Report

Report to:	**Education Resources Committee**
Date of Meeting:	**8 February 2022**
Report by:	**Executive Director (Education Resources)**

Subject:	**Education Resource Plan: Quarter 2 Progress Report 2021/2022**

1. Purpose of Report
1.1. The purpose of the report is to:-

   ♦ provide the Education Resource Plan Quarter 2 Progress Report 2021-22, for the period 1 April 2020 to 30 September 2021

2. Recommendations
2.1. The Committee is asked to approve the following recommendations:-

   (1) that the Education Resource Plan Quarter 2 Progress Report 2021-22 as summarised in paragraph 5.2. and attached as Appendix 2 of this report, be noted;
   (2) that the key achievements made by the Resource to date, as detailed in paragraph 5.3. of this report, be noted;
   (3) that there are no areas for improvement and associated management actions in Quarter 2 as detailed in paragraph 5.4. of this report, and this be noted; and
   (4) that the additional scrutiny of reporting the updated status of those measures identified as 'report later' at Quarter 4 2020-21, as summarised in paragraph 5.5. and detailed at Appendix 3 of this report, be noted.

3. Background
3.1. The Education Resource Plan 2021-22 was approved by this Committee on 1 June 2021 and sets out the objectives and actions to be managed and delivered by the Resource for the financial year 2021-22.

3.2. The Resource Plan follows the agreed corporate structure and style. The Plan is a key element of the Council's performance management arrangements and provides details of the context within which the Resource operates and establishes actions and measures for the year ahead based on the Priorities set out in the Council Plan Connect 2017 to 2022.

3.3. Elected Members will be aware that, due to the pandemic, the Council was forced to suspend or reduce a number of services that could not be continued in full due to government advice, and specific guidance was provided for schools and educational settings. The Council was also obliged to redirect resources so that it could deliver vital essential services and support for individuals, communities and businesses. Council wide, and there has been an inevitable impact on performance in some areas.

4. Resource Objectives 2021/2022

4.1. The Resource has established a number of objectives to support the delivery of the Connect Priorities in 2021/2022. These are detailed at Appendix 1.

5. Quarter 2 Progress Report 2021/2022

5.1. Progress against all Resource Plan measures is contained in the Quarter 2 Progress Report 2021/2022, attached as Appendix 2. This report has been produced from the Council's performance management reporting system IMPROVe, and uses a traffic light format with the following definitions to give a status report on each measure:

Status	Definition
Blue	Project complete
Green	The timescale or target has been met as per expectations
Amber	There has been minor slippage against timescale or minor shortfall against target
Red	There has been major slippage against timescale or major shortfall against target
Report later	The information is not yet available to allow us to say whether the target has been reached or not. This will be reported when available
Contextual	Included for 'information only', to set performance information in context

5.2. Measures which are classified as 'red' are considered in detail at section 5.4. of this report. To ensure adequate scrutiny of performance across all Resources, the Council's Performance and Review Scrutiny Forum may consider 'red' and/or 'amber' measures at a future meeting.

The overall summary of progress to date is as follows and performance should be considered in the context of the impact of responding to Covid:

Status	Measures			
	Statistical	Project	Total	%
Blue	0	2	2	3.6%
Green	10	30	40	71.4%
Amber	0	2	2	3.5%
Red	0	0	0	0.0%
Report later/Contextual	12	0	12	21.4%
Totals	**22**	**34**	**56**	**100%**

(Data correct as at 10 November 2021)

5.3. Key achievements in the period from April to September (Qrt 2) 2021/2022, are noted below: -

5.3.1.

Connect Priority	Ensure communities are safe, strong and sustainable
Resource Objective	**Achievement**
Ensure inclusion and equality are at the heart of what we do	The number of learners engaged in English as a Second or Other Language classes (Beginners, Intermediate, and Elementary) is 95. Classes are still currently being delivered online due to restrictions. 616 learners achieved Duke of Edinburgh Awards, John Muir Awards and SQA Awards.

Connect Priority	Promote sustainable and inclusive economic growth and tackle disadvantage
Resource Objective	**Achievement**
Raise standards in literacy, numeracy and close the poverty-related attainment	156 adult literacy and numeracy learners have accessed online classes, such as creative writing, ICT, employability support, and SQA awards in communication.
Support children and young people to develop their skills for learning, life and work Support children and young people to develop their skills for learning, life and work	Positive destination rate of 88% for young people participating on Aspire
	From September 2021 a full programme of Foundation Apprenticeship (FA) delivery commenced. This included delivery through the South Lanarkshire consortium between the council and South Lanarkshire College, the Glasgow FA consortium and additional places funded by Scottish Funding council and delivered by SL College and New College Lanarkshire.
Ensure inclusion and equality are at the heart of what we do	The summer hub provision led by Youth Family and Community Learning across 15 schools and 9 Universal Connections facilities led to 375 Hi-5 awards.

Connect Priority	Get it right for children and young people
Resource Objective	**Achievement**
Raise standards in literacy, numeracy and close the poverty-related attainment gap	A Framework for Numeracy and Mathematics has been distributed to schools across the authority. This framework includes information to support schools.
	A Learning, Teaching and Assessment manual has been produced by CQIS to provide to schools.
	The implementation of Phase 5 of the rollout of additional hours for Early Learning and Childcare 1140 hours nursery establishments was delivered for all eligible children August 2021.
	Digital inclusion continues to be supported in schools and educational settings and the appointment of a Development Officer is helping to provide practical advice, guidance and best practice.
Improve health and wellbeing to enable children and families to flourish	The Curriculum and Quality Improvement Service has created a Health and Wellbeing and Personal and Social Education Career Long Professional Learning Programme for schools which includes partnership working and delivery
Ensure inclusion and equality are at the heart of what we do	The Young People's Sustainability Forum has been established to empower the children and young people following COP26 to provide a forum for their voice to be heard.

Connect Priority:	Improve health, care and wellbeing
Resource Objective	Achievement
Improve health and wellbeing to enable children and families to flourish	7,135 is the weekly average for pupils attending a breakfast club.
	The Pathfinder programme in Cambuslang and Rutherglen secondary schools is supporting 267 learners.

5.3.2. In addition to working towards these Priorities, we recognise that the Council will continually aim to improve and ensure effective and efficient use of resources, and that business will be conducted with integrity and transparency and will operate to the highest standards. In order to monitor and report progress against these values, Resource objectives have also been identified under the heading Delivering the Plan and Achieving Best Value.

5.4. Areas for improvement
There were no measures classified as 'red'.

5.5. Report later
Measures in the quarterly progress report which are not red, amber or green can be assigned a status of 'report later' or 'contextual'. The updated status and explanatory narrative relating to the one 'contextual' measure is detailed at Appendix 3.

6. Employee Implications
6.1. The objectives noted within the Resource Plan inform the Service Action Plans, where applicable, and, in turn, the Performance Appraisal process for individual employees.

7 Financial Implications
7.1. The objectives within the Resource Plan are reflected in the respective annual Resource Revenue and Capital budgets and, longer term, within the framework of the Council's approved Financial Strategy.

8. Climate Change, Sustainability and Environmental Implications
8.1. There are no climate change or environmental implications as a result of this report.

8.2. The Resource Plan takes into account Resource responsibilities in relation to sustainable development.

9. Other Implications
9.1. The Community Plan 2017 to 2027 was agreed at the Community Planning Partnership Board on 11 October 2017. A significant element of the delivery of the outcomes in the Community Plan will come through the achievement of the actions contained within Connect.

9.2. Resource Plan actions are assessed as part of the Resource's risk management arrangements and relevant issues have been added to the Resource Risk Register.

10.   Equality Impact Assessment and Consultation Arrangements

10.1. Many of the actions detailed within the Resource Plan reflect ongoing strategies and policies which will be or have been the subject of consultation and equality impact assessment.

Tony McDaid
Executive Director (Education Resources)

18 January 2022

Link(s) to Council Values/Ambitions/Objectives
♦ The Resource Plan has been structured upon the Vision, Values and Priorities in the Council Plan Connect 2017-22

Previous References
♦ Education Resources Quarter 4 Progress Report 2020-21: 1 June 2021

List of Background Papers
♦ Council Plan Connect 2017-22 –Executive Committee on 8 November 2017 and approved by the full Council on 6 December 2017: mid-term review of Connect endorsed by the Executive Committee 24 June 2020
♦ Education Resource Plan 2021-22 –Education Resources Committee 01 June 2021

Contact for Further Information
If you would like to inspect the background papers or want further information, please contact:-
Des Dickson (Education Operations Manager)
Ext: 4495 (Tel: 01698 454495)
E-mail: des.dickson@southlanarkshire.gov.uk