

Report

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Report to:	Roads Safety Forum
Date of Meeting:	20 May 2015
Report by:	Executive Director (Community and Enterprise Resources)

Subject:	Kerbcraft Road Safety Training Initiative
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise the Forum of the progress of the Kerbcraft Road Safety Training Initiative within South Lanarkshire

2. Recommendation(s)

2.1. The Forum is asked to approve the following recommendation(s):-

- (1) that the contents of the report are noted and future Kerbcraft Training is supported.

3. Background

- 3.1. The Kerbcraft Road Safety Training Initiative is an on-road pedestrian training scheme which was introduced to South Lanarkshire in 2004. It was initiated by the Scottish Government and backed by the Department for Transport to target areas of deprivation where children were found to be more at risk of being injured in a road traffic collision.
- 3.2. The Kerbcraft model necessitates collaboration with families and the local school community in order to provide effective road safety education.
- 3.3. Creative and critical thinking is essential in order to solve problems at the roadside particularly during "safer places" training.
- 3.4. Communication between children and with an adult volunteer is an integral part of the roadside training. Children are also encouraged to relay their experiences back in the classroom and with their parents at home.
- 3.5. Each part of the Kerbcraft model provides children with a problem to solve through the creation of starting positions and roadside destinations.
- 3.6. Throughout the Kerbcraft training, children are encouraged to comment on the suggestions of others. The use of open questions as part of the safer places programme helps to facilitate constructive comments by children.

3.7. The Kerbcraft initiative was initially funded by the Scottish Government for three years between 2004-2007. Schools situated in the Hamilton and Blantyre Social Inclusion Zone were chosen as part of the bid for funding to the Scottish Government.

3.8. Due to the benefits of the initiative, South Lanarkshire Council have continued to provide the Kerbcraft Pedestrian Training initiative and thirteen schools have taken part this year:-

Auchinraith, Beckford, Glenlee, Hamilton School for the Deaf, High Blantyre, St. Blane's, St. Cuthbert's, St. Joseph's, St. Ninian's, St. Paul's, Townhill, St. John's Primary and Udston Primary School.

3.9. The training is completed on a rolling programme co-ordinated by the School Travel Plan Co-ordinator. The schools which completed the Kerbcraft Training between August and December 2014 are as follows:-

School	Number of pupils and stage	Number of volunteers
St. Cuthbert's Primary School	28 Primary 2 pupils	2 Volunteers and 1 school staff member
St. Joseph's Primary School	54 Primary 2 pupils	3 Volunteers
St. Ninian's Primary School	21 Primary 2 pupils	3 Volunteers
St. Paul's Primary School	14 Primary 1 pupils	5 Volunteers (including Home School Partnership Worker)
Townhill Primary School	49 Primary 2 pupils	3 Volunteers

3.10. Schools participating between January 2015 and Summer 2015 are as follows:-

School	Number of pupils and stage	Number of volunteers
Auchinraith Primary School	39 Primary 2 pupils	6 Volunteers, 3 teachers and 1 school staff member
Beckford Primary School	21 Primary 1 pupils	4 Volunteers, 1 teacher and 1 Home School Partnership Worker
Glenlee Primary School	54 Primary 2 pupils	4 Volunteers
Hamilton School for the Deaf	2 Primary 1 pupils	1 Teacher
High Blantyre Primary School	37 Primary 2 pupils	1 Teacher and 4 school staff members
St Blane's Primary School	31 Primary 1 pupils	2 Volunteers
St John's Primary School, Hamilton	55 Primary 2 pupils	4 Volunteers and 2 school staff members
Udston Primary School	45 Primary 2 pupils	5 Volunteers

3.11. The following schools will commence further training in August 2015:-
St. Cuthbert's, St. Joseph's, St. Ninian's, St. Paul's and Townhill Primary School.

4. Employee Implications

- 4.1. The Kerbcraft Pedestrian Training programme is co-ordinated by one School Travel Plan Co-ordinator. The programme accounts for 60% of the Co-ordinators working time.

5 Financial Implications

- 5.1. 2014/2015 – Promotional items for pupils and volunteers cost approximately £600. These costs were met from the Road Safety Revenue Budget.

6. Other Implications

- 6.1. Risk assessments of the routes used are undertaken by the School Travel Plan Co-ordinator prior to training commencing. A dynamic risk assessment is carried out at every training session.
- 6.2. There are no implications for sustainability in terms of the information contained within this report.

7. Equality Impact Assessment and Consultation Arrangements

- 7.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.
- 7.2. Consultation with Head Teachers, volunteers, parents and pupils to ascertain the effectiveness of training received is completed at the end of training. Previous feedback from the consultation has produced the following results from August 2012 to Summer 2013:-
 - 95% of parents who responded rated the Kerbcraft Pedestrian Training Scheme to be worthwhile
 - 96% of participating children enjoyed their Kerbcraft training
 - All participating teachers stated that the children gained valuable road safety knowledge
 - 83% of volunteers who responded thought that the Kerbcraft Pedestrian Training Scheme was a worthwhile initiative to participate in

Colin McDowall

Executive Director (Community and Enterprise Resources)

21 April 2015

Link(s) to Council Objectives/Improvement Themes/Values

- Improve community safety
- Improve and maintain health and increase physical activity
- Protect vulnerable children, young people and adults
- Increase involvement in lifelong learning
- Develop a sustainable Council and communities
- People focused

Previous References

Roads Safety Forum 7 May 2014

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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