

Report

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Report to:	Hamilton Area Committee
Date of Meeting:	22 November 2017
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report for Glengowan Primary School, Larkhall
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Glengowan Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Glengowan Primary School be noted.

3. Background

3.1. Education Scotland undertook an inspection of the quality of educational provision within Glengowan Primary School in June 2017. The report was published on 29 September 2017.

4. Findings of HM Inspectors

4.1. Particular strengths of the school:-

- ◆ Staff who work well as a team. They are keen to engage in the process of change in driving forward improvements and securing positive outcomes for children
- ◆ Confident, well-motivated and engaged children who collaborate well together to achieve tasks
- ◆ A calm, purposeful and welcoming learning environment characterised by positive relationships and mutual respect

4.2. The Head teacher has made a positive start in driving improvements in the school. In consultation with staff, pupils and parents he has developed a set of school values which promote the holistic development of every child, regardless of the barriers they may face.

4.3. Staff are committed to school improvement. They work very well together as a staff team. Collegiate working is encouraged, and staff are consulted about change across the school.

- 4.4. There are strong relationships between teachers and children, and amongst children themselves. They enjoy coming to school, and are well behaved and friendly.
- 4.5. In all classes, children receive feedback which helps them to understand themselves better as learners.
- 4.6. In the majority of classes, 'learning logs' or 'snapshot jotters' are used effectively to record children's learning targets and track progress. Children can talk about their learning targets.
- 4.7. Learning pathways in literacy and numeracy enable children to build on their prior learning and support appropriate progression.
- 4.8. A new planning format for health and wellbeing is currently being introduced which includes reference to the benchmarks. Staff recognise the need to develop a more challenging, progressive and coherent learning pathway for health and wellbeing.
- 4.9. Children have an increasing number of opportunities to use digital technology to deepen and enhance their learning.
- 4.10. The school has been successful in involving and engaging parents in the life of the school and in their children's learning.
- 4.11. Most children are making good progress in literacy and numeracy and are achieving expected CfE levels.
- 4.12. Key areas for development were also noted within the report:-
 - ◆ Develop leadership further at all levels
 - ◆ Prioritise key areas for improvement, in particular developing the curriculum, and achieving consistently high-quality learning, teaching and assessment
 - ◆ Develop approaches to wellbeing across the school, including the use of the wellbeing indicators
- 4.13. There will be no further visits in relation to this inspection.

5. Employee Implications

- 5.1. None.

6. Financial Implications

- 6.1. None.

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no sustainability issues in connection with the recommendations within this report.

8. Equality Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.

- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

6 November 2017

Link(s) to Council Values/Objectives

- ◆ Raise educational attainment for all
- ◆ Improve the lives of vulnerable children, young people and adults
- ◆ Get it right for every child
- ◆ Strengthen partnership working, community leadership and engagement

Previous References

- ◆ None

List of Background Papers

- Education Scotland Report – Glengowan Primary School

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson, Head of Education (Hamilton)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk