

# **Education Resources**

# **improve**

## **Resource Plan**

**Performance Report 2021-22**  
**Quarter 4 : April 2021 - March 2022**

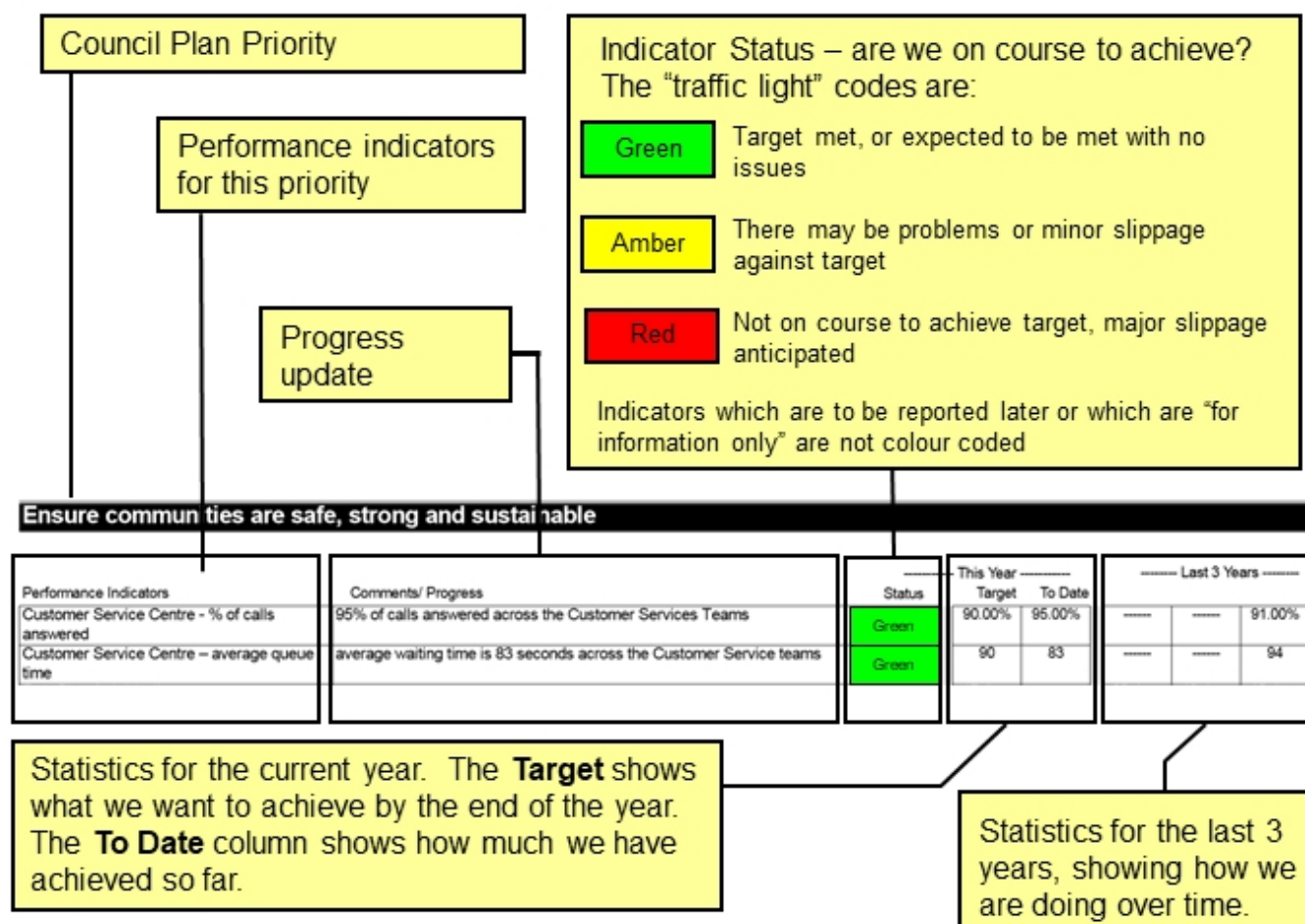
(This represents the cumulative position to March 2022)

Summary - number of measures green, amber and red under each Council Plan Priority / Theme

Council Priority/ Theme	Green	Amber	Red	Report later / Contextual	Total
Promote sustainable and inclusive economic growth and tackle disadvantage	9	1			10
Get it right for children and young people	5				5
Improve health, care and wellbeing	5				5
Ensure communities are safe, strong and sustainable	2				2
<i>Delivering the plan and achieving best value</i>					
<b>Total</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>22</b>

## Guide to the Performance Indicators report

Each of the performance indicators is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented.



**Get it right for children and young people****Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Percentage of pupils gaining 5 awards at SCQF Level 5 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	65.8%	72.6%	63.8%	64.9%	68.8%
Percentage of pupils gaining 5 awards at SCQF Level 6 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	38.2%	44.0%	36.7%	37.2%	40.6%
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Literacy	Performance must be seen in the context of the ongoing Covid-19 pandemic. Performance in South Lanarkshire reduced by 1.5%, however there was a 5.4% reduction at the National level.	Green	72.0%	70.2%	0.0%	71.7%	0.0%
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Numeracy	Performance must be seen in the context of the ongoing Covid-19 pandemic. Performance in South Lanarkshire reduced by 1.3%, however there was a 4.4% reduction at the National level.	Green	78.0%	77.9%	0.0%	79.2%	0.0%
Improve the attendance of children and young people at school	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	92.8%	93.4%	92.8%	92.9%	92.8%

**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Number of staff who have completed level 1 and level 2 awareness training to support the implementation of the Attachment strategy	At Quarter 4, 7,186 staff have completed level 1 and level 2 awareness training to support the implementation of the Attachment Strategy.	Green	-----	7,186	0	0	0
Number of schools involved in 'Counselling through Schools' programme for children aged 10 and over in line with the Scottish Government Framework	17 Secondary schools, 3 ASM schools and 39 Primary Schools across 15 Learning communities are involved in 'Counselling through Schools' programme for children aged 10 and over.  Two Learning Communities are still to access counselling and further support / development of access to counselling through Aspire programme.	Green	-----	59	0	0	0

**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Achieve a positive destination rate for care experienced young people completing youth employability service programmes	At Quarter 4, the positive destination rate for care experienced young people completing youth employability service programmes is 76.8%.	Green	65.0%	76.8%	0.0%	0.0%	0.0%
Reduce the gap for positive destination outcomes for care experienced young people	The impact of the Covid-19 pandemic has had an impact on the national positive destination figures including those for care experienced young people. However, the percentage gap in positive destinations between the care experienced group and all leavers has reduced from 9.1% and is below the target set.	Green	6.5%	6.2%	6.4%	4.1%	9.1%
Average number of young people attending Breakfast Clubs on a weekly basis	At the end of Quarter 4, the average number of young people attending Breakfast Clubs is 10,559.	Green	-----	10,559	0	0	0

**Promote sustainable and inclusive economic growth and tackle disadvantage****Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Percentage of pupils from deprived areas gaining 5 awards at SCQF Level 5 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	45.3%	53.1%	41.8%	45.4%	48.8%
Percentage of pupils from deprived areas gaining 5 awards at SCQF Level 6 or better	Performance in South Lanarkshire increased from the previous year and is above the target set.	Green	19.8%	23.0%	18.1%	19.3%	22.0%
Number of learners engaging in Adult Literacy and Numeracy classes through Youth Family and Community Learning	In Quarter 4 there were 242 new literacy and numeracy learners that have accessed a wide range of classes and provision currently delivered online, including creative writing, ICT classes, employability support, and SQA in Communication. This brought the overall total for the year to 399. This increase is due to the expansion of the service, which has been enhanced by the recruitment of new staff members.	Green	-----	399	0	0	0

**Support children and young people to develop their skills for learning, life and work**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Percentage of pupils entering positive destinations	The percentage of pupils entering positive destinations in South Lanarkshire increased from the previous year and is above the target set.	Green	95.6%	96.2%	96.4%	95.7%	94.8%

**Promote sustainable and inclusive economic growth and tackle disadvantage****Support children and young people to develop their skills for learning, life and work**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Reduce the gap for positive destination outcomes for those pupils in the most deprived 20% data zones	The data must be viewed in the context of the ongoing Covid-19 pandemic and its impact on the initial destinations available to school leavers.	Amber	3.4%	6.4%	3.2%	2.7%	4.3%
Provide up to 400 Foundation Apprenticeship opportunities at Level 6 and 150 at Level 4/5 to young people in the senior phase	At Quarter 4, 541 Foundation Apprenticeship opportunities have been provided to young people.	Green	400	541	0	0	0
Achieve a positive destination rate of 70% for young people participating on Aspire	A positive destination rate of 84.5% has been achieved.	Green	70.0%	84.5%	0.0%	0.0%	0.0%
Achieve a positive destination rate of 85% for young people participating on GradU8	A positive destination rate of 98% has been achieved for young people participating on GradU8.	Green	85.0%	98.0%	0.0%	0.0%	0.0%
Achieve a positive destination rate of 90% for young people participating a Foundation Apprenticeship	The positive destination rate of 97.4% relates to the 2020/21 SLDR.	Green	90.0%	97.4%	0.0%	0.0%	0.0%

**Ensure inclusion and equality are at the heart of what we do**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Increase the number of learners participating in nationally recognised awards through participation in Youth Family and Community Learning programmes by 1%	A further 96 learners achieved a range of awards during Quarter 4 including Duke of Edinburgh awards, John Muir awards, Youth Achievement, and PSP Awards.	Green	800	809	0	0	0

**Ensure communities are safe, strong and sustainable****Ensure inclusion and equality are at the heart of what we do**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2018/19	2019/20	2020/21
Maintain number of learners engaging in English as a Second or Other Language classes	The number of learners engaged in English as a Second or Other Language classes (Beginners, Intermediate, and Elementary) has remained at 95 in Quarter 4. These classes are still currently being delivered online due to restrictions, but the learners continue to have a positive experience. All participants have improved their language skills and 54 have been put forward for SQA in Communication and ICT.	Green	85	95	0	0	0
Expand young people's involvement in the Scottish Youth Parliament Elections by 5% by December 2021	8006 votes were cast in the 2021 Scottish Youth Parliament elections presenting an increased voter turnout. One constituency was uncontested, and no election was required to be carried out in that constituency. Taking account of the wider engagement in the election process and voter turnout, 8,215 young people directly participated in the Scottish Youth Parliament elections, and increase of 5.5%, supporting the election process in schools and Universal Connections, and as election staff at the count that took place as East Kilbride Universal Connections.	Green	5.0%	5.5%	0.0%	0.0%	0.0%

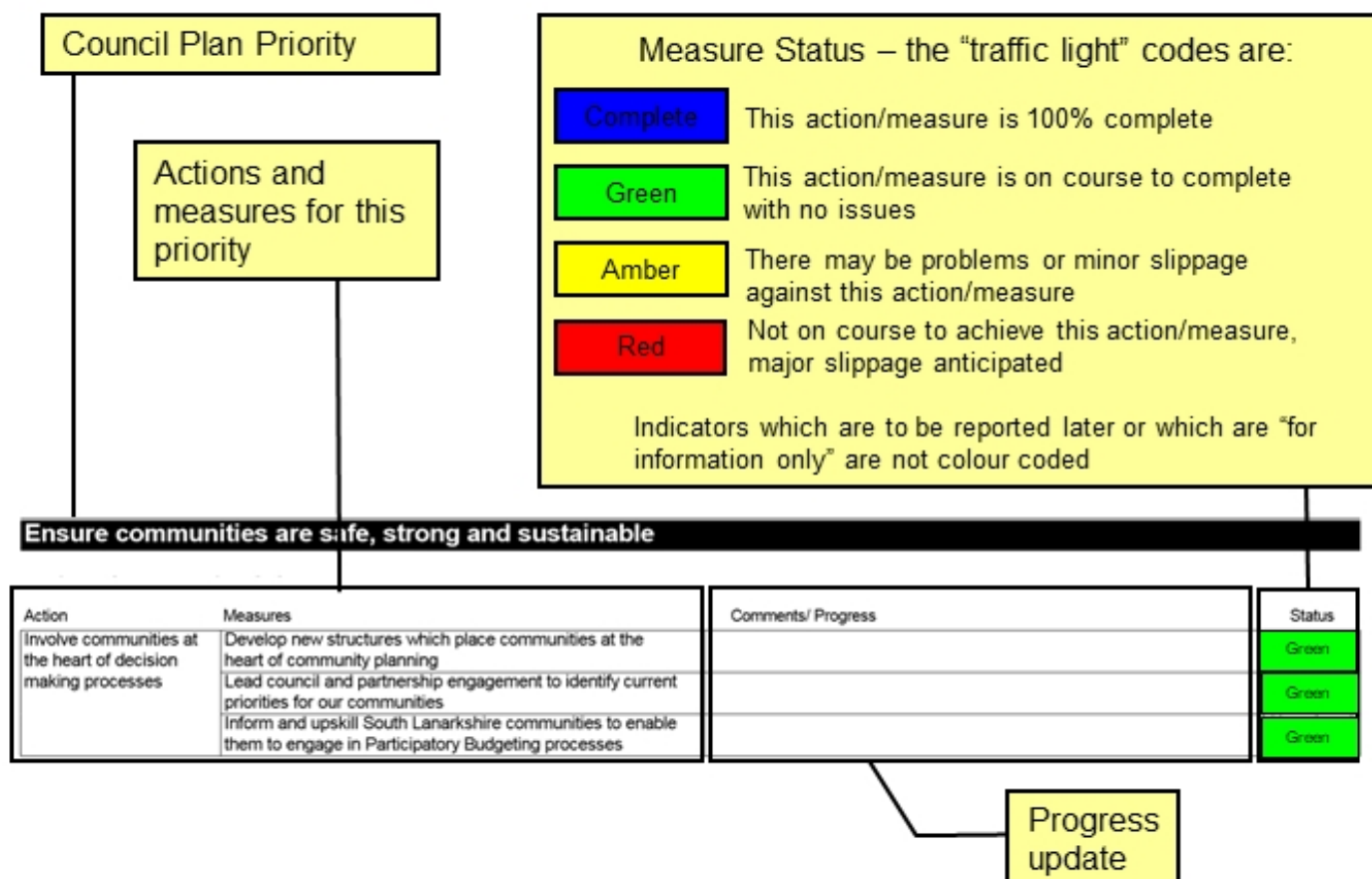


Summary - number of measures complete, green, amber and red under each Council Plan Priority / Theme

Council Priority/ Theme	Complete	Green	Amber	Red	Report later	Total
Promote sustainable and inclusive economic growth and tackle disadvantage	1	5				6
Get it right for children and young people	4	18				22
Improve health, care and wellbeing		6				6
<i>Ensure communities are safe, strong and sustainable</i>						
<i>Delivering the plan and achieving best value</i>						
<b>Total</b>	<b>5</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>

## Guide to the Performance Measures report

Each of the performance measures is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented.



## Get it right for children and young people

### Raise standards in literacy, numeracy and close the poverty-related attainment gap

Action	Measures	Comments/ Progress	Status
Implement National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy	Develop a Literacy Strategy to support schools to understand how to develop their literacy curriculum to recover from impact of Covid-19 lockdown	As part of the Literacy Recovery Strategy, one to one literacy support for schools from the Lead Officer has been offered during Quarter 4. To date 13 primary schools have requested literacy support and have benefited from support in a range of ways including coaching conversations, signposting to relevant documents and on-site visits. Head Teachers continue to receive regular local and national updates and signposts to useful materials and relevant Career Long Professional Learning (CLPL) via the Literacy and Languages Strategic Updates. Primary and Secondary Literacy Co-ordinators were supported this term in a variety of ways including signposting to relevant, useful CLPL/classroom resources posted on their respective virtual Team pages. Primary Literacy Co-ordinators participated in a virtual Curriculum & Quality Improvement Service (CQIS) focusing on aspects of learning to write, with an opportunity to network with colleagues. Secondary Literacy Co-ordinators joined an organised virtual network session to share progress with their schools' Literacy Improvement Priorities. Feedback from each sector- specific session was positive and will inform future agendas. Since August 2021, the CQIS Literacy and English Twitter followers have increased from 750 to 1091. Reading Schools Accreditation success includes 1 primary school awarded Gold, 3 Silver and 3 Core. In February-March 2022, 83 P4-7 primary staff and 93 Nursery-P3 staff participated in An Introduction to Talk for Writing Non-Fiction virtual CLPL sessions; positive feedback was received with an average of 3.6/4 for course evaluations; additional comments will be used to shape future virtual Talk for Writing CLPL sessions. The CQIS Literacy Hub, a virtual one stop shop for local and national literacy resources, approaches and guidance, is nearing completion and will be launched in April-June 2022. Consultation on the South Lanarkshire Literacy Strategy is underway; an Early Years Literacy survey was distributed to all Early Years establishments in March 2022.	Green



**Get it right for children and young people****Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
	Develop a Numeracy Strategy to support schools to understand how to develop their numeracy curriculum to recover from the impact of Covid-19 lockdown	<p>A strategy to support schools has been identified and conveyed to Head Teachers.</p> <p>A Framework for Numeracy and Mathematics has been distributed to schools across the authority. This framework includes information to support schools as they devise their Numeracy Curriculum to recover from the impact of the Covid-19 lockdown. This has been supplemented by a Learning, Teaching and Assessment manual that gives schools practical support and guidance to achieve this.</p> <p>Training is planned throughout the session to support this strategy.</p>	Green
	Develop and deliver a tracking, monitoring and reporting system to improve the learning outcomes for children with additional support needs by June 2022	All ASN Primary Bases and standalone schools and three Secondary ASN provisions with severe and profound pupils have the system and have baselined their pupils. Staff have been trained in operating the system and Tracking and Monitoring is up and running.	Green
	Complete the implementation of Phase 5 of the rollout of additional hours for Early Learning and Childcare 1140 hours nursery establishments	All 1140 hour places allocated to eligible children. Delivery fully completed. Over 7800 children and families accessing provision.	Complete
	Implement the action plan for full delivery of 1140 hours and beyond in line with Scottish Government funding allocation	The implementation of Phase 5 of the rollout of additional hours for Early Learning and Childcare 1140 hours, allocated to eligible children, was completed with over 7800 children and families accessing provision.	Complete

**Get it right for children and young people****Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
Close the equity gap and improve learner outcomes	Develop an Equity Strategy to support schools to understand how to develop their equity plans to recover from impact of Covid-19 lockdown	Significant progress continues to be made with CQIS Equity Strategy. All actions within the strategy have been achieved or are in progress to be achieved by the end of the academic year. The Equity Team's communication strategy continues to be utilised, with good practice being shared and schools retweeting and sharing information. The Equity Team have undertaken several equity school visits (both in-person and virtually) to identified schools, SAC schools and secondary schools to provide support and challenge, and help schools maximise impact. Progress on PEF Participatory Budgeting has been reported at Area Committee meetings.	Green
	Use information and intelligence gleaned through centrally developed comprehensive auditing processes to develop plans to support schools with Equity Recovery Strategy	Head Teacher and Equity Lead information session took place March 2022 outlining financial reporting requirements. The Equity Team has provided 18 equity CLPL sessions this session, as well as bespoke input to help schools utilise funds effectively to ensure the poverty-related attainment gap continues to close. CLPL sessions have been recorded and made available to schools who couldn't attend via Equity Communication platforms and SLC squared. This session, 59% schools were directly supported by the Equity Team. As a result, 86% of schools (baseline 30%) now have robust equity outcomes and measures. Good practice has been identified during these engagements and school case studies of highly effective practice feature in the Equity Toolkit, which is currently under development and will be launched to schools in August 2022.	Green

## Get it right for children and young people

### Raise standards in literacy, numeracy and close the poverty-related attainment gap

Action	Measures	Comments/ Progress	Status
	Self-Evaluation of programme and Strategy to ensure it is dynamic and responsive to evolving need	Participatory Budgeting (PB) consultation has taken place. This has been collated and will inform future PB activity within education resources. Feedback from CLPL and networks has been positive. Staff report they would like to see the sharing of more good practice and practical strategies to help close the gap – this is being factored into future sessions and will be a key feature of the Equity Toolkit, which is currently under development.	Green
Develop digital recovery strategy to support ongoing response to Covid-19 and the possibility of need to revert to remote learning	Audit, assess and map learner access to digital devices, respond to need where possible	Ongoing links with schools to identify families who are digitally excluded. A number of Chromebooks that were not being used were identified and re-allocated and further supports put in place to enable access. Mifi devices no longer required are being gathered back in April as more SIM cards will be sourced to support any family still with connectivity issues.	Green
Use digital technology to engage with learners and families engaging with Youth Family and Community Learning	Maintain numbers of learners engaging with online learning programmes and social media through Youth Family and Community Learning	The vast majority of our groups have reverted back to face to face work, however Adult Literacy and Numeracy (ALAN) and English for Speakers of Other Languages (ESOL) classes are still being delivered online as this meets the needs of the learners as well as mitigating COVID risk. The annual Youth Family & Community Learning Award Ceremony was held online and can be viewed through YouTube.	Green
Develop professional networks as a vehicle to extend leadership learning opportunities for employees	Evaluate existing professional networks using the outcomes to support and expand leadership learning opportunities	The programme of sessions for Aspiring Primary Principal Teachers and Depute Head Teachers has now been completed with some good evaluations. The new programme to develop Scottish Catholic Leadership has been delivered with some very positive evaluations. The follow up sessions will take place April/May in conjunction with the Diocese.	Green
	Build capacity within learning networks to develop functionality and support the move towards a self-sustaining model	Masters funding has been agreed for a number of teachers across sectors to undertake university course programmes resulting in Post Graduate level certificates. Interviews for Into Headship have taken place and 15 successful candidates will join the programme for 2022-23.	Green

**Get it right for children and young people****Raise standards in literacy, numeracy and close the poverty-related attainment gap**

Action	Measures	Comments/ Progress	Status
	Develop opportunities for certification/qualification for existing networks	Masters funding has been agreed for a number of teachers across sectors to undertake University course programmes resulting in Post Graduate level certificates. Applications for Into Headship will take place next term.	Green

**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Develop a Health and Wellbeing Curriculum Strategy to support schools to understand how to develop their HWB curriculum to recover from impact of Covid-19 lockdown	Use information and intelligence gleaned through centrally developed comprehensive auditing processes and West Partnership activity to develop plans to support schools with Health and Wellbeing Curriculum Strategy	Curriculum and Quality Improvement Service continue to provide curricular support for the delivery of HWB & PSE across learning in the Broad General Education and Senior Phase. An increased number of schools are working with our partner agencies and utilising the recommended National and Local Authority resources to support curriculum delivery. Examples of effective tracking of holistic Health & Wellbeing outcomes has been delivered by Education Scotland and shared with schools and network co-ordinators.	Green
	Self-Evaluation of programme and Strategy to ensure it is dynamic and responsive to evolving need	In response to the Scottish Government's review of Personal and Social Education (PSE), CQIS team undertook an audit of PSE provision across the secondary estate. Each establishment engaged with the self-evaluation activity and received a follow up visit to review and discuss responses. The intelligence gleaned from this process has highlighted the needs of our schools in relation to implementation of the PSE recommendations and is being used to inform future priority planning.	Green

**Get it right for children and young people****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
	Build Career Long Professional Learning programme to support Health and Wellbeing strategy to support schools	As a result of feedback provided by school leaders in a recent audit, curricular aspects of health and wellbeing have been targeted for additional training and input from a variety of partner agencies. A new and robust HWB CLPL resource has been developed which integrates opportunities for on-line modular learning for staff as well as a series of remote training sessions delivered by partner agencies. This session HWB coordinators have a robust and varied training offer to help support the delivery of high-quality learning experiences in schools.	Green
Ensure effective delivery of tackling poverty policy and raise awareness of the priorities contained in the Local Child Poverty Action Report (LCPAR) across all partner organisations	Produce and publish a refreshed Local Child Poverty Action Report and summary (LCPAR) by August 2021	This action is complete. Strategy and Summary version completed, published and distributed via children's services partners. Work already being put in place for 2022-23 iteration.	Complete
Implement the roll-out of the Attachment strategy to staff in schools and services	Assess and report on the impact of the Attachment Strategy in terms of the change to practice and the benefits for learners and families	Over 120 Education staff attended a second Attachment Strategy network event in January 2022 with a focus on methods of measuring impact. A 12 month Development Officer post has been filled which will further contribute to supporting schools to embed Attachment informed practice. Annual training has been delivered to Social Work colleagues extending the reach of the strategy beyond Education Resources.	Green

**Get it right for children and young people****Ensure inclusion and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Develop a post Covid-19 Sustainability Plan to support educational settings	Provide guidance and support to empower schools and settings to develop their own Sustainability Plan taking account of Covid-19 recovery activities	Schools are currently being empowered to lead their sustainability plan in a range of ways, one of which is via the Young Person's Sustainability Forum and the Climate Emergency Newsroom. Both mechanisms are lead by young people who are then provided with opportunities to take their learning and leadership skills back to their learning communities and lead initiatives in the context of their local area.	Green
	Empower the involvement of children and young people in COP26 activities including a forum for young people's voices to be heard	The SLC Youth Forum for Sustainably and Climate Change continues to meet monthly. The members of the forum have been split into 5 working groups that we call the TIERS- Travelling, Influencing, Eating, 3Rs (Reduce, Reuse, Recycle), Shopping. The TIERS have been working on various tasks including an overview of their area locally, nationally and globally along with suggestions they can put forward to South Lanarkshire Council in order to make positive, sustainable changes. The forum has been preparing for a MiniCOP event in June that will be attended by representatives from all our primary and secondary schools. This will be an event to highlight these issues and raise awareness of how we can make simple changes as individuals, families and as a school.	Green
Raise awareness of the implications of the Children's Rights Bill across the children's services workforce	Produce a Children's Rights Handbook by June 2021 to support staff develop children's rights activity and increase understanding of children's rights	A recommendation to produce a children's rights handbook will be reported to the Children's Services Strategy Group in June as part of an overall report from the partnership United Nations Convention on the Rights of the Child (UNCRC) scoping activity.	Green
	Incorporate a children's rights section into the annual report of the Children's Services by June 2021	This action is complete. Children's Services Plan was published on April 1st 2021 and distributed widely through partners. The plan incorporated explicit sections on children's rights and engagement and participation.  This will continue to be a feature of our work going forward.	Complete



**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Continue to support the safe reopening of all educational establishments in line with Scottish Government and Public Health advice	Support schools, settings and services in providing a safe environment for all learners, employees and visitors via effective risk assessment and safe systems of work	All educational establishments and employees have been provided with a range of guidance, risk assessment and safe systems of work throughout the year. These documents have been kept under continuous review to take account of the most up to date local and national guidance. Work is underway to ensure that our approach remains in a state of readiness and managers remain well supported in making difficult decisions.	Green
Develop guidance for schools to support implementation of a whole school approach to mental health and wellbeing	Launch and support implementation of guidance through awareness raising activities and delivery of professional learning activities	The new Joint Assessment Team (JAT) guidelines have been launched in all Secondary Schools and training provided for all Headteachers and Pupil Support DHTs. The learn on-line module is now operational and accessible. The physical materials supporting this update have been delivered to, and are now being utilised, in schools. Multi-agency training has started with recent inputs to the GIRFEC Strategy Group and Child Protection Committee. A draft evaluation tool has been created and will be shared with schools in the summer term.	Green

**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
	Roll-out the counselling programme for children 10 and over in line with the Scottish Government Framework	<p>Liaison session for counselling providers took place on 30 March 2022. Information sharing input was offered to enhance links with wider community mental health services and highlight guidance for working with children and young people who may be at risk of self-harm and suicide. Representatives from 7 counselling providers attended the session.</p> <p>Four additional counselling providers are being assessed through SLC's procurement process to enhance provision in schools.</p> <p>Robust data has been gathered and analysed (report available) to identify future improvements and trends across establishments. Future improvements identified include supporting increased self-referral access to counselling and provision of services to those at greater risk of mental health difficulties.</p>	Green

**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Extend the development and delivery of outdoor learning in Early Years	Children and young people have daily access to outdoor play and they regularly experience outdoor play in a natural environment	Establishments have received the outdoor learning curricular guidance to support them to develop their outdoor learning. A training programme has been developed, which consists of two main sessions and two follow up sessions. The first is a general outdoor learning session, the second is a session which focuses on developing literacy and numeracy learning opportunities outdoors. All standalone nurseries are undertaking the training as well as 57 nursery classes. As part of the training programme establishments are completing an audit of their outdoor spaces and learning opportunities. 35 funded provider nurseries have signed up for the training. Aside this we have adapted the training for our funded provider childminders. 25 South Lanarkshire Council settings now have sheds and 15 now have Hobbit Huts, which is providing a sheltered space outdoors. All of these measures are supporting settings to ensure that children have daily access to high quality outdoor play and learning opportunities. Following completion of the audit, settings are looking at how they can adapt and improve their environments. The Froebel training is also supporting this, as it has an emphasis on natural environments. Where possible, practitioners are making good use of local parks and woodland areas to support the opportunities that they offer.	Green

**Improve health, care and wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Provide a caring and secure base and safe haven for young people through the Pathfinder Programme	Provide places and support for pupils through the Pathfinder programme in Cambuslang and Rutherglen secondary schools	<p>A total of 378 participants have been involved in the Pathfinders project over the course of the year.</p> <p>Level of support varies and is responsive to young people's needs – Use of FAIR, LIAM, Nurture, home visits, individual learning programmes, facilitating visits to alternate learning offers, and referrals to support agencies are all employed regularly.</p> <p>For example, within Trinity there have been 1490 engagement sessions using the above methods. This resulted in 101 young people recording positive impacts in relation to Health and Well-being.</p>	Green

**Ensure inclusion and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Provide opportunities for learners to be actively engaged in activities that empower them to influence and shape policy	Develop 'Youth Strategy' in consultation with young people and published by National Youth Work Week (November 2021)	South Lanarkshire Youth Strategy was agreed by the Youth Partnership (Corporate Connections Board) in August 2021 and was ratified by South Lanarkshire Partnership in December 2021. The launch date has been reset to after the elections in May.	Green

**Promote sustainable and inclusive economic growth and tackle disadvantage****Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Support care experienced young people aged 16-24 to develop their skills and experiences to achieve sustained positive destinations	Implement a further roll out of the 'care experienced employability pilot' to increase employment opportunities across the council and with Community Planning Partnership partners by June 2022	Following the approval of a CMT paper in October 2021, which set out a flexible approach to support care experienced young people into Modern Apprenticeships, the roll out of the 'care experienced employability pilot' continued to support care experienced young people aged 16-24 to develop their skills and experiences to achieve sustained positive destinations with 5 young people supported to take up Modern Apprenticeship posts with the Council.	Complete

**Promote sustainable and inclusive economic growth and tackle disadvantage****Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Provide opportunities for young people to participate in vocational and employability learning opportunities in the senior phase	Deliver Foundation Apprenticeship and Gradu8 programmes in partnership with South Lanarkshire College, New College Lanarkshire and Glasgow City College by June 2022	The Foundation Apprenticeship (FA) and GradU8 programmes have continued to be delivered throughout academic year 2021/22. All learning was delivered in person in college or FA hubs. The majority of young people completed as planned by the spring break. For those yet to complete due to covid disruption and other absences, a period of remediation is planned during April 2022.	Green



**Promote sustainable and inclusive economic growth and tackle disadvantage****Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Support young people to develop their skills to achieve positive outcomes	Continue to use and share up to date local data to ensure learners are being supported to make informed decisions regarding future careers and course choices	<p>MCR Pathways currently supports 346 care-experienced and disadvantaged S1-S6 young people across 6 Secondary schools in South Lanarkshire Council. 114 young people across the 6 schools are currently involved in the mentoring side of the programme.</p> <p>Current MCR Pathways Co-ordinators (SLC employees) – now made permanent after Committee in February 2022. SLC advert for recruitment of 3 new Pathways Co-ordinators – 2 recruited from this drive (start date 04/04/2022. 1 post now appointed for Lanark Grammar. Start date for the 2 new coordinators is 04/04/2022 – training programme delivered by SLC and MCR Pathways for 4 weeks. MCR Coordinators currently undertaking centralised SLC training programme</p> <p>Career Ready: 3 pilot schools continuing with the programme in session 2021-22.</p> <p>Access to Engineering Academy Programme with New College Lanarkshire and University of Strathclyde. Year 2 students have now applied via UCAS and have visited University of Strathclyde to see Engineering Faculty. All Year 1 and Year 2 students will pass courses for 2021-22. QLO will advertise Engineering Academy programme with New College Lanarkshire to schools for intake for 2022-23 (max 15 places). DYW funding: Schools continue to be supported in delivering DYW strategy.</p>	Green

**Promote sustainable and inclusive economic growth and tackle disadvantage****Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
	The Aspire service to provide one to one support for young people in the last 6 months of school and up to 19 years old (24 if care experienced) with individual action plans	The Aspire and Aspire Works services have continued to deliver employability support throughout the year, including the delivery of a range of groupwork and employability programmes. These have included Rise groupwork programmes and vocational tasters. The delivery of internal groupwork programmes has increased with an employability award programme and DofE programme piloted. Young people have benefited from a range of work placements with training allowances.	Green
Empower young people to gain nationally recognised awards through Youth Family and Community Learning programmes	Extend the range and pathways for young people to receive accreditation through national awards	There continue to be a range of accredited awards delivered through Youth Family and Community Learning, with a number of progression routes to support learners. In Q4 this included Discovery, Dynamic Youth, Elementary Food Hygiene, Steps to Excellence, Incredible Years, John Muir, Hi5, National Navigation, Sports Leaders, Young STEM, Wilderness Skills, and DofE . There was an online awards ceremony held in March that was hosted by the Provost.	Green

**Ensure inclusion and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Implement agreed climate change actions across Education Resources	Engage with schools, services, children and young people to build a portfolio of good practice on climate change actions which are making a difference	The Youth Forum are currently involved in the planning and organisation of an SLC schools COP event which is due to take place at Hamilton Sports Ground in early June 2022. All primary and high schools will be invited to send along pupil representatives from their school to attend the conference. The event will give the Forum the opportunity to share and discuss their concerns around each of the TIERS in an interactive and engaging way. The aim of the event will be to build the pupils' understanding of the issues and what they can do by way of making a pledge to help in changing behaviour individually, at home, and at school which will help tackle some of the climate change issues raised.	Green