



Council Offices, Almada Street
Hamilton, ML3 0AA

Monday, 17 August 2020

Dear Councillor

Clydesdale Area Committee

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

Date: Tuesday, 25 August 2020
Time: 14:00
Venue: By Microsoft Teams,

The business to be considered at the meeting is listed overleaf.

Yours sincerely

Cleland Sneddon
Chief Executive

Members

Richard Lockhart (Chair), Mark Horsham (Depute Chair), Alex Allison, Poppy Corbett, George Greenshields, Lynsey Hamilton, Eric Holford, Eileen Logan, Julia Marrs, Ian McAllan, Catherine McClymont, Colin McGavigan, David Shearer

BUSINESS

1 Declaration of Interests

2 Previous Meeting

3 - 4

Note of delegated decisions taken by the Chief Executive, in consultation with the Group Leaders, on items of business relating to the Clydesdale Area Committee on 26 May 2020, submitted for information. (Copy attached)

Item(s) for Noting

3 Education Scotland Report - Blackwood Primary School and Nursery Class

5 - 12

Report dated 10 August 2020 by the Executive Director (Education Resources).
(Copy attached)

Item(s) for Decision

4 Community Grant Applications

13 - 16

Report dated 10 August 2020 by the Executive Director (Finance and Corporate Resources). (Copy attached)

Urgent Business

5 Urgent Business

Any other items of business which the Chair decides are urgent.

For further information, please contact:-

Clerk Name: Susan Somerville

Clerk Telephone: 01698 454197

Clerk Email: susan.somerville@southlanarkshire.gov.uk

Clydesdale Area Committee Agenda of 26 May 2020 - Delegated Decisions taken by the Chief Executive, in consultation with Group Leaders

1 Declaration of Interests

No interests were declared.

2 Minutes of Previous Meeting

Decided: that the minutes of the meeting of the Clydesdale Area Committee of 10 March 2020 be approved as a correct record.

3 Playscheme Grant Applications 2020/2021

Decided: that playscheme grants be awarded, in principle, as follows:-

- | | | |
|-----|-----------------|---|
| (a) | Applicant: | Stanmore House Playscheme, Lanark (<i>PS/CL/1/20</i>) |
| | Amount Awarded: | £600 |
| (b) | Applicant: | Lanark Universal Connections (<i>PS/CL/2/20</i>) |
| | Amount Awarded: | £600 |

4 Community Grant Applications

Decided: that community grants be awarded as follows:-

- | | | |
|-----|-------------------|---|
| (a) | Applicant: | Cairngryffe Everyyoung Club, Lanark (<i>CL/1/20</i>) |
| | Purpose of Grant: | Outing and entrance fees |
| | Amount Awarded: | £250 |
| (b) | Applicant: | Kirkfieldbank Homing and Sporting Club, Lanark (<i>CL/2/20</i>) |
| | Purpose of Grant: | Equipment, administration and publicity costs |
| | Amount Awarded: | £250 |
| (c) | Applicant: | Purple Hats, Forth (<i>CL/3/20</i>) |
| | Purpose of Grant: | Outing and entrance fees |
| | Amount Awarded: | £250 |
| (d) | Applicant: | Roberton Gardening Club (<i>CL/4/20</i>) |
| | Purpose of Grant: | Outing |
| | Amount Awarded: | £200 |
| (e) | Applicant: | Coalburn Silver Band (<i>CL/5/20</i>) |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £500 |

- | | | |
|-----|-------------------|--|
| (f) | Applicant: | Carstairs Women's Rural Institute (CL/6/20) |
| | Purpose of Grant: | Outing and entrance fees |
| | Amount Awarded: | £250 |
| (g) | Applicant: | Carstairs Senior Citizens' Association (CL/7/20) |
| | Purpose of Grant: | Outing |
| | Amount Awarded: | £200 |
| (h) | Applicant: | Law Community Amateur Football Club (CL/8/20) |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £300 |

5 Urgent Business

There were no items of urgent business.

Report

3

Report to:	Clydesdale Area Committee
Date of Meeting:	25 August 2020
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Blackwood Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of Blackwood Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Blackwood Primary School and Nursery Class be noted.

3. Background

3.1. Blackwood Primary School and Nursery Class was inspected in December 2019 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 10 March 2020.

4. Findings of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ quality of leadership and management
- ♦ learning provision
- ♦ children's successes and achievements

4.2 Evaluations for Blackwood Primary School and Nursery Class: -

Quality indicators for the primary school	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good
Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good

4.3. The strengths of the school and Nursery Class were identified as follows: -

- ♦ The welcoming, positive and inclusive ethos that supports very positive relationships throughout the school and nursery. This promotes mutual trust and respect
- ♦ The strong leadership and direction provided by the headteacher and senior leadership team across the school and nursery. This supports staff and partners to work together effectively to meet the needs of all children and their families
- ♦ The strong culture of professional learning and the positive impact this is having on the work of the school and nursery
- ♦ The range of opportunities for children to develop their physical and emotional wellbeing in and beyond the school and nursery. As a result, children are confident, resilient and eager to learn
- ♦ The positive way the nursery team have embraced change in the setting. This is leading to improved outcomes for children and their families

4.4. Education Scotland found that Blackwood Primary School and Nursery Class provides children and young people with a good educational experience, this includes the experience of children in the Language and Communication Unit. The inspectors also reported that the headteacher provides very strong leadership and direction for the school community and is very well supported by her staff, especially the Depute Headteachers. They went on to report that the Headteacher is highly respected by children, parents, staff and the wider community. This was also reflected in the responses from parents to the questionnaire that they completed as part of the process.

4.5. The school's vision and values underpin the work of the school. It was noted that the senior leadership team regularly revisit these, with the involvement of all stakeholders, to ensure their continued relevance. This is reflected in learning experiences and drives school and nursery improvement priorities. They also reported that Blackwood Primary School and Nursery Class has a very warm, welcoming, caring and inclusive ethos and that relationships between all staff, children, parents and partners are very positive. A helpful visual 'nursery class charter', based on children's rights has been produced, resulting in positive relationships between practitioners, the children and their families. Overall, most children are settled and happy.

- 4.6. The school's strong commitment to outdoor learning was highlighted in the report as strengthening its approach to supporting children's mental and emotional wellbeing, leading to positive outcomes for children.
- 4.7. An effective and well-established transition programme supports children and young people at all key transition points across the nursery, school and Language and Communication Unit (LU). This was highlighted as being particularly effective when supporting children and young people enter and leave the Language and Communication Unit. Positive relationships between staff, children and their peers, is evident across the LU and the senior leadership team, with the support of the staff, ensure that the LU is included fully in all aspects of the work and life of the school.
- 4.8. As part of the revised school inspection model, schools are asked to identify an aspect of school empowerment which they would like to explore in more depth with the inspection team. This is not graded using the six-point scale but was identified as a particular strength of Blackwood Primary and Nursery School, who elected to focus on the empowerment of staff through professional learning. Inspectors noted that a very strong culture of professional learning and collegiate working is in place across the school and that senior leaders empower staff to continually improve their practice. They model a commitment to lifelong learning through their own practice. Teachers are empowered through their engagement in networks and learning communities to develop their professional practice collegiately.
- 4.9. Approaches to developing physical activity are a key strength of the school. Almost all children feel that the school teaches them to make healthy choices. The school provides a range of activities through effective partnership working with Active Schools. These enable children to engage in physical activity at lunchtimes and outwith the school day. As a result of this very strong commitment to physical activity, the school has achieved the SportScotland School Sport Award at gold level. It was also noted that Children are empowered to contribute to the development of health and wellbeing across the school through their involvement in learner participation groups, such as the Health Committee and Junior Road Safety Officers.
- 4.10. Education Scotland identified the following areas for continued improvement:-
- ◆ continue to develop a shared understanding of high quality learning, teaching and assessment to ensure the needs of all children are met
 - ◆ continue to develop approaches to support planning for improvement in the nursery to ensure that all children make the best possible progress in their development
- 4.11. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.
- 4.12. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

- 4.13. Additional inspection evidence can be accessed by clicking the following web link
<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=1675>

5. Employee Implications

- 5.1. None.

6. Financial Implications

- 6.1. None.

7. Climate Change, Sustainability and Environmental Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.

8. Other Implications

- 8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

10 August 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 10 March 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Carole McKenzie, Head of Education (Clydesdale)

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E-mail: carole.mckenzie@southlanarkshire.gov.uk

10 March 2020

Dear Parent/Carer

In December 2019, a team of inspectors from Education Scotland visited Blackwood Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The welcoming, positive and inclusive ethos that supports very positive relationships throughout the school and nursery. This promotes mutual trust and respect.
- The strong leadership and direction provided by the headteacher and senior leadership team across the school and nursery. This supports staff and partners to work together effectively to meet the needs of all children and their families.
- The strong culture of professional learning and the positive impact this is having on the work of the school and nursery.
- The range of opportunities for children to develop their physical and emotional wellbeing in and beyond the school and nursery. As a result, children are confident, resilient and eager to learn.
- The positive way the nursery team have embraced change in the setting. This is leading to improved outcomes for children and their families.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to develop a shared understanding of high quality learning, teaching and assessment to ensure the needs of all children are met.
- Continue to develop approaches to support planning for improvement in the nursery to ensure that all children make the best possible progress in their development.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Blackwood Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=1675>.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Pamela Adamson
HM Inspector

Report

4

Report to: **Clydesdale Area Committee**
 Date of Meeting: **25 August 2020**
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Community Grant Applications**

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of community grants to 6 community groups in the Clydesdale Area Committee area from the 2020/2021 community grant budget

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that community grants be awarded as follows:-

- | | | |
|-----|-------------------|--|
| (a) | Applicant: | Lunar Gymnastics Club, Lesmahagow (CL/9/20) |
| | Amount Requested: | £1,000 |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £750 |
| (b) | Applicant: | Biggar and District Community Heritage, Biggar (CL/10/20) |
| | Amount Requested: | £500 |
| | Purpose of Grant: | Equipment, administration and publicity costs |
| | Amount Awarded: | £400 |
| (c) | Applicant: | Lanark Area Tenants and Residents Association, Lanark (CL/11/20) |
| | Amount Requested: | £820 |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £600 |
| (d) | Applicant: | Lanark in Bloom (CL/12/20) |
| | Amount Requested: | £1,000 |
| | Purpose of Grant: | Equipment, administration and publicity costs |
| | Amount Awarded: | £750 |
| (e) | Applicant: | 1 st Lesmahagow Cubs and Beavers, Coalburn (CL/13/20) |
| | Amount Requested: | £500 |
| | Purpose of Grant: | Equipment and materials |
| | Amount Awarded: | £400 |

(f) Applicant:	Black Mount Community Council, Biggar (CL/14/20)
Amount Requested:	£200
Purpose of Grant:	Administration and publicity costs
Amount Awarded:	£200

- (2) that a report on awards made to assist community groups engaged in supporting their communities during the Covid-19 pandemic, be submitted to a future meeting of the Area Committee for noting.

3. Background

- 3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.
- 3.2. The main aims of the community grants scheme are to:-
- ◆ fund activities and projects which bring community benefit
 - ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment
- 3.3. Support can be provided for a range of activities including, administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.
- 3.4. In respect of those applications received for the purpose of outings and for special events to take place over the forthcoming months, due to the current uncertainty in relation to COVID-19, it is proposed that those applications be approved, in principle. This will provide organisations with the flexibility to reschedule outings and events to a later date, if possible. Groups will be asked to inform the Council of their intentions in this regard. Should an organisation be unable to use the grant award for the planned purpose, the grant funds will require to be returned. As per normal procedure, receipts for all spend must be provided.
- 3.5. On 1 May 2020, a briefing note was issued to elected members outlining a proposal to use £20,000 from the 2020/2021 community grant budget to assist community groups engaged in supporting their communities during the COVID-19 pandemic. The £20,000 would be apportioned equally between the 4 Area Committee areas.
- 3.6. Community groups who are providing or wish to provide assistance and support to those most in need are able to apply for small grants to meet expenses incurred as a result of or associated with this work. As funds may be required immediately to assist in the response effort, applications will be considered by the Executive Director (Finance and Corporate Resources), in consultation with the Chair. A report on the awards made will be submitted to a future meeting of the Area Committee for noting.

- 3.7. As per the community grants scheme, community groups would normally only be permitted to submit one application in each financial year, however, community groups that applied for funding to assist in the COVID-19 response would be entitled to apply for a grant for another purpose under the scheme in the same financial year.

4. Employee Implications

- 4.1. None.

5. Financial Implications

- 5.1. The current position of the community grant allocation for the Clydesdale Area Committee area in 2020/2021 is as follows:-

Total allocation for Community Grants	£25,750
Grants previously allocated	£ 3,400
*Funding allocated to the COVID-19 response effort	£ 5,000
Community Grants recommended in this report	£ 3,100
Remaining balance	£14,250

* as referred to in paragraph 3.5 above

6. Climate Change, Sustainability and Environmental Implications

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

7. Other Implications

- 7.1. The risk to the Council is that grant funding is not utilised for the purpose of which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All the necessary consultation with the community groups has taken place.

Paul Manning

Executive Director (Finance and Corporate Resources)

10 August 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Accountable, effective, efficient and transparent. Work with communities and partners to promote high quality, thriving and sustainable communities

Previous References

- ◆ Clydesdale Area Committee – 26 May 2020

List of Background Papers

- ◆ Individual application forms

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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