

Report

5

Report to:	Clyde Valley Learning and Development Joint Committee
Date of Meeting:	13 June 2011
Report by:	Chair of Clyde Valley Learning and Development Project Implementation Steering Group

Subject:	Clyde Valley Learning and Development Project - Shared Services in Social Care
----------	---

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ update the Joint Committee on the progress in relation to the Behaviour Management training identified in phase 2 of the Project

2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendation(s):-

- (1) that the progress which has been achieved so far in relation to phase 2 Behaviour Management training be noted.

3. Background

- 3.1 The Clyde Valley Health and Social Care Collaborative was established to consider and report on the most cost effective and sustainable way of providing health and social care services in the Clyde Valley area.
- 3.2 The Clyde Valley Health and Social Care Collaborative remitted the Social Care Sub Group to explore the various behaviour management training that all partners use as part of their ongoing development programmes.
- 3.3 This subject was selected because of the ongoing urgent requirement to provide training in behaviour management techniques to employees working in a variety of care situations for both adults and children. The topicality of this issue has been illustrated very recently in media coverage on the nature of practice carried out by staff dealing with behaviour management issues in homes, hospitals and schools. The implications of tackling this subject area therefore extend beyond the sphere of health and social care but also into the area of Education.
- 3.4 The Clyde Valley Health and Social Care Collaborative Group therefore approved this as a subject for review and asked that proposals be developed to realise savings.
- 3.5 This resulted in the Social Care Sub Group pursuing the option to develop a Clyde Valley model for Behaviour Management training in partnership with the Scottish Qualifications Authority (SQA).

4. Progress to Date

- 4.1 Discussions have taken place with the Scottish Qualifications Authority (SQA) in relation to developing a national qualification. This would be a Professional Development Award (PDA) in Behaviour Management.
- 4.2 To this end a business case to develop a national qualification was presented and approved by the SQA Qualifications Board with the result that the planned national award would be incorporated into the SQA operating plan.
- 4.3 A project plan was discussed with the SQA for the development of the units and supporting materials within a proposed timescale. It is projected the launch of the PDA could take place in the first quarter of 2012.
- 4.4 The next stage of the process was to establish a Quality Development Team (QDT) to develop relevant units and supporting materials. The group comprises of representatives from SQA, Clyde Valley Councils, Aberdeen City Council, East Ayrshire Council, Scottish Social Services Council (SSSC), Barnardos, Kibble, and NHS Education for Scotland (NES).
- 4.5 The development team has met and has established the following activities to be undertaken:-
- ◆ establish the number of units required
 - ◆ select existing relevant units
 - ◆ write new units
 - ◆ develop supporting materials including pack for launch

- 4.4 The timescale projected for the development of the awards is outlined as follows:-

April – August 2011	Unit development and consultation with stakeholders nationally
September 2011	Sign-off by quality development team
October – November 2011	Development of group award units
November – December 2011	Validation process
January 2012	Launch of new award

- 4.5 It is proposed that the PDA will be made up of both Higher National (HN) and Scottish Qualifications Authority (SQA) units. In terms of the group award structure, it is proposed that it could be 4 HN credits in total with a stand alone refresher PDA of 0.5 HN credits to be undertaken by the candidate every 2 years.
- 4.6 It is planned that a transition plan will also be developed in order to facilitate the change from existing training methods in behaviour management to the new PDA when it is ready. This will involve completing a risk assessment and engaging with senior operational managers, front line staff, trades unions and existing providers before moving forward with the new qualification.

5. Employee Implications

5.1 There are no employee implications in terms of the information contained within this report.

6. Financial Implications

6.1 Final charges have not been agreed with SQA, however, it is anticipated that a standard charge per award will be due. Current figures available for comparable awards suggest that the charge will be in the region of £100.00 per candidate. This fee includes registration with SQA.

6.2 Costs associated with the production of supporting training materials are likely to be met by SQA. This was agreed on the basis of a quid pro quo arrangement whereby the Clyde Valley would contribute to and manage the writing of units as an "in kind" contribution to the overall development of the award.

7. Other Implications

7.1 The limited risks of this collaborative approach to learning and development are covered in the Minute of Agreement between participating authorities.

7.2 There are no implications for sustainability in terms of the information contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1 No immediate action required.

8.2 The Implementation Steering Group continues to meet on a regular and frequent basis and consultation on progress and implementation issues are regularly discussed.

Gill Bhatti

Chair

Clyde Valley Learning and Development Project Implementation Steering Group

2 June 2011

Previous References

Clyde Valley Learning and Development Project - Shared Services Update Phases 2 and 3
14 March 2011

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Gill Bhatti, Chair, Clyde Valley Learning and Development Project Implementation Steering Group

Ext: 5604 (Tel: 01698 455604)

E-mail: gill.bhatti@southlanarkshire.gov.uk