

# Report

Report to:	<b>Education Resources Committee</b>
Date of Meeting:	<b>3 March 2020</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Celebrating the Success of Young People and Staff in Schools and Services</b>
----------	--

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the range of the achievements and success of children, young people, staff and parents in schools and services throughout South Lanarkshire

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the achievements and success of children, young people, staff and parents in schools and services across South Lanarkshire, be noted.

## 3. Background

- 3.1. The wider achievements and the learner journeys of children and young people, as well as the good work undertaken by teachers and staff are something that the Council, through Education Resources, believes should be recognised and celebrated.
- 3.2. Following on from the Year of Young People (YoYP) in 2018, Education Resources, through its nurseries, schools and services, continues to recognise the amazing achievements, talents, and skills of both children, young people and adults.
- 3.3. The Year of Young People presented a platform for young people to showcase their talent, perform publicly, lead, design and host a range of activities. The themes have been whole heartedly embraced by the Council and continue to be carried forward through our nurseries, schools and services and celebrated at a local level and shared with parents and families.
- 3.4. Young people now have a stronger role in shaping their learning. They are supported to lead healthier, active lives and have opportunities to learn about and improve their mental health and resilience, challenge negative perceptions of young people and take lead roles in challenging discrimination in all its forms. This allows young people to have a stronger role in shaping their learning.
- 3.5. This report presents a small sample of the successful activities and achievements which have taken place recently.

#### 4. Celebrating and recognising success

- 4.1. The following table highlights some of the achievements which capture the essence of education in South Lanarkshire which is to, inspire learners, transform learning and strengthen communities

Biggar Primary and Biggar High School	<p>Biggar has recently achieved Fairtrade Town status.</p> <p>Over a period of time, the work of children, young people and staff in both the primary and high school, along with members of the local community, has contributed significantly to the Town achieving this award.</p>
Crosshouse Primary, East Kilbride	<p>Crosshouse Primary has been selected as South Lanarkshire's Financial School of Excellence.</p> <p>The Centres of Excellence programme recognises and rewards schools who are committed to excellence in financial education across their own school and beyond.</p> <p>The aim of the programme is to develop practical, effective and sustainable financial education for young people in the schools.</p> <p>Young people are at the heart of the programme. The goal is that they leave school with the knowledge, skills and confidence to be able to make informed and independent financial decisions.</p>
<p>Netherburn Primary School, Larkhall</p> <p>Hareleeshill Primary School, Larkhall</p>	<p>Both schools have actively engaged parents in supporting their children's learning at home through parental programmes.</p> <p>The outcome being that parents from both schools have spoken about the confidence they now have in taking part in family learning activities.</p> <p>The parents also attended the Parents Conference in November 2019 and a film has been made around the learning journey of the parents from Netherburn Primary to share with other schools with the Hareleeshill Primary parents featuring in an article in the Herald.</p>
<p>Julie Colvin, Specialist Support Teacher, Cambuslang and Rutherglen</p> <p>St Columbkille's Primary School, Rutherglen</p>	<p>Julie was one of only 10 teachers who were presented with a GTCS Professional Recognition Award in Dyslexia and Inclusive Practice by John Swinney, Cabinet Secretary on Thursday, 30 January 2020.</p> <p>This award reflects the commitment by Julie to lifelong professional learning and her strong commitment to having a positive impact through improving outcomes for pupils.</p> <p>On 14 February 2020 the pupils, staff, parents and members of the community celebrated the school receiving the:-</p>

	<ul style="list-style-type: none"> <li>• National Nurturing School Award</li> </ul> <p>This highly prestigious national award recognises the excellent support being provided to children through the school's nurture programme designed to build confidence, self-esteem and resilience in a caring and safe environment.</p>
--	---

## **5. Employee Implications**

5.1. None

## **6. Financial Implications**

6.1. None

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. There are no significant implications for climate change, sustainability and the environment arising from the recommendations in this report.

## **8. Other Implications**

8.1. There are no implications for risk in terms of the information contained in this report.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

9.2. This report provides an update on celebrating success which can be widely shared.

**Tony McDaid**

**Executive Director (Education Resources)**

13 February 2020

## **Link(s) to Council Values/Ambitions/Objectives**

♦ Increase achievement, raise educational attainment and support lifelong learning

## **Previous References**

♦ Education Resources Committee – 1 October 2019

## **List of Background Papers**

None

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:- Des Dickson, Education Resources, Operations Manager

Ext:4495 (Tel: 01698 454495)

E-mail: [des.dickson@southlanarkshire.gov.uk](mailto:des.dickson@southlanarkshire.gov.uk)