

# Report

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Report to:	<b>East Kilbride Area Committee</b>
Date of Meeting:	<b>6 October 2010</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>HMIe Report – Glassford Primary School</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Glassford Primary School by HMIe Inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMIe Report on Glassford Primary School.

## 3. Background

3.1. Glassford Primary was inspected in April 2010 as part of a national sample of primary education.

3.2. HM Inspectors evaluated improvements in performance, learners' experiences, the curriculum, how well the school meets the learning needs of pupils, the effectiveness of the schools processes of self-evaluation and its capacity for improvement.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons, interviewed groups of pupils and staff. Members of the inspection team also met with the chairperson of the parent council, parents and the active schools coordinator.

3.4. The report by HM Inspectorate was published on 22 June 2010.

## 4. Findings of HM Inspectors

4.1. HMIe made comment under the following headings:-

- ◆ Particular strengths of the school
- ◆ How well do children learn and achieve?
- ◆ How well do staff work with others to support children's learning?
- ◆ Are staff and children actively involved in improving their school community?
- ◆ Does the school have high expectations of all children?
- ◆ Does the school have a clear sense of direction?
- ◆ What happens next?

- 4.2. HM Inspectors found that Glassford Primary School provided children with an appropriately broad curriculum and that across the school, the majority of children are motivated and engaged in their learning, working well collaboratively on group or paired tasks. The curriculum takes account of local circumstances where the children have developed environmental awareness through high profile work of the eco group such as recycling, bird watching and bulb planting.
- 4.3 The key strengths of the school were identified as follows:-
- ◆ confident and articulate children
  - ◆ the work of the eco committee in promoting environmental awareness and improving the school
  - ◆ care and concern shown to others through raising funds to support a range of good causes
- 4.4. HMI identified the following as areas for improvement with the school and education authority:-
- ◆ raise attainment in reading, writing and mathematics
  - ◆ continue to develop the curriculum, taking account of *Curriculum for Excellence*
  - ◆ ensure tasks, activities and the pace of learning, meet the needs of all children
  - ◆ use self-evaluation to monitor children's learning and progress more effectively
- 4.5. These areas for improvement have been incorporated into an improvement action plan. The plan will also address other areas for development identified in the inspectors report. Progress on the areas for improvement will be shared with parents.
- 4.6. HMI have intimated that they are confident that the school, with support from the education authority, will be able to make the necessary improvements and will make no more visits in connection with this inspection. The District Inspector will maintain contact with the education authority to monitor improvements in learners' achievement.

## **5. Employee Implications**

- 5.1. None

## **6. Financial Implications**

- 6.1. None

## **7. Other Implications**

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

**Larry Forde**  
**Executive Director (Education Resources)**

14 September 2010

**Link(s) to Council Objectives**

- ◆ Raise educational attainment for all
- ◆ Increase involvement in lifelong learning
- ◆ Improve the lives of vulnerable children, young people and adults
- ◆ Improve health and increase physical activity

**Previous References**

None

**List of Background Papers**

HMle Report - 22 June 2010

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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