

Report

Report to:	Education Resources Committee
Date of Meeting:	18 August 2020
Report by:	Executive Director (Education Resources)

Subject:	Celebrating the Success of Young People and Staff in Schools and Services
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise on a range of some recent achievements and success of children, young people, and staff in schools and services throughout South Lanarkshire

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the achievements and success of children, young people, and staff in schools and services across South Lanarkshire, be noted.

3. Background

3.1. The wider achievements and the learner journeys of children and young people, as well as the good work undertaken by teachers and staff are something that the Council, through Education Resources, believes should continue to be recognised during the COVID-19 pandemic.

3.2. Young people now have a stronger role in shaping their learning and are supported to lead healthier and active lives. In this current climate we also recognise the need to focus on the health and wellbeing of children and young people and to help improve their resilience by enabling their voice to be heard and acted upon. This enables young people to have a stronger role in shaping their learning.

3.3 The planned return of schools will provide a semblance of getting back to normal for many and a key factor will be continuing to build on what they have achieved so far and what they are striving to achieve in the future. The role of teachers, support staff and many others involved in the life of a school all play a key role in supporting and encouraging young people to have high aspirations and to generate an ethos which shows how hard work can lead to rewards in terms of achievement and success.

4 Adapting to change

4.1 We recognise the role of education to make a difference to the lives of young people. There is no doubt that this commitment to work together in the best interests of our community is strong evidence of what we can achieve when faced with adversity.

- Staff throughout the Education service working beside colleagues from other Resources have played a pivotal role in adapting to the challenges faced during this pandemic. There are numerous examples where the commitment of staff has been heart-warming, courageous, and quite outstanding on many fronts. Tribute

is paid to staff across the Council who for many months have worked each day to support our most vulnerable members of the community.

- Through our Hubs and 'summer sessions' volunteers have delivered meals, collated food parcels, dropped off medicine to those most in need, supported helplines which has enabled the Council, NHS and social care to deliver essential services in these unprecedented times has been a lifeline for our communities.

5 Celebrating and recognising success

- 5.1. The following table highlights some of the achievements which capture the essence of education in South Lanarkshire which is to, inspire learners, transform learning and strengthen communities #ITSslc

Blackwood Primary School	Blackwood Primary was a winner in the First Minister's Reading Challenge. This was a tribute to the involvement of children in reading books to improved their literacy skills.
Loch Primary,	Loch Primary School as a 'Hub' school took part in a VE Day live link-up with veterans in the David Walker Care Home and engaged in a question and answer commemorative event. Inset link to the View
Greenburn School, East Kilbride	Caring for each other was the theme of the brilliant and inspirational film which featured the children, staff and families of Greenburn school which went viral. An example of how a school is at the heart of its community and the importance of staying connected. Insert link
Hamilton Grammar School	The school received two awards for the work of young people in the Young Enterprise Scotland Awards, namely; <ul style="list-style-type: none"> • People's Choice Award • Social Impact Award
Trinity High School	The school achieved an MB Quality Mark Award for their work in Nurture. They are the first Secondary in Scotland and the UK to be re-accredited for this work and for the difference this is making to the lives of many young people.
Make Your Own Kind of Music Project	Pupils from <u>all</u> learning areas and <u>all</u> educational sectors have thoroughly enjoyed taking part in this IMS project. They have broadened their skills set to become recording artists, editors, videographers, photographers, as well as developing their musical skills. https://www.youtube.com/watch?v=MP-WWCOPgW0
The Youth Scotland Hi5 award	The Youth Scotland Hi5 award was offered to every child aged 5 and above that attended the summer hubs. The Award is accredited by Scottish Qualifications Authority (SQA) on the Scottish Credit and Qualifications Framework (SCQF).

6 Employee Implications

6.1 None

7. Financial Implications

7.1. None

8. Climate Change, Sustainability and Environmental Implications

8.1. There are no significant implications for climate change, sustainability and the environment arising from the recommendations in this report.

9. Other Implications

9.1. There are no implications for risk in terms of the information contained in this report.

10. Equality Impact Assessment and Consultation Arrangements

10.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

10.2. This report provides an update on celebrating success which can be widely shared.

Tony McDaid

Executive Director (Education Resources)

29 July 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Increase achievement, raise educational attainment and support lifelong learning

Previous References

- ◆ Education Resources Committee – March 2020

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:- Des Dickson, Education Resources, Operations Manager

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