Participatory Budgeting – Update for Cambuslang and Rutherglen Area Committee April 2024 Service Area Education Lead Officer Maureen Farr

Stage 1: Pre Consultation:

- What are we asking the public for their view on (what service is it / description etc)?
- How much funding are we asking about?
- Who are we asking,
- How are we doing this?
- When are we doing this?
- When will we report back?

Progress update since last Area Committee Case Study:

Following the consultation and voting process as reported at a previous Area Committee meeting, schools have progressed with their spend, to ensure the minimum 5% was spent in full by the end of March 2024.

We are pleased to share Cathkin High School's participatory budgeting work as an example of good practice (Appendix 1) within the Cambuslang and Rutherglen area. Over 200 pupils voted during the PB process and over 120 parents.

To gather ideas for the vote, a PB group was established with 19 pupils across all year groups and 3 parents. This group generated 5 choices.

The group was very much about supporting families affected by poverty with issues around the Cost of the School Day. Choices for spend included providing Nurture Trolleys around the school, resources for the school breakfast club, provision of healthy snacks at breaks and a stock of spare P.E kits. Nurture Trolleys won the vote for the second year in a row proving that the winning choice last year was one which truly supported the young people and families. It is hoped the trolleys will make the transition into school easier and bring down the cost of the school day. A further impact section will be added to this case study at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.

Next Steps:

PB is now fully embedded in South Lanarkshire Council schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year.

Optional PB training is planned for August for schools who have new PB Leads or need a refresh.

Stage 2 : Post Consultation

- The outcome of the PB activity
- What happens next?
- Further reporting requirements (eg required Committee approval)

Following the voting, Education Resources will provide Area Committees with the following:

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this
- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)

Education Resources will continue to support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.

PB PROCESS

Cathkin had a PB Stakeholders group of 19 pupils and 3 parents. They came up with 5 choices for the school community to vote on.

- 1. Nurture Trolleys
- 2. Sensory Resources
- 3. Breakfast Club resources
- 4. Healthy snacks
- 5. Spare P.E Kit

PARTICIPATION

Who Voted? 1.214 young people

2.121 parents 3.52 staff

WINNER?

Nurture Trolleys for the second year in a row. This proved the success of last year's PB process!

LOCATIONS AROUND THE SCHOOL

Art Base	Learning Support Base		
Pupil Support Base	Canteen-Bottles only		
Maths Base	Computing Base		
Science D301, £308	Library		
Humanities Base	English Base		
Modern Languages Base	Music Base		
A5N4	Tech Base		
HE E208	Office		
PE Base			

CATHKIN HIGH SCHOOL PARTICPATORY BUDGETING







AIM OF THE PROJECT?

OUR AIM WAS TO MAKE THE TRANSITION INTO SCHOOL EASIER. PRINGING DOWN THE COST OF THE SCHOOL DAY AS WELL AS GIVING AN OPPORTUNITY TO TAKE SOME ESSENTIALS HOME WITHOUT ANY JUDGEMENT.

NURTURE TROLLEYS

Stationery – including flashcards, pencils, folders to support and organise learning.

Refillable water bottles to support sustainability and encourage hydration. Calculators — for pupils who need these in Maths/Science.

Toiletries — including deodorant, shower gel, toothpaste and toothbrushes to promote good hygiene.

Snacks – cereal bars for pupils who need a brain boost.

COMMENTS

"We really like Cathkin and appreciate the kind actions towards people who need help." "I think it's great!" "Can we help with the Nurture Trolleys?"