

Report

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Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	8 March 2011
Report by:	Executive Director (Education Resources)

Subject:	HMIe Report – Hallside Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Hallside Primary School by HMIe Inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMIe Report on Hallside Primary School.

3. Background

3.1. Hallside Primary was inspected in October 2010 as part of a national sample of primary education.

3.2. The inspection team observed lessons, spoke with pupils, parents and staff.

3.3. The report by HM Inspectorate was published on 7 Dec 2010.

4. Findings of HM Inspectors

4.1. HMIe made comment under the following headings:

- Particular strengths of the school
- How well do children learn and achieve?
- How well do staff work with others to support children's learning?
- Are staff and children actively involved in improving their school community?
- Does the school have high expectations of all children?
- Does the school have a clear sense of direction?

4.2. HM Inspectors found that Hallside Primary School provided children with an appropriately broad curriculum and that staff are making good progress in implementing *Curriculum for Excellence*. They commented positively on the support provided by partners in supporting the curriculum and were impressed by the wide range of enterprising approaches used to support learning and teaching.

4.3. The key strengths of the school were identified as follows:

- Children who are polite, well behaved and enthusiastic about their learning.
- Positive relationships between children and staff resulting in a welcoming and inclusive ethos.
- Staff's commitment to providing stimulating and enjoyable learning experiences for children's personal and wider achievement.
- Partnerships with parents and the wider community.
- Leadership of the headteacher and the management team in bringing about school improvement.

4.4. Children are well behaved, attentive and engaged in their learning. The children are identifying personal targets and planning their own learning which promotes a sense of achievement. Children feel safe, secure and valued in Hallside.

4.5. Partnership with parents and members of the community effectively supports children's learning experiences.

4.6. Children are provided with a wide range of experiences related to health and well being and know about healthy lifestyles, with the school having achieved gold health promotion status.

4.7. A wide range of after school clubs is provided and the school is involved in events and competitions with notable success.

4.8. Most children are making good progress in reading and writing and very good progress in mathematics. Across the school effective processes are in place to identify and support learning with teachers working well with support staff.

4.9. The focus on children taking responsibility for improving different aspects of school life was commended as was the development of the *Teachers' Learning Community*.

4.10. The Head Teacher's leadership style is open, consultative and has effectively promoted distributed leadership throughout the school, with staff displaying high levels of commitment.

4.11. HMI identified the following as areas for improvement with the school and education authority:

- Ensure tasks, activities and the pace of learning meet the needs of all children.
- Continue to develop the curriculum, taking account of *Curriculum for Excellence*.

4.12. These areas for improvement have been incorporated into the school's improvement plan. The plan will also address other areas for development identified in the Inspectors' report. Progress on the identified areas for improvement will be shared with parents.

4.13. HMI have intimated that they are confident that the school with support from the education authority is well placed to make continued improvements and will make no more visits in connection with this inspection.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

18 February 2011

Link(s) to Council Objectives

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

Previous References

None

List of Background Papers

- HMle Report of Hallside Primary

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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