

Report

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Report to:	Education Resources Committee
Date of Meeting:	22 November 2011
Report by:	Executive Director (Education Resources)

Subject:	Link Community Development Global Teachers' Programme (GTP)
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ provide information on a proposed partnership between the Council's Education Resources and Link Community Development (LCD) Scotland to develop international education and global citizenship.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that an invitation to participate in the first pilot of a partnership proposal from Link Community Development (LCD) Scotland to develop international education and global citizenship be accepted subject to funding being identified by LCD Scotland.

3. Background

- 3.1. LCD Scotland invited South Lanarkshire to consider participating in the first year of their re-launched Global Teachers' Programme. Their intention is to engage with 2 councils during the first pilot year. Participation in this programme would add to the increasing range of international initiatives underway through establishments and services across South Lanarkshire. Given this background, it is proposed that Education Resources agree to support the pilot. In practical terms, this would mean identifying around 7 or 8 South Lanarkshire teachers to participate in the programme.
- 3.2. Following this, LCD Scotland and Education Resources will undertake a selection process to identify teachers for the programme.
- 3.3. The Global Teachers' Programme (GTP) offers an international professional development experience for Scottish and African school teachers and managers which can result in accreditation through the General Teaching Council Scotland.
- 3.4. The Wood Family Trust has approached LCD Scotland to support a relaunch of the Global Teachers' Programme (GTP), and to enhance it by providing funds to enable better embedding by schools of their activities within education authorities' planned programmes. Under its citizenship remit, the Trust seeks to create socially responsible citizens who are aware of social issues affecting their communities locally, nationally and internationally, and what they can do to help.

- 3.5. The focus for this new pilot would be to give teachers the opportunity of living and working in a totally different cultural environment, and then supporting these teachers on their return to develop International Education and Global Citizenship programmes within their own school and across their learning community.
- 3.6. The aim would be to help the Global Teachers disseminate their experiences, and enhance understanding of international education and related issues in their establishment and learning community. This initiative links very well with a number of aspects of Curriculum for Excellence.

4. Current position

Recruitment

- 4.1. Two Education Authorities (EAs) will be targeted per year. South Lanarkshire Council has been approached as one of the two authorities, following the guidance of the Scottish Government, to be included in the first pilot.
- 4.2. An information event for teachers will be held in November outlining the expectations and practicalities of the pilot and the commitment required. Following this, staff will be expected to commit to two weekend training days and a five week placement in Uganda as well as follow-up development work. More detailed information on the lead in and follow up timetable is set out within Appendix 1.

5. Employee Implications

- 5.1. The proposal to participate in the pilot of the Global Teachers' Programme will provide teachers with opportunities to further develop their knowledge and skills in international education and citizenship as part of an enhanced CPD experience.

6. Financial Implications

- 6.1. Funding required to support this programme would be provided through LCD Scotland and the Wood Family Trust. Participation in the programme will be dependent on confirmation that funding has been agreed.

7. Other Implications

- 7.1. There are no direct risks associated with this report. However, if the proposal is accepted to participate in the Global Teachers' Programme, risk assessments will be undertaken with key partners prior to any visits to Uganda.
- 7.2. There are no implications for sustainability in terms of the information contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.
- 8.2. Initial consultation arrangements have taken place with LCD Scotland.

Larry Forde
Executive Director (Education Resources)

26 October 2011

Link(s) to Council Objectives/Improvement Themes/Values

- Raise educational attainment for all

Previous References

None

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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The purpose of closer working with an authority is to ensure that the CPD experience and the resulting curriculum impact can be integral to the networking and development of international education and global citizenship within the authority. All authorities have schools with international links, and school partnerships of different types, but they are often unable to capitalise upon the many contacts within a coherent programme. A key focus of the new GTP will be joint working within primary school clusters; and between secondaries and their feeder primaries, enabling improved development and sustainable progression in pupils' experiences. In South Lanarkshire the Learning Communities provide an excellent context for such working.

Draft programme

The programme, which runs over 18 months, will comprise the following key elements:

- (From October 2011) Early discussion and planning by LCD Scotland with authority
- (November 2011 to February 2012) Advertising and selection of about 7 teachers (primary and secondary) (This number may be greater in subsequent cohorts/cycles.)
- (March and April 2012) Training days over two weekends
- (May 2012) Prior to the visit GTs submit plans for follow-up work, and complete baseline questionnaires.
- (July/August 2012) 5 week overseas placement in Uganda (in Year 1) in a village primary school or a secondary school, housed with a family. Teachers will maintain a placement journal during visit.
- (August to December 2012) Following the visit, a formal link will be established between the African school and South Lanarkshire school under the Link Schools Programme (LSP). This will include cluster training for using themed curriculum resources; communication between Scottish and African schools; and sharing learning online via the Link School Programme website, ES and GLOW. In addition the funders will provide additional money for activity grants to support follow-up programmes.
- (January to May 2013) Continue LSP support and administration of activity grants for work in Scotland.
- (April to May 2013) Receive Global Teacher final reports on placement, impact on CPD in authority, link schools progress, and activity grant achievements. Link will also evaluate global citizenship development in schools, and, as feasible, the impact on pupils and the local community.
- GTCS accreditation to GTs for effective embedding within CfE; and creation of best practice media.