

Report

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Report to:	Education Committee
Date of Meeting:	22 November 2011
Report by:	Executive Director (Education Resources)

Subject:	Youth Learning Service Update
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ inform members of the ongoing work of Youth Learning Services and to recognise and celebrate the successes and achievements of young people and employees.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the impact and outcomes for young people participating in Youth Learning programmes and the celebration of the achievements and successes of young people and employees be noted; and
- (2) that the programmes and initiatives that support, identify and address the changing needs of young people within South Lanarkshire continue to be taken forward by Youth Learning Services.

3. Background

3.1. The launch of the 4th Youth Strategy took place in October 2011. The strategy has 5 key priorities:

- Health and wellbeing
- Youth friendly services
- Learning and working
- Youth rights and responsibilities
- Included in decision making

The Council and its partners agreed to take these priorities forward and will engage with and support young people.

3.2. This report outlines developments in existing provision as well as innovative new programmes that have started over the last year 2010/2011. In addition to this, are the successes young people have achieved as a result of their participation in programmes (Appendix 1).

4. **New programmes and initiatives**

4.1. A wide range of programmes and projects have been established over the years to support young people by offering an alternative provision to suit their needs, abilities and interests. There are a number of new and exciting initiatives that have been developed during 2010/2011 that are making a difference to the lives of young people and some of these are highlighted below.

4.2. **Young People Debate** – young people, under the age of 18, were given the chance to put questions to politicians ahead of the National Elections in Scotland. Hosted by BBC reporter Lesley Riddock, senior members of the 4 main parties took questions for almost 2 hours on minimum alcohol prices, votes at 16, college places and employment. The event was the result of young people under 18 being unable to access the televised leaders' debate hosted by the BBC and advocating that they would host their own event to enable their voices to be heard.

The purpose of the event was to allow young people, who are not able to vote but are affected by decisions made nationally, to raise their issues and concerns.

For many of the young people attending, the experience supported their development of political literacy and was the first time they had taken up an opportunity to engage in debate and discussions on national issues.

4.3. **'Ditch a Knife, Save a Life'** – This programme was developed by Youth Learning Service as a result of the increase in knife crime within South Lanarkshire, highlighted by the tragic death of Reamonn Gormley from Blantyre.

As Youth Learning Services already delivered issue based projects with young people to enhance their knowledge and understanding of key issues within their communities and enhance their ability to make positive life choices, it was agreed that there was a need to address this key issue and develop an appropriate programme to tackle this community related problem.

The programme, in partnership with the Violence Reduction Unit, explores with young people, over 3 sessions, the dangers of violent knife crime and the impact and implications associated with it for both the victim and perpetrator. The programme was piloted within John Ogilvie High School, in May 2011 and has since been delivered in Uddingston Grammar and Hamilton Grammar schools to approximately 800 young people in total. The next phase of the programme is being delivered in Calderside Academy and Holy Cross High School thereafter it will be rolled out to the remaining Learning Communities during 2012

Young people evaluate the programme at the end of the sessions and information gained from them has indicated not only the level of self reported knife/offensive weapon carrying, but also the impact on changing mindsets and influencing more positive behaviours.

4.4. **Core Connex Dharma Island** – Core Connex successfully launched their virtual island 'Dharma' for young people. The Island provides services 'virtually' for them as well as allowing young people to express their creativity 'in world' by building structures, creating goods and selling them to make money in the real world. A key feature of the Island is to support young people's enterprise skills and computer literacy.

In addition to accessing services, young people can showcase their film making talent in the cinema, socialise with young people from across South Lanarkshire and link to youth information websites directly from within the Island. The Island is overseen by disclosed staff and young people have to participate in a registration process before gaining access.

To visit and view the Island, arrangements can be made through Core Connex.

- 4.5. **International Children's Games** – as part of the preparation and hosting of the International Children's Games in Lanarkshire, Core Connex worked with 2 groups of young people, 6 from North Lanarkshire and 6 from South Lanarkshire, to record and create a diary of the Games as part of the Games' legacy.

The film was created as a fly-on-the-wall diary/documentary following Scottish participants as they planned and prepared for the Games and during the Games when they were competing. The purpose was to capture the experiences and dedication of these young people.

Young people have had the opportunity to develop new skills, work with professional media staff and develop their media skills too.

The DVD for the Children's Games is currently being edited and will be showcased in January 2012 and then accessible through both the Lanlinks website www.lanlinks.org and the Council's own website. Hard copies will be available on request through Youth Learning Services.

- 4.6. **CO3** – following on from the success of the H2O (Heading to Other Opportunities) programme which is the Youth Learning MCMC 16+ Learning Choices programme, CO3 (Carrying On to Other Opportunities) is a 4 week intensive programme that seeks to develop young people's work ethic and self discipline. During the programme, they take part in rigorous mock interviews to hone their skills and confidence in addition to improving their CV writing skills and personal philosophies towards the world of work.

Since April 2011, from the 33 participants who have completed H2O and CO3 programmes, 3 have gone on to further education, 18 are engaged in more advanced training opportunities and 6 have gained employment, including some positions through the Youth Jobs Fund with the destination of the other 6 still to be determined.

Best Practice

In October 2011 a young person from H2O/CO3 and staff gave a presentation on both programmes at the SALTO 'Bridges to Work' conference in Antwerp, having been chosen as an example of good practice in tackling youth unemployment in Europe. The conference was attended by employers, Belgian government officials, European funders and representatives from 27 European projects that deal with youth unemployment, job coaching and entrepreneurship.

- 4.7. **Sportworx** – Sportworx have developed a new programme called 'Urban Soccer'. This programme is a unique interactive football experience for all ages. It is a fast moving, football skills based team challenge. Participants are challenged to utilise a mixture of football skills through a variety of scenarios.

This new initiative provides an opportunity for vulnerable young people to participate in a free, fun and challenging activity. Managed by the Sportworx Entertainment group, the initial focus of the project is to cater to local youth groups and clubs. As well as the above benefits, this will assist young people aged 14 to 20 years on issues such as health, drugs and alcohol misuse; inter area youth work, relationship development with new groups and diversionary engagement. Funding has been secured to rent premises for the first 2 years of the project.

Success

Sportworx Entertainment were recently awarded the Diana Award for their support of local communities.

4.8 **South Lanarkshire Youth Council** – during 2010/2011, Members of the Youth Council have been actively involved in engaging and representing young people in South Lanarkshire. Activities over the last year included:

- Scottish Youth Parliament Elections between April and May 2011 which elected new members for all of the areas in South Lanarkshire. Candidates visited youth centres and educational establishments to promote their candidacy as well as addressing questions from young people in the lead up to the election.
- Supporting the Bi-annual Youth Survey conducted by the Youth Partnership in Community Planning, Youth Council members promoted the opportunity locally to young people. 710 young people took part in the consultation and the information gained was used to help service providers review services, collect satisfaction information and directly create new provision for young people such as a youth information fan page on Facebook.
- Directing and delivering the process by which the 4th Youth Strategy for South Lanarkshire was developed and ratified. Youth Councillors gave of their time from summer 2010 to October 2011 to ensure as many young people as possible were able to take part in the process of renewing the Youth Strategy.

4.9. **'The Street 2'** – After a successful first year, the Street project continues to inform, educate and tackle youth disorder and anti-social behaviour in South Lanarkshire communities with a re-focused performance, involving young people whose lives have been affected by anti social behaviour and knife crime

Continuing to use gritty, hard hitting theatre performance, 'The Street 2' tackles the following key issues:

- Knife crime and gang violence
- Drug and alcohol misuse
- Sexual health
- Domestic violence
- Vandalism

The validated self-evaluation report of 8 July 2011 highlighted 'The Street' as a model case study on engagement with young people.

4.10 **Douglas Universal Connections**

Young people in Douglas have a beautiful new home for their youth services. Having continued service delivery using a shop front as a point of contact for the young people for the last 2 years, the Douglas Universal Connections Team recently moved into their new facility. An open day was held on 11 November 2011 to enable members of the community to view the new facilities available to young people.

4.11 **Alcohol and Drug Partnership**

Youth Learning Services have recently secured £130,000 of Alcohol and Drug Partnership monies which will enhance and support existing provision, but also support the development of new activities including a mobile recording studio, additional young carers' programmes and outdoor learning opportunities.

5 **Young people's successes**

5.1 Central to the work carried out in engaging young people through the various programmes and projects that take place within Youth Learning Services, is the impact on young people. There are many opportunities for young people to have their successes accredited and recognised both locally and nationally. Attached, as appendix 2, is a list of the programmes and associated awards gained by young people up to March 2011.

5.2. The types of awards and qualifications that these young people have gained include:

- **Youth Work Traineeship** – piloted between October 2006 and August 2007 and funded through ESF monies, 23 young people have completed the current programme with 2 having now completed Modern Apprenticeships with a further 4 now registered. The traineeship is designed to improve access to employment in areas such as leisure, the voluntary sector, community education, community work, childcare, tourism and the creative industries as well as in youth work itself.
- **Youth Link Awards** – these awards celebrate and recognise the outstanding service and performance by managers, youth workers and peer educators in the youth work field. The awards ceremony took place on 21 March 2011 and this year South Lanarkshire celebrated success in the following categories:
 - Winner - Youth Worker of the Year (Full-time or full-time equivalent)
 - Runner up - Youth Worker of the Year (Sessional Paid Part-time)
 - Runner up – Innovative Practice – Team of the Year
- **Scottish Youth Parliament** is supported in local authorities by workers who ensure that Members of the Youth Parliament not only carry out their duties within their constituencies, but also attend national sittings 4 times a year across Scotland. Every year, a support worker is individually recognised as having gone above and beyond the call of duty in their support of young people. 2010/2011 saw South Lanarkshire's support worker as winner of this title.
- 4,565 young people during 2010/2011 received national awards. These awards included:
 - Youth Achievement Awards
 - Dynamic Youth Award
 - Duke of Edinburgh Awards
 - First Aid
 - Rehis

- Digital Cre8tor
 - Sports Leader Level 1 and 2
 - SFA coaching
- **Volunteering - Voluntary Action South Lanarkshire** (formerly South Lanarkshire Volunteering Enterprise (SoLVE)) Millennium Volunteer Awards – 2078 young people in South Lanarkshire volunteered in a number of settings. VASLAN host a yearly awards event to promote volunteering and to recognise the effort and support volunteers give to their communities. Young people within Youth Learning Services have consistently won 50, 100 and 200 hour awards under Millennium Awards. It is equated that for every hour a volunteer gives, the net wage cost is approximately £15 per hour. For each of the volunteers giving a minimum of 30 hours of volunteering, this equals £935,100 of investment by young people in their communities, which is an excellent achievement.
 - **Celebrating Success** - Recognising and celebrating young people's talents is equally important as gaining qualifications or giving of their time volunteering. Youth Learning Services hosted a celebration event "UC WHAT WE'VE GOT" of young people's talents over 2010/2011 on 7 November. The event included 22 acts from across South Lanarkshire performing as part of an evening of celebration. For some young people, it was the first time they have performed in public and it was a real achievement, both in their abilities and self confidence. The event brought to a close National Youth Work Week which takes place every year between 1 and 7 November.

6. Employee Implications

6.1. None

7. Financial Implications

7.1. None

8. Other Implications

8.1. Sustainable development features highly in the work of Youth Learning and many young people play an active part in community and environmental programmes. There are no risk implications in terms of the information contained in this report.

9. Equality Impact Assessment and Consultation Arrangements

9.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

9.2. Consultation and dialogue takes place regularly with young people and partners with thousands contributing one way or another to the new youth strategy.

Larry Forde
Executive Director (Education Resources)

2 November 2011

Link(s) to Council Objectives/Improvement Themes/Values

- Improve the quality, access and availability of housing
- Raise educational achievement for all
- Increase involvement in lifelong learning
- Improve community safety
- Improve health and increase physical activity
- Improve the lives of vulnerable children, young people and adults
- Support the local economy by providing the right conditions for growth. Improving skills and employability
- Increase participation in arts and culture

Previous References

None

List of Background Papers

- Youth Strategy 2011 to 2014

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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Key Achievements of the 3rd Youth Strategy included:

- 115,976 young people engaging in services
- 55,572 young people demonstrating positive changes in their lifestyles
- 12,940 young people achieving a nationally recognised award such as Duke of Edinburgh's Awards, Youth Achievement Awards, SVQ etc.
- 5 HMle inspection with 4 'Very Good' and 1 'Excellent' grading for "How well do we meet the needs of our stakeholders?"
- Successful piloting of 'The Street' using immersive theatre to challenge young people engaged in offending behaviour
- All Youth Learning Establishments achieving Bronze Health Promoting Youth Service status
- Peer led 16+ Learning Choices research conducted to ensure that the programme meets the needs of young people leaving school
- 3 new health projects for young people in partnership with NHS Lanarkshire:
 - Just Ask Health Clinic – Larkhall
 - The HUB – Cambuslang
 - Teenage Health Information Project – Lanark
- Increased volunteering within communities
- Increased attendances at both indoor and outdoor facilities through the 'free usage' scheme for under 16's
- Increased attendances within community halls and schools through the 'free usage' scheme for under 16's
- Increased representation of young people on decision making bodies such as:
 - Neighbourhood management boards
 - Licensing forums
 - Local Community Groups

Youth Learning Service Awards Table

APPENDIX 2

Award	Award Description	Outcome	Number Benefiting to March 2011
Dynamic Youth Award	Helps 10 – 14 year olds get recognition for achievements in challenges they set themselves. The award is peer assessed and recognise three levels of time commitment: One star 5 – 15 hours Two star - up to 30 hours Three star – Over 30 hours	One , Two or Three Star Dynamic Youth Award	588
Bronze Youth Achievement Award	Young people aged 14+ take part in completing four challenges for a minimum of 15 hours. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 4 with 7 credit points	915
Silver Youth Achievement Awards	Young people aged 14+ help to organise activities. They complete six challenges for a minimum of 15 hours, including giving a presentation. If young people have completed the Bronze Award they will complete 4 Gold Challenges. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 5 with 11 credit points	72
Gold Youth Achievement Awards	Young people aged 14+ Plan, organise and lead activities. They complete eight challenges for a minimum of 15 hours per challenge, including giving a presentation. If young people have completed the Silver Award they will complete 6 Gold Challenges. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 6 with 14 credit points	7
Platinum Youth Achievement Awards	Young people aged 14+ take leadership or a peer education role. They complete five challenges including creating a personal development plan, undertaking training and work experience, produce an evaluation and give a presentation	ASDAN Certified awards has been levelled at SCQF level 7 with 16 credit points	12

Award	Award Description	Outcome	Number Benefiting to March 2011
Young People into Youth Work	<p>The initial Young People into Youth Work programme, which piloted between October 2006 and August 2007, involved recruiting 12 young people specifically from regeneration areas, who had little or few qualifications, and supporting them to improve their confidence and employability through the development of skills and experience in working with young people. During the traineeship the candidates undertook a level 2 SVQ in youth work, worked with young people in a variety of settings and undertook weekly training sessions. The programme, funded through ESF, South Lanarkshire Council and the Community Regeneration Partnership, was designed to improve access to employment in areas such as leisure, the voluntary sector, community education, community work, childcare, tourism and the creative industries as well as in youth work itself.</p> <p>A further 'Young People into Youth Work' training programme took place in 2008-9, funded through ESF and the Fairer Scotland fund, which supported 11 young people.</p>	<p>Over the 2 programmes: 18 trainees successfully completed the full SVQ level 2.</p> <p>Three trainees partially completed the qualification.</p> <p>11 trainees successfully secured full time employment, 5 secured part time employment, 1 gained a place at Strathclyde University to Study Community Learning and Development and 1 travelled to undertake voluntary work in Malaysia.</p> <p>6 trainees have been successful in gaining positions as Modern Apprentices within Youth Learning Services</p>	<p>23 young people.</p> <p>21 young people successfully completed programme</p> <p>11 FT employment</p> <p>5 PT employment</p> <p>19 SVQ II</p> <p>2 partial SVQ</p>

Award	Award Description	Outcome	Number Benefiting to March 2011
Youth Council/Scottish Youth Parliament Training	Young people aged 12 to 19 take part in a residential weekend to develop their skills in supporting young people in their areas, to ensure that the youth agenda is voiced, listened to, and acted upon, locally and nationally.	Evidence towards Youth Achievement Awards and Duke of Edinburgh Awards. Young people are effective contributors at forums such as the Community Planning Youth Theme Partnership	128
Pupil Council Training	Young people between 12 and 16 take part in training sessions within their school to equip them with the skills to be effective contributors. Young people explore rights and responsibilities as well as presenting their peers issues within formal structures within the school.	Young people are able to consult their peers, assimilate information, present at forum meetings and school meetings, and present the outcome back to their peers.	368
REHIS	In order to assist parents and young people in healthy eating programmes participants have studied and passed the elementary food hygiene course.	Having this qualification can increase young people and parent's employability in the catering industry.	325

Award	Award Description	Outcome	Number Benefiting to March 2011
Digital Cre8or	<p>Young people aged 12 – 18 participate in an 4 module course that covers skills development in all areas of digital medias. This nationally recognised qualification comprises of modules include film making, photography, music creation and sharing via podcasts, online and CD/DVD.</p>	<p>As a result of participating in this course young people gain confidence and self esteem, as well as the Digital cre8or Level II award. To date this award has been levelled in England at level 4 (GCSE).</p>	18
Fire Reach	<p>The programme encourages the young people who participate to make the most of their physical and mental capabilities and to become more responsible, safer and caring members of their communities. This is achieved by providing an environment where team work and self discipline are promoted, by working through modules that include the essential elements of first aid and the use of operational equipment such as hose and ladders, all within a disciplined environment.</p> <p>The course itself consists of a one week programme of team building, citizenship skills, physical and mental tasks culminating in a presentation of achievement and certificate, followed by one night per week for ten weeks to reinforce skills learned and developed in the one week intensive course.</p>	<p>Having this qualification can increase young people and parent's employability in the catering industry.</p>	28

Award	Award Description	Outcome	Number Benefiting to March 2011
CEOP	ThinkUKnow training is an education programme that identifies how to be safe whilst enjoying the use of Information technology, covering three aspects: How to have fun; how to stay in control (or how to take control); and how to report a problem, through exploring scenarios.	Having this qualification can increase young people and parent's employability in the catering industry.	8
John Muir Award	The John Muir Award is an environmental award scheme focused on wild places. It encourages awareness and responsibility for the natural environment, in a spirit of fun, adventure and exploration.	Having this qualification can increase young people and parent's employability in the catering industry.	17
Bronze Duke of Edinburgh Award	Young people aged 14+ undertake 4 a series of challenges in 4 sections namely skill, service to the community, expedition and physical. To complete the bronze section the young people require to show progression in all 4 sections over 6 to 12 months. This is broken down to young people giving a regular commitment of on average 1 hour per week. Sectional certificates can be awarded on completion of each of the 4/5 sections and participants may opt to leave The Award with sectional certificates for 1-3 (4 at Gold) of these and return to complete their Award at a later date so long as they complete before the 25 th birthday.	Bronze Duke of Edinburgh Award Certificate Excellent experience and well recognised by employers	394 15 Section Awards
Silver Duke of Edinburgh Award	Young people aged 15+ undertake 4 a series of challenges in 4 sections namely skill, service to the community, expedition and physical. To complete the bronze section the young people require to show progression in all 4 sections over 12 - 18 months. This is broken down to young people giving a regular commitment of on average 1 hour per week.	Silver Duke of Edinburgh Award Certificate Excellent experience and well recognised by employers	61

Award	Award Description	Outcome	Number Benefiting to March 2011
Millennium Volunteer Awards (Scotland)	This ward recognises the contribution of young people aged 16 to 25 by way of a certificate for 50, 100 and 200 hours of volunteering. Carluke UC set up a young volunteer group and trained and placed young people in various projects.	Millennium Volunteer Awards (Scotland) certificate Child Protection training and group work skills gained Excellent experience and well recognised by employers	161
SOLVE Young Volunteer of The Year Award	This ward recognises the contribution of young people aged under 16, over 16 and working as a group by way of a certificate volunteering within their local area/community.	SOLVE Young Volunteer of The Year Award certificates	34
Localised Certificate of Achievement	This is a local certificate presented to young people to recognise to participation and achievement in various local activity/issue based groups e.g. dance groups and girls groups.	Certificate of Achievement New skills developed/learned	182

Award	Award Description	Outcome	Number Benefiting to March 2011
Sports Leaders level 1	<p>This award is a nationally recognised qualification that helps people over the age of 14 develop their leadership skills. The syllabus fosters generic skills, which can be applied to a variety of different sporting activities as well as contributing to the candidates personal and social education. It is a practical qualification where candidates learn through doing, rather than through written work.</p> <p>Units-</p> <ul style="list-style-type: none"> Planning, preparing, and assisting a simple sporting activity. Basic communication skills for leading a sporting activity. Principles/ practice in delivering a basic health/fitness session. Understanding fair play in sport. Understanding the role of the sports official. Understanding the scope of local sport and recreation activities. Demonstration of leadership in sport. 	<p>Level 1 Award</p> <p><i>This award is currently being assessed to link in with SCQF framework.</i></p>	126

Award	Award Description	Outcome	Number Benefiting to March 2011
Sports Leaders Level 2	<p>This award in Community sports leadership gives people aged 16 upwards the skills needed to plan and deliver safe sporting and recreational activities.</p> <p>The award develops vital leadership skills such as communication, organisation and motivation, whilst instilling the confidence and desire in people to make a difference within their own communities.</p> <p>Units-</p> <ul style="list-style-type: none"> Contribute to organising and delivering a sports activity session. Establish and maintain a safe sporting activity. Understand the structure of sport and recreation at local, regional, and national level. Understand and lead fitness sessions. Demonstrate principles and practice in running sporting events and competitions. Demonstrate principles and practice in adapting sports activities. Plan a series of appropriate sporting activities. Demonstrate leadership skills in the community. 	<p>Level 2 Community Sports Leaders Award</p> <p><i>This award is currently being assessed to link in with SCQF framework.</i></p>	7

Award	Award Description	Outcome	Number Benefiting to March 2011
Dance Leaders level 1	<p>This award is a nationally recognised qualification that helps people over the age of 14 develop their leadership skills. The syllabus fosters generic skills, which can be applied to a variety of different dance activities as well as contributing to the candidates personal and social education. It is a practical qualification where candidates learn through doing, rather than through written work.</p> <p>Units-</p> <ul style="list-style-type: none"> Plan, lead and review a dance activity Developing leadership skills Lead activities that promote a healthy lifestyle The relationship of music to dance The relationship of music to dance Opportunities in dance 	<p>Level 1 Dance Leaders Award</p> <p><i>This award is currently being assessed to link in with SCQF framework.</i></p>	39
Club golf	This course trains coaches to deliver 1 st club golf and extreme golf courses.	Club golf- 1 st club golf certificate	63

Award	Award Description	Outcome	Number Benefiting to March 2011
Emergency 1 st Aid	This is an introduction to basic first aid skills. The course includes: Resuscitation, control of bleeding, treatment of unconscious casualty, heart disorders, shock and burns & scalds. This programme is run in partnership with SL leisure.	Emergency 1 st Aid Certificate	204
Early Touches	This course is aimed at 16 and over, who work with children of primary school age. It involves a practical session and two presentations. This programme is run in partnership with SL leisure.	SFA Early Touches Certificate	112
SLL Gym Instructors	This is an introduction to SL Leisure's Core 1 & 2 gym instructor units. These are internally assessed courses but plans are in place to accredit the learning through SL college. Participants are expected to learn, safe exercise, instructing exercise, types of exercise, customer safety & principles of exercise. This programme is run in partnership with SL leisure.	Gym Instructors Certificate	116
Young Leaders Award	The young leaders award is a programme of leadership training for young people aged 9- 13 that promotes them working with younger children, teaching leadership skills through a range of games and activities.	Young leaders certificate	692
Rugby foundation	This course teaches the basic skills required to run rugby development programmes for under 16's	SRU foundation course	59
Basketball foundation	This course teaches the basic skills required to run basketball development programmes for under 16's	SBA foundation course	59

Award	Award Description	Outcome	Number Benefiting to March 2011
Youth Pass	Youth pass was developed to improve recognition and validation of non-formal learning in the Youth in Action Programme. Young people take part in International Exchanges, they complete 8 key competences: communication in the mother tongue communication in foreign languages mathematical competence and basic competencies in science and technology digital competence learning to learn social and civic competences sense of initiative and entrepreneurship cultural awareness and expression	Youth Pass Award Better links with formal education recognition of international youth work	35
Volunteer Development Programme	Open to 14+ who are interested in becoming youth leaders or youth management committee members. Youth Work Training course 8wks, 16hrs. in-house certification Youth Management Committee Training 8wks, 16hrs	in-house certification.	1,594

Award	Award Description	Outcome	Number Benefiting to March 2011
Youth Bike	<p>The Youth bike project is targeted at young people (15 – 18yrs) who have been involved or are at risk of being involved in anti-social behaviours. They are referred through various agencies including Social Services, Youth Justice, Careers, and Youth Learning Service. The project uses the medium of motorcycle mechanics as a diversionary tool with the view to produce a completed motorcycle to take to the National Youth bike Competition in Lincoln.</p> <p>Outcomes of this programme include:</p> <ul style="list-style-type: none"> • Introducing young people to further education with a pathway to career choice placements within Motherwell College. • Achieving transferable employment skills, safe workshop practices, forward planning, communication, recording, and evaluation, financial planning and empowerment. <p>At this time Youth Bike have tied into partnership with the Lottery Heritage Fund with a view to secure funding from them to continue Youth Bike, and are already in partnership with Glasgow Transport Museum, Motherwell College, Low Parks Museum and South Lanarkshire Television.</p> <p>Young people completing the courses at Motherwell College are guaranteed a place on the 6 month access course which, after completion guarantees them a place on the HND/HNC mechanics course.</p>	<p>Motherwell College Motorcycle Maintenance course</p> <p>Motherwell College Spray Paint course</p>	55

Award	Award Description	Outcome	Number Benefiting to March 2011
Heartstart Programme	<p>The principle of the Heartstart educational pack is to help teach young people the skills of Emergency Life Support.</p> <p>The programme promotes awareness of the importance of Emergency Life Support skills in familiar domestic surroundings. It provides the necessary information for young people to develop the skills needed to cope with a range of life-threatening emergencies. It gives young people the chance to act appropriately and with confidence in an emergency situation and to provide those vital minutes of survival before expert help arrives.</p>	<p>Heartstart Certificate– British Heart Foundation</p> <ul style="list-style-type: none"> • Young people are confident in their ability to overcome their fear and anxiety in an emergency situation • Young people are confident in their ability to provide emergency Life saving support in any situation which may arise. 	254
Modern Apprenticeship in Youth work	<p>This 2 year programme enables young people to achieve a Modern Apprenticeship in youth work while undertaking full time employment within youth learning services. These young people negotiate an individual training plan which is regularly reviewed and they are mentored throughout the apprenticeship. Participants achieve an SVQ level 3 in youth work as well as additional accredited qualifications in first aid, sports and other qualifications which complement their delivery of youth work to other young people.</p>	<p>2 Modern Apprentices have completed the programme and a further 4 Modern Apprentices have recently commenced training.</p>	6

Award	Award Description	Outcome	Number Benefiting to March 2011
H20	H2O (Heading Towards Other Opportunities) is a core programme specifically for young people in the MCMC 16+ category who have left school and is delivered in 4 locations throughout South Lanarkshire. Using a Youth Work approach, H2O is designed to give young people the opportunity to improve core skills, work with others and gain in confidence and maturity with a view to progression into further opportunities. The programme also focuses on social skills development, active citizenship and goal setting with a small focus on employability.	Youth learning services are currently delivering the fourth H20 programme.	145
CO3	CO3 (Continuing On to Other Opportunities) is an intensive 4-week programme that will explore and develop employability skills for young people in the More Choices, More Chances (MCMC) category. The programme is tailored specifically to meet the needs of this particular group of young people and is delivered using youth work methods to ensure their engagement, participation and development of their learning to increase their employability.	Successfully piloted, the programme is now in place through ESF monies.	29
RCU 1 Star Kayaking	Young people participate in a 15 hour Kayaking course designed to develop skills and confidence in the water. Participants must complete a series of competence skill tests to successfully gain the qualification and to progress onto the 2 Star qualification.	RCU 2 Star Kayaking	7
RCU 2 Star Kayaking	Young people participate in a 10 hour Kayaking course to enhance and progress their skills. Participants must complete a series of competence skill tests to successfully gain the qualification.	RCU 2 Star Kayaking	8

Award	Award Description	Outcome	Number Benefiting to March 2011
Asdan Participating Democracy	Young people participate in a qualification that supports young people involved in decision making processes.	It is worth two credits at level 5. Each credit is based on 10 hours of learning activity. The level describes the complexity of learning involved; level 5 has the same learning complexity as a credit standard grade or a SVQ 2 or an Intermediate 2.	6
Level 1 Mountain Biking	1 st level of training which can in future culminate in participants having qualification to teach the Mountain Biking course	1 st level of training which can in future culminate in participants having qualification to teach the Mountain Biking course	8
Level 2 Mountain Biking	2 nd level of training which can in future culminate in participants having qualification to teach the Mountain Biking course	2 nd level of training which can in future culminate in participants having qualification to teach the Mountain Biking course	6

Total awards to date 7,005.

This total includes both national and local awards gained by young people.