

Report

Report to:	Clyde Valley Learning and Development Joint Committee
Date of Meeting:	6 June 2016
Report by:	Chair of Clyde Valley Learning and Development Project Implementation Steering Group

Subject:	Clyde Valley Learning and Development Project – Social Care Forward Workplan Priorities
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ update the Joint Committee on actions taken by the Social Care Sub Group to identify priority areas in the forward workplan to be addressed during the remainder of the financial year 2016/2017

2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendation(s):-

- (1) that those priorities identified for development and delivery by the Clyde Valley Learning and Development Project Social Care Sub Group, as detailed in paragraph 4 of this report, be noted.

3. Background

- 3.1. As significant elements of the Clyde Valley Group's project work reach maturity, it has been the practice for each of the Clyde Valley Sub Groups to allocate time to take stock, review progress with the existing workplan and identify future priorities for the next year.
- 3.2. The Social Care Sub Group is no exception, and in light of the developing agenda for change facing Member Councils, this Group has recently undertaken a review of priorities with a view to identifying future subject areas for development.
- 3.3. The initial discussion focused on a review of participation within the Social Care Sub Group and also the current method of working. The Group highlighted the significant competing pressures on time and resources within the fields of Social Work, Social Care and also due to the recent establishment of Integrated Health and Social Care Partnerships throughout the Clyde Valley.
- 3.4. Despite the evident challenges arising from these circumstances, including conflicting priorities for individual councils and officers, Group members remain committed to the Project on behalf of their respective authorities and were keen to continue to work collaboratively through the Clyde Valley Social Care Group on mutually beneficial aspects of work.

- 3.5. In a similar vein to the approach taken by the Project Implementation Steering Group, it was recognised that increasingly the Group must consider smarter ways of working in order to achieve its priorities in the future, and that existing project work should also continue.

4. Methodology and Outcomes

- 4.1. Initially, the Group was challenged to consider developing a forward plan which remained relevant to both individual council needs and which would benefit from a collaborative approach through the Clyde Valley Social Care Sub Group. This approach allowed individual councils to opt in or out as appropriate to each subject area.
- 4.2. The following headings were used in order to generate discussion:-
- ◆ What is the current status of the Group?
 - ◆ What are Clyde Valley Social Care Learning and Development priorities?
 - ◆ What are your Council Specific priorities?
 - ◆ Prioritisation and Consensus
 - ◆ Action Plan and Recommendations
- 4.3. The Group considered both strategic and local environmental factors which currently impact on defining learning and development priorities for both the Social Care Sub Group collectively, and individual councils.
- 4.4. Using this approach, Social Care Sub Group Members were asked to identify up to five learning and development priorities for their respective councils. The following subjects were agreed:-
- ◆ Governance and evaluation of the Promoting Positive Behaviour Programme (PPB)
 - ◆ Continuing Professional Development (CPD) for PPB trainers
 - ◆ Sensory Impairment Strategy – potential for a Clyde Valley approach
 - ◆ Management and Leadership in Professional Social Work
 - ◆ Health and Social Care Integration (Learning and Development and Organisational Development issues)
 - ◆ Dementia Strategy
 - ◆ Developing an agile and mobile workforce
 - ◆ Developing best practice in report writing
- 4.5. These subjects reflect a mixture of current issues facing member councils and anticipated issues for the future.
- 4.6. In addition to the above subject areas, a further issue has since emerged which will be a priority for all councils within the Group. A new qualification for all Residential Child Care staff will become a registration requirement from October 2017. This qualification is currently in development and delivery options are still under consideration by the Scottish Qualifications Authority (SQA) and the Scottish Social Services Council (SSSC). The potential exists for the Clyde Valley Social Care Sub Group to develop an approach to delivering this level 9 qualification through the Clyde Valley Vocational Qualification Centre.

5. Employee Implications

- 5.1. Clyde Valley Social Care Sub Group will identify nominated representatives to lead in the development of each of these subject areas, and utilise support from each respective council as required.

6. Financial Implications

- 6.1. There are no immediate financial implications, however, this will be monitored as the workplan is developed.

7. Other Implications

- 7.1. The limited risks of this collaborative approach to learning and development are mitigated by the content of the Minute of Agreement between participating authorities.
- 7.2. There are no implications for sustainability in terms of the information contained in this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All 8 Clyde Valley Member Councils were invited to participate and submit priorities as part of the consultation exercise. This formed the basis of the forward workplan.

Gill Bhatti

Chair, Clyde Valley Learning and Development Project Implementation Steering Group

19 May 2016

Previous References

- ◆ None

List of Background Papers

- ◆ Clyde Valley Learning and Development Joint Committee Minute of Agreement

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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