to 55% of S1 and S2 pupils by May 2022.

We will review our FME uptake over three checkpoints throughout the year.



## What everyone is saying

**"As a teacher in the school it was a pleasure to see such importance placed on pupil voice"**

Our Depute responsible for PB: "It was lovely to see the pupils enthusiasm and creativity being showcased. I am really looking forward to seeing the benefits to all our pupils and especially those ideas which help to close the poverty related attainment gap".

Douglas in S3: "It was really good to have an input and impact on what happens in the school".

PEF Officer for COSD and PB: "I am so proud of our pupils who care about improving the learning experience of others in the school"

