

Report

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Report to:	East Kilbride Area Committee
Date of Meeting:	24 August 2011
Report by:	Executive Director (Education Resources)

Subject:	HMIe Report - South Park Primary and Nursery Class, East Kilbride
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1. Purpose of Report

1.1 The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of South Park Primary School and Nursery Class by HM Inspectors

2. Recommendation(s)

2.1 The Committee is asked to approve the following recommendation(s):-

- (1) that the HMIe Report on South Park Primary School and Nursery Class be noted.

3. Background

3.1 South Park Primary School and Nursery Class was inspected in March 2011 as part of a national sample of primary education.

3.2 HM Inspectors evaluated improvements in performance, learners' experiences, meeting learning needs, the curriculum, the school's processes for improvement through self-evaluation and its capacity for improvement.

3.3 The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.

3.4 The report by HM Inspectorate was published on 26 April 2011.

4. Findings of HM Inspectors

4.1 HMIe made comment under the following headings:-

- ◆ Particular strengths of the school
- ◆ How well do children learn and achieve?
- ◆ How well do staff work with others to support children's learning?
- ◆ Are staff and children actively involved in improving their school community?
- ◆ Does the school have high expectations of all children?
- ◆ Does the school have a clear sense of direction?

4.2 HM Inspectors found that South Park Primary School and Nursery Class provided pupils with a good quality of education. The head teacher has established a shared

vision for an inclusive school with a caring and nurturing climate. Staff at all stages of the school plan a range of activities which capture the interest of the children and the skilled and knowledgeable support staff provide strong support to teachers and children.

4.3 The particular strengths of the school were identified as follows:-

- ◆ The welcoming, caring ethos created by the head teacher and staff
- ◆ Well behaved and respectful children and their engagement in the life of the school
- ◆ The impact of opportunities for children to take responsibility in developing their skills and capacities
- ◆ The positive relationships and team work amongst staff which has brought about improvement.

4.4 HMI identified the following as the areas for improvement:-

- ◆ Continue to raise attainment, particularly in writing
- ◆ Develop more opportunities for children to take responsibility for their learning both in nursery and across the primary stages
- ◆ Improve the level of challenge in lessons, particularly for more able children
- ◆ Continue to develop systems to ensure children make progress over time in building their skills in each curriculum area

4.5 These areas for improvement have been incorporated into the school's improvement plan. The plan will also address other areas for development identified in the Inspectors' report. Progress on the identified areas for improvement will be shared with parents.

4.6 HMI have intimated that they are confident that the school, with support from the education authority, will be able to take forward the areas for improvement and will make no more visits in connection with this report.

5. Employee Implications

5.1 None

6. Financial Implications

6.1 None

7. Other Implications

7.1 There are no direct risks associated with this report which is provided for information only.

7.2 There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1 There is no requirement to carry out an assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

10 August 2011

Link(s) to Council Objectives/Improvement Themes/Values

- ◆ Raise educational attainment for all
- ◆ Increase involvement in lifelong learning
- ◆ Improve the lives of vulnerable children, young people and adults
- ◆ Improve health and increase physical activity

Previous References

None

List of Background Papers

- HMle Report of 26 April 2011

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Ann Marie Knowles, Quality Manager

Tel: 01698 454476

E-mail: annmarie.knowles@southlanarkshire.gov.uk