

Education Resources

improve

Resource Plan

Performance Report 2020-21
Quarter 4 : April 2020 - March 2021

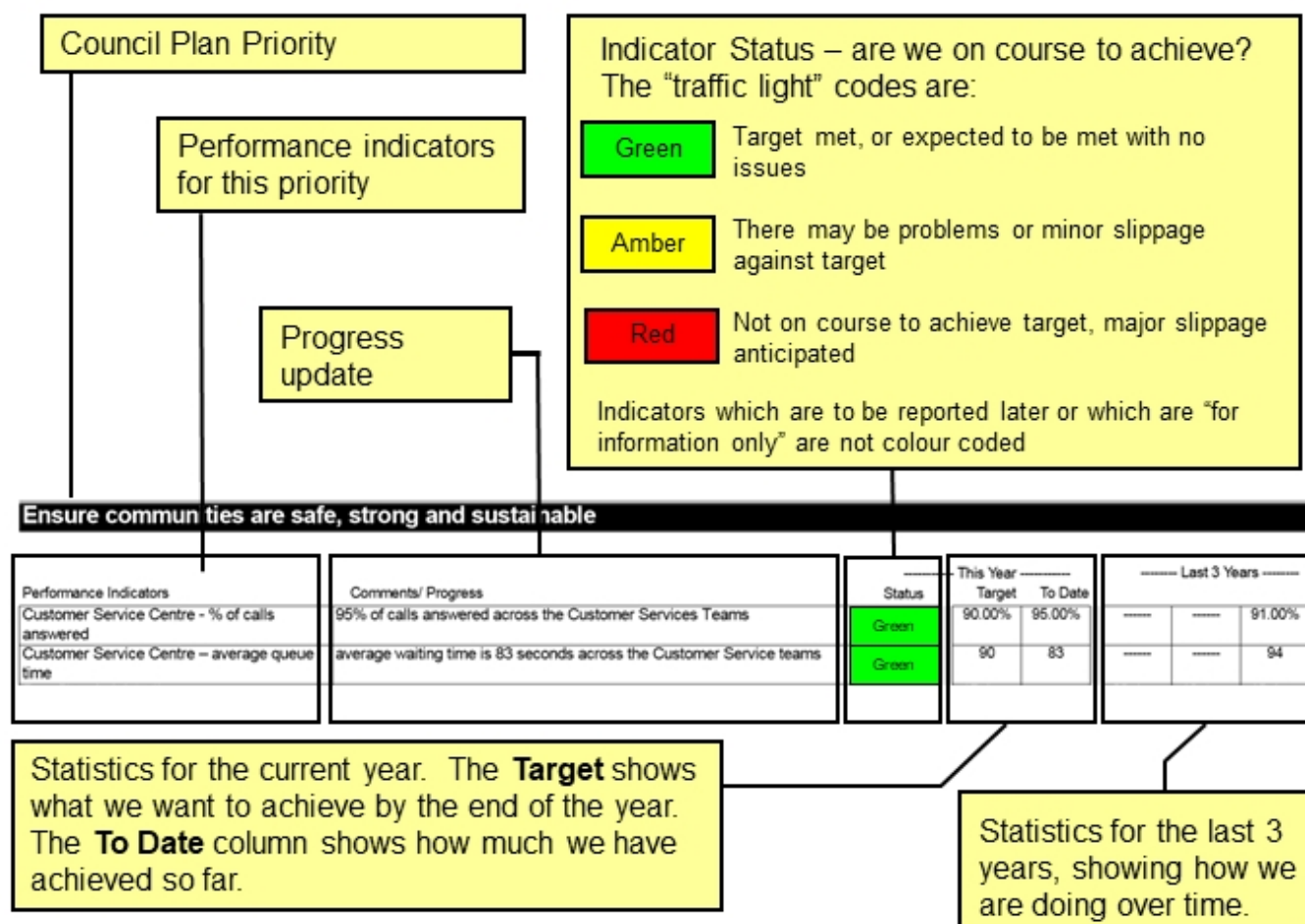
(This represents the cumulative position to March 2021)

Summary - number of measures green, amber and red under each Council Plan Priority / Theme

Council Priority/ Theme	Green	Amber	Red	Report later / Contextual	Total
Promote sustainable and inclusive economic growth and tackle disadvantage	2	2			4
Get it right for children and young people	8	4		1	13
Improve health, care and wellbeing	1				1
<i>Ensure communities are safe, strong and sustainable</i>					
<i>Delivering the plan and achieving best value</i>					
Total	11	6	0	1	18

Guide to the Performance Indicators report

Each of the performance indicators is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented.



Get it right for children and young people**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Percentage of schools able to stay open after the re-start in August 2020	All schools have remained open from the re-start in August in line with Scottish Government guidance.	Green	100.0%	100.0%	0.0%	0.0%	0.0%
Improve the attendance of children and young people at school	The impact of the Covid-19 pandemic on attendance needs to be taken into account when reviewing the figure. In addition, the Scottish Government took the decision to suspend attendance at school in March 2020.	Amber	93.1%	92.8%	93.4%	92.8%	92.9%
Increase the % attendance of looked after children	The impact of the Covid-19 pandemic on attendance needs to be taken into account when reviewing the figure. In addition, the Scottish Government took the decision to suspend attendance at school in March 2020.	Amber	89.7%	88.5%	89.9%	90.9%	89.6%
Reduce the number of exclusions (openings per 1,000 pupils) of care experienced children and young people	The impact of the Covid-19 pandemic needs to be taken into account when reviewing the exclusion figure as it does not relate to a full academic session. The Scottish Government took the decision to suspend attendance at school in March 2020.	Green	720	622	971	723	722
Reduce the number of exclusions (openings per 1,000 pupils) of children and young people in all schools	The impact of the Covid-19 pandemic needs to be taken into account when reviewing the exclusion figure as it does not relate to a full academic session. The Scottish Government took the decision to suspend attendance at school in March 2020.	Green	98	68	161	112	100
Percentage of pupils gaining 5 awards at SCQF Level 5 or better	Performance in South Lanarkshire increased from the previous year and is slightly above the national average (67.5).	Green	64.4%	68.8%	64.4%	63.8%	64.9%
Percentage of pupils gaining 5 awards at SCQF Level 6 or better	Performance in South Lanarkshire increased from the previous year and is slightly above the national average (40.2).	Green	36.7%	40.6%	36.2%	36.7%	37.2%
Numbers of learners who achieve the Curriculum for Excellence levels	The Scottish Government cancelled the collection of Curriculum for Excellence levels in session 2019/20 due to the Coronavirus pandemic.	Contextual	-----	-----	0	0	0

Support children and young people to develop their skills for learning, life and work

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Percentage of pupils entering positive destinations	The percentage of pupils entering positive destinations fell slightly at both national and local levels. South Lanarkshire remains above the national level (93.4).	Green	95.0%	94.8%	95.8%	96.4%	95.7%

Get it right for children and young people**Support children and young people to develop their skills for learning, life and work**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Increase the numbers of young people involved in the Foundation Apprenticeship Scheme at National 4/National 5 level by June 2021	198 young people started on the L4 /L5 programme through GradU8 and as winter leavers with First Steps Future Training. Skills Development Scotland allocated up to 40 additional starts for a summer leavers programme of which 33 have been taken up by young people to date.	Green	200	231	-----	-----	-----
Increase the uptake of young people on work-based learning through the GradU8 programme by June 2021	the impact of Covid 19 has affected the Gradu8 programme. This has led o a reduction in available places at colleges in order to facilitate social distancing in line with government guidance.	Amber	1,000	488	-----	-----	-----
Number of young people taking up the offer of foundation apprenticeships	374 young people took up the offer of foundations apprenticeships.	Green	330	374	-----	-----	-----
Number of young people taking up the offer of work-based learning and qualifications through the GradU8 programme	The available places on GradU8 fell significantly for academic year 2020/21. This was due to measures to enable social distancing within colleges which impacted on the numbers that could be accommodated. The council prioritised face to face learning for these pupils and it is planned that over 1000 places will be available from August 2021.	Amber	1,000	445	-----	-----	-----

Raise standards in literacy, numeracy and close the poverty-related attainment gap

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Percentage of pupils from deprived areas gaining 5 awards at SCQF Level 5 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	46.0%	48.8%	46.0%	41.8%	0.0%
Percentage of pupils from deprived areas gaining 5 awards at SCQF Level 6 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	20.0%	22.0%	19.1%	18.1%	19.3%

Improve health and wellbeing to enable children and families to flourish

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Reduce the gap for positive destination outcomes for care experienced young people	The impact of the Covid-19 pandemic has had an impact on the national positive destination figures including those for care experienced young people. The percentage of pupils in the care experienced group has been reduced but support is being provided.	Amber	4.0%	9.1%	8.0%	6.4%	4.1%

Support children and young people to develop their skills for learning, life and work

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Reduce the gap for positive destination outcomes for those pupils in the most deprived 20% data zones	The percentage of all pupils and the most deprived group entering positive destinations both reduced in 2019/20. The impact of the Covid-19 pandemic needs to be taken into account when reviewing the figures.	Amber	3.1%	4.3%	3.5%	3.2%	2.7%

Improve health and wellbeing to enable children and families to flourish

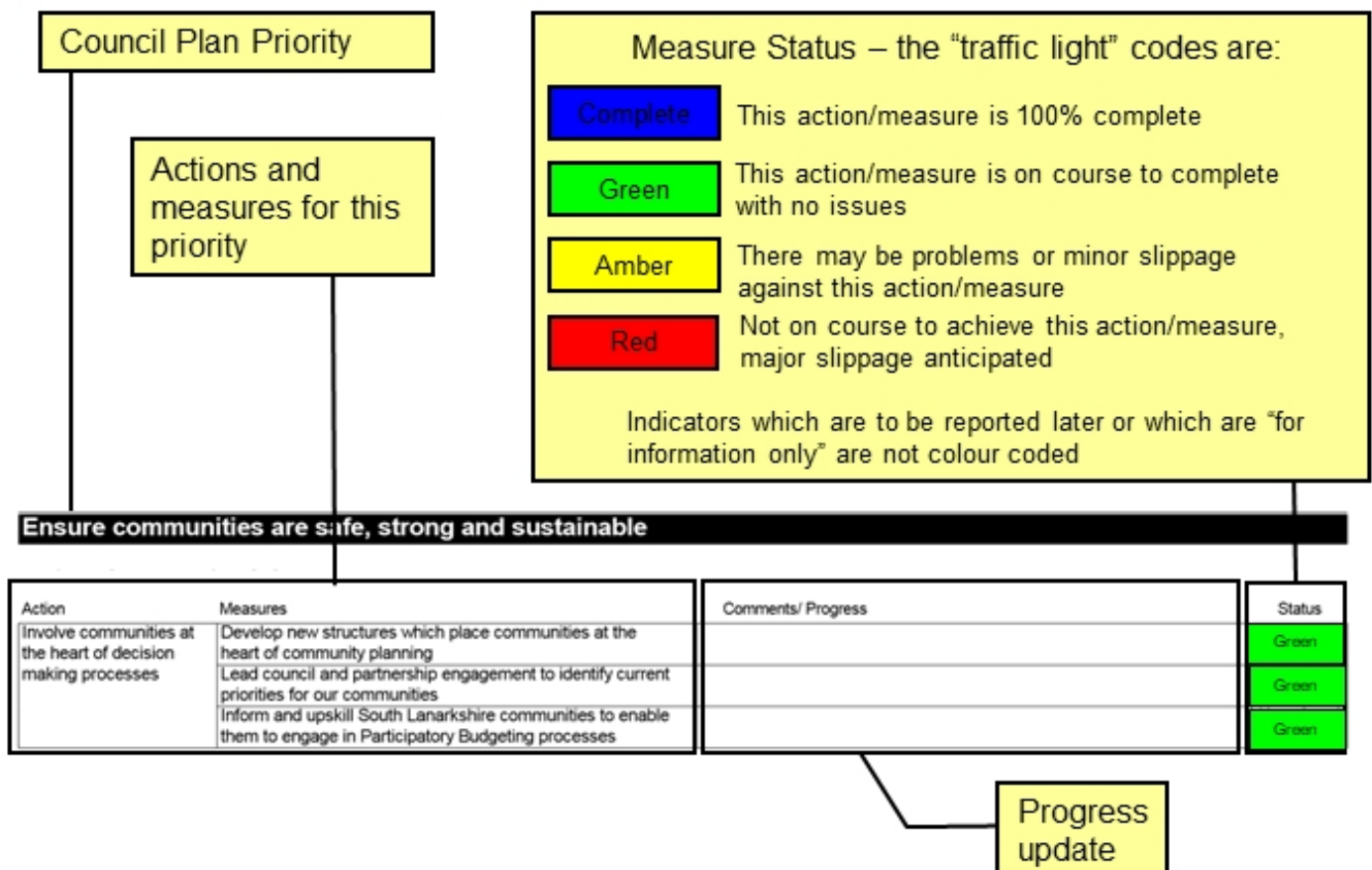
Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2017/18	2018/19	2019/20
Numbers of young people participating in and benefitting from nurturing programmes	Schools have had to deliver nurturing approaches virtually which has impacted on the numbers participating due to the pandemic. All pupils engaging in live lessons will have had been taught in a way that encompasses nurture. 60 staff members have been trained and have achieved accreditation. A further 8 will be trained in the summer term. This will increase the level of nurturing class based approaches pupils have in the coming months.	Green	1,000	878	-----	-----	-----

Summary - number of measures complete, green, amber and red under each Council Plan Priority / Theme

Council Priority/ Theme	Complete	Green	Amber	Red	Report later	Total
Promote sustainable and inclusive economic growth and tackle disadvantage	2	5				7
Get it right for children and young people	8	5				13
Improve health, care and wellbeing	1	5				6
Ensure communities are safe, strong and sustainable		2				2
<i>Delivering the plan and achieving best value</i>						
Total	11	17	0	0	0	28

Guide to the Performance Measures report

Each of the performance measures is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented.



Get it right for children and young people

Raise standards in literacy, numeracy and close the poverty-related attainment gap

Action	Measures	Comments/ Progress	Status
Continue to raise attainment in literacy and numeracy across learning in the Broad General Education and in the Senior Phase	Provide support, guidance and challenge to schools through training, sharing of best practice and through the development of self-improving networks	All establishments completed a remote learning audit to at the beginning of lockdown (January 2021) and at the end period of the recent lockdown to evaluate the provision on offer to learners. Almost all establishments were able to offer live interactions in all classes by the end of the lockdown period, and staff continued to be fully supported through the delivery of high quality Career Long Professional Learning (CLPL) and the SLC2 Learning Centre. A report has been produced which outlines all findings from the audit which will enable us to assess the quality of offer and share best practice. Quality Link Officers have continued to support and challenge schools on the quality of their remote learning offer. School leaders have continued to respond confidently to the needs of their school community and are well placed for the return of all learners on a full time basis.	Complete
Take forward Curriculum for Excellence in schools and establishments	Provide professional learning activities which support learning and teaching in line with the National Improvement Framework and which will deliver better outcomes for learners	Professional learning activities continue to be delivered by a range of members of the Curriculum & Quality Improvement Service. These all lead to delivering better outcomes for learners in our establishments by increasing staff awareness, knowledge and understanding of areas of the curriculum and pedagogy which are unique to each establishment and the individual staff members within it. Over the last period, these have had a digital focus due to the learning and teaching climate at the time. These will continue to be shared remotely to increase the accessibility and attendance of participants.	Complete

Get it right for children and young people**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Progress implementation of a consistent tracking, monitoring and reporting system across ASN provision	Assess the attainment of children and young people in ASN provision through the tracking and monitoring system to effect improvement	All 21 ASN Primary and complex ASN Secondary Provisions are being trained in B Squared - and the IT system installed, which measures milestones and is a more equitable system. It adheres to Education Scotland milestones and allows progress to be tracked, monitored, evidenced and reported on.	Complete
Continue to explore the roll-out of remote/distance learning and virtual learning environments to improve learning outcomes	Ensure schools have access to appropriate support to access and develop new digital technologies to support learning	<p>Over 5,700 Chromebook devices were procured and distributed as part of a successful bid for funds from the Scottish Government. Over 570 mobile wifi (Mifi) devices were also distributed to families who had little, or no, internet access.</p> <p>A programme of training is available for teachers in the form of a range of Career Long Professional Learning opportunities including webinars and online training in the use of digital tools to improve the digital skills of young people and allow them to use the devices for learning at home. Phase 2 of Google certified training for teachers, supported by both Google and RM is now underway.</p> <p>Recordings of weekly webinar training sessions are available for staff to access on the South Lanarkshire Council Staff Learning Centre site.</p>	Complete
Deliver on the legislative actions in the Learning Together Action Plan	Provide opportunities for parents/carers to be active participants in their children's learning	With the current pandemic, support is being provided through remote learning guidance and over 5,700 chrome-books have been provided to support children's learning at home.	Complete
	Take forward the learning community model of engagement with parents/carers in line with the Parental Involvement Strategy (SLC 2019)	4 on-line engagement activity events for Parent Council representatives have taken place, where the focus has been on topics which matter to parents, such as, the return of schools, home-learning, the cancellation of exams and the move to assessment and moderation, and the overall wellbeing of young people.	Complete

Get it right for children and young people**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Use digital technology to reach and engage with parent councils/forums	Establish 4 on-line forums for parent council/forums on a locality basis to support a more inclusive approach of engagement	As at Quarter 4, over 600 parents/carers have attended the locality based on-line Q&A meetings with the Executive Director.	Complete
Ensure the requirement by the General Teaching Council for Scotland's professional, review and development and professional update is met	Continue to ensure professional, review and development and professional update takes place in all schools in line with GTCS standards	All professional updates have been submitted to General Teaching Council.	Complete

Ensure inclusion and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Implement the delivery of 1140 hours early learning and childcare in line with the revised Scottish Government timetable for 2020-21	Restart of the 1140 hours early years and childcare capital programme line with Scottish Government expectations in partnership with council services	Work has continued on the opening of new build nurseries and the expansion of existing nurseries, and staffing to ensure that 1140 hours Early Learning and Childcare is delivered from August 2021.	Green

Get it right for children and young people**Ensure inclusion and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Implement the delivery of 1140 hours early learning and childcare in line with the revised Scottish Government timetable for 2020-22	Engage with partner providers to further support the roll-out of 1140 hours of early learning and childcare and to meet the needs of communities	Work had continued with funded providers and the number has increased to 105. Meetings and communication are taking place on a regular basis.	Green
Engage with children and young people to empower them to influence and contribute to policy and guidance that impacts on them	Provide opportunities for children and young people to be actively engaged in activities that empower them to influence and shape policy and guidance	<p>Members of South Lanarkshire Youth Council and the Scottish Youth Parliament (SYP) continue to be active in both representing their peers locally and nationally.</p> <p>The Youth Council has completed work on the refresh of the Youth Strategy and has now passed this to the Corporate Connections Board for discussion with partners and approval within the context of Community Planning. New board positions have been established within the Youth Council including specific roles around social media and environmentalism.</p> <p>Plans are underway for MSYP elections in November. Current MSYP's are involved with the West Partnership and are working to influence curriculum content in Scotland.</p>	Green

Get it right for children and young people**Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Consolidate and extend the range of vocational programmes designed to support the learner journey	Provide opportunities for young people to receive accreditation through Youth, Family and Community Learning programmes by June 2021	<p>579 young people are currently engaged with the Youth, Family and Community Learning (YFCL) Awards Team. 197 have now completed either a Duke of Edinburgh (including sectional certificates) or John Muir Award.</p> <p>The YFCL Awards Team undertook a virtual Award Ceremony which was broadcast 9 March 2021 via YouTube and Facebook with almost 500 views on YouTube .</p> <p>YFCL has continued to engage learners in award programmes despite restrictions due to Covid.</p> <p>The following awards were achieved during Quarter 4:</p> <p>1 SQA Core Skills Numeracy level2 1 SQA Core Skills Numeracy level 4 A total of 9 ALN learners have achieved SQA accreditation.</p> <p>Learners achieved within the ESOL Team: 4 SQA Core Skill level 2 and 3 2 Core skills ICT at level 4 8 SQA National 2 and 3 19 SQA Communication level 2 and 3 in Reading Writing speaking and Listening 2 SQA communication at level 2 in Reading and Writing.</p>	Green
Take forward with schools the Developing Scotland's Young Workforce actions	Implement the actions in the Developing Scotland's Young Workforce report designed to improve outcomes for learners on a school by school basis	The impact of Covid 19 on placements at college and with external providers has curtailed the breadth of opportunities for young people. Professional dialogue with schools continues to look at ways of supporting young people so we are able to respond when Level 4 restrictions are lifted.	Green

Improve health, care and wellbeing**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Continue to support the reopening of schools/establishments in line with Scottish Government and Public Health guidance	Deliver safe environments for the new session in August 2020, and beyond, by completing a dynamic review of risk assessments and safe systems of work, and putting in place hygiene and cleaning practices in partnership with council services	Risk assessment and safe systems of work have been introduced to all education establishments. They follow Government guidance and we have had full consultation with our Trade Union partners. They have also been agreed by our corporate Health and Safety team. Each head of establishment has adapted the risk assessment for their own establishment and published this on their website. We continue to review the risk assessment and safe systems of work following further guidance from the Government and the updated documents are shared with our Trade Union partners before being issued to all establishments. This includes lateral flow testing kits being available for all school and early years staff and for all pupils in secondary schools.	Green

Ensure inclusion and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Continue to roll-out awareness raising and training to support the implementation of the Attachment strategy	Deliver further awareness raising and training on attachment, to achieve a consistent approach and to ensure children and young people feel schools and establishments are safe and supportive environments by May 2021	Almost all schools have completed Level 1 training. Training developed for Level 1 and 2 is available on-line with additional Attachment Informed Recovery documents disseminated to all establishments.	Green
Further embed the principles of attachment and resilience across establishments and with families to support the care and wellbeing of learners	Continue to promote and share best practice on attachment to support and build the resilience of learners	Almost all establishments have completed Level 1 training and 100 establishments will complete Level 2 on 6 May 2021 (In-Service Day). Analysis of feedback from pre and post test shows a significant gain in knowledge and awareness from training.	Green

Improve health, care and wellbeing**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Progress review of Getting it Right for Every Child multiagency planning processes	Ensure child protection and wellbeing practices are being applied consistently in schools and settings to help deliver positive outcomes for children and young people	Wellbeing practices are well embedded with comprehensive guidance notes in use, supporting practise. Wellbeing practices are well embedded with comprehensive guidance notes in use, supporting practise. Child Protection guidance pack is in final stage of development and content has been submitted to critical friends group for review. On track for implementation in August 2021.	Green
Implement Counselling through schools for children aged 10 and over in line with the Scottish Government framework	Assess the impact of the involvement of young people aged 10 and over in the 'counselling service in schools' programme by June 2021	<p>Operational support and guidance have continued to be provided to schools.</p> <p>The Education Psychology Service and Curriculum & Quality Improvement Servicer (CQIS) has produced the following;</p> <p>'Quick Guides' issued to Primary and ASN establishments to encourage uptake of service.</p> <p>Questionnaires and guidance issued to schools.</p> <p>Guidance issued to all counselling providers.</p> <p>All secondary schools have an agreed counselling provider.</p> <p>Blues Project: The targeted Cognitive Behavioural Therapy programme was suspended due to Covid restrictions. Remote alternatives (Parent/teacher workshops and abridged version of the programme) have been offered.</p>	Green
Continue to develop approaches to health and wellbeing with a focus on mental health strategies	Assess the impact of health and wellbeing strategies on learners and staff during the recovery phase, in partnership with the educational psychologist team to determine what works well	<p>A survey with schools on curriculum approaches to health and wellbeing has been undertaken with feedback provided to stakeholders.</p> <p>Liaison and sharing practice with the Curriculum & Quality Improvement Service about further recovery questionnaires has taken place and the information shared.</p>	Complete

Ensure communities are safe, strong and sustainable**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Deliver on the legislative actions in the Learning Together Action Plan	Ensure that the legislative actions in respect of parental involvement and engagement are met to improve support for Parent Councils/groups	Parent Councils are being supported to meet on-line via teams and zoom meetings and parents continue to be involved in the appointment process for Head Teacher/Depute Head Teacher posts.	Green

Ensure inclusion and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Embed climate change awareness and sustainability more widely in schools and educational settings	Promote curricular programmes on climate change through Curriculum for Excellence including further engagement with young people to help shape and influence the next steps	A Sustainability Working Group has been established with representation from Education Resources and other Council services to explore initiatives and approaches. Proposals for a Young Person's Sustainability Forum has been established to support wider pupil engagement on sustainability issues pertinent to them.	Green

Promote sustainable and inclusive economic growth and tackle disadvantage**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Support vulnerable groups and learners living in deprived areas to help close the poverty related attainment gap taking account of the impact of Covid-19	Assess the impact of pupil equity support for the most vulnerable groups and learners living in deprived areas and report on progress made in terms of closing the poverty related attainment gap	Support around recovery and remote learning with regards to equity has been given through the Equity Post and through regular contact with schools. Due to the period of remote learning, equity Career Long Professional Learning (CLPL) and networks were suspended for a short period of time to allow schools to focus on recovery; these will resume after the Spring Break. CLPL programme is in place for April-June and has been communicated to schools. Equity Team have encouraged schools to adapt equity approaches for the remote learning period with examples of good practice shared in the SLC Remote Learning Report. Key areas for development have been identified through the 5-year Scottish Attainment Challenge (SAC) review and are being addressed. Guidance on participatory budgeting via PEF is currently being prepared for schools.	Green
Increase opportunities for English for speakers of other languages (ESOL)	Provide programmes in local communities to enable learners to develop their language skills	<p>85 learners have been engaged in English for Speakers of Other Languages (ESOL) activity since April 2020, primarily through online classes. By the end of Quarter 4, 80 learners have improved their language skills, with tutors confirming significant improvement.</p> <p>A further 38 ESOL learners have further improved in their confidence and self-esteem and 32 learners feel they have improved their social skills. A further 11 achieved a nationally recognised award, and 50 learners have reported improvement in their literacy skills.</p>	Complete

Promote sustainable and inclusive economic growth and tackle disadvantage**Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Take forward actions that will help to address the 'cost of the school day'	Implement actions from the Child Poverty Action Plan which will help to reduce the financial impact on families with sending their child to school	Schools have signposted to Cost of the School Day guidance and supports through the @SLCEquity Twitter Feed and through the Equity Post. There is evidence that schools are signposting financial supports and looking at Cost of the School day, Digital inclusion has continued to be addressed through the Scottish Government IT device scheme with over 5,700 Chromebooks and 800 MI-fi devices distributed to our most disadvantaged learners. Financial supports have continued for families affected by poverty: Free School Meal (FSM) payments for those self-isolating and shielding; school holiday FSM payments; and £100 Spring payment. The first SLC Winter Clothing Campaign concluded with 1002 new or nearly new winter jackets donated and distributed over the period 21st December 2021 – 10th January 2021.	Green
Provide free emergency sanitary products within schools and educational settings	Continue to maintain the provision of free emergency sanitary products for access by young	The provision of free emergency sanitary products for access by young people continues across all schools.	Green

Ensure inclusion and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Deliver a summer programme of activities for children and young people	Provide a 'summer programme' to meet the help reduce food poverty amongst families	<p>A Summer Programme (2020) was provided to assist in reducing food poverty amongst families in South Lanarkshire.</p> <p>As part of the Emergency Childcare for key workers, approximately 450 participants accessed the Summer Sessions which ran within 10 locations across South Lanarkshire.</p> <p>Participants had access to free nutritious meals – breakfast, lunch and an afternoon snack. A total of 6229 free meals were provided.</p>	Complete

Promote sustainable and inclusive economic growth and tackle disadvantage**Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Further develop the employability skills of young people	Continue to build and sustain the strategic partnerships with colleges, universities, business partners to widen the employability opportunities for learners in the senior phase	Work continues to promote and source wider employability opportunities for learners with schools and other key partners, such as work placement opportunities with accreditation built-in. First round of DYW KPI's reporting completed with plans in place to share with schools in May 2021.	Green

Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Continue to provide breakfast clubs when safe to do so	Provide breakfast clubs when safe to do so to support families and to help close the poverty related attainment gap	The majority of breakfast clubs (85%) have been reinstated from 19th April with those not being able to open providing food for any pupil who requires it.	Green