

Report

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Report to:	Hamilton Area Committee
Date of Meeting:	13 September 2017
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report for Woodside Primary School, Hamilton
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Woodside Primary School by Education Scotland Inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Woodside Primary School be noted

3. Background

3.1. Education Scotland undertook an inspection of the quality of educational provision within Woodside Primary School in March 2017. The report was published on 25 April 2017. This 2 day try out inspection, was part of the Education Scotland's new approaches to inspection and review.

4. Findings of Education Scotland Inspectors

4.1. Particular strengths of the school

- ◆ polite pupils who enjoy taking on lead roles and whose views and opinions influence school improvement.
- ◆ children's progress in reading
- ◆ partnership, including parents which are having a positive impact on children's learning.
- ◆ ways in which staff work together to support improvement and the numerous lead roles they have through distributed leadership
- ◆ the head teacher's leadership of change, which is very well supported by the senior leadership team.

4.2. Staff are highly reflective and well involved in self-evaluation. The school involves children, parents and other partners effectively in school improvement, including those in the local teacher learning community. Distributive leadership is strong in the school.

4.3. The head teacher and senior leadership team support staff to use data to inform improvements. They work well with staff to help address the attainment gap, particularly for the lowest performing 20%.

- 4.4. School improvement priorities and self-evaluation, are having a positive impact on improving learning and teaching, children's attainment, achievement and wellbeing in most lessons. Staff have improved children's reading strategies and now have a shared understanding of the skills needed to be developed across the school, to ensure that children make progress in literacy and numeracy.
- 4.5. The school will now take forward its plans to continue to improve children's progress in numeracy and writing, ensuring that children can apply their skills and knowledge across different aspects of learning.
- 4.6. The school's focus on 'Rights Respecting Schools' has resulted in a very positive and caring ethos where children are nurtured.
- 4.7. The majority of children achieve the appropriate Curriculum for Excellence levels in literacy, English, numeracy and mathematics, including those with additional support needs. Across the school, the majority of children write well in a range of different genres, and apply their skills across the curriculum.
- 4.8. Overall, children experience a range of opportunities, such as lunchtime and after school clubs and master classes, which are helping them develop confidence, self-esteem which enables them to develop further ranges of skills as well as their personal interests.
- 4.9. Children's skills for learning, life and work are developing well as a result of the school promoting the schools' aims and values, engagement in careers afternoons, work on developing a Rights Respecting School through working with local businesses. Overall children are confident and contribute very well to school life.
- 4.10. The school has implemented a range of strategies to promote equity within the school. These interventions are beginning to impact positively on children's progress particularly the lowest attaining 20%.

Key areas for development were also noted within the report:

- 4.11. The school will now continue to develop its approaches in using data to support moderation and tracking of attainment and achievement and to ensure that all children make suitable progress.
- 4.12. There will be no further visits in relation to this inspection.

5. Employee Implications

- 5.1. None

6. Financial Implications

- 6.1. None

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no sustainability issues in connection with the recommendations within this report.

8. Consultation

- 8.1. There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

30 August 2017

Link(s) to Council Objectives

- ◆ Raise educational attainment for all
- ◆ Improve the lives of vulnerable children, young people and adults
- ◆ Get it right for every child
- ◆ Strengthen partnership working, community leadership and engagement

Previous References

None

List of Background Papers

- ◆ Education Scotland Report – Woodside Primary School

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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