

Report

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Report to:	Clydesdale Area Committee
Date of Meeting:	16 November 2010
Report by:	Executive Director (Education Resources)

Subject:	HMIe Follow-Through Report - Tinto Primary School and Nursery Class
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1. Purpose of Report

1.1 The purpose of the report is to:-

- ◆ advise of the outcome of the Follow-Through inspection of Tinto Primary School and Nursery Class by HM Inspectors.

2. Recommendation(s)

2.1 The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMIe Follow-Through Report on Tinto Primary School and Nursery Class.

3. Background

3.1 HMIe undertook an inspection of the quality of educational provision within Tinto Primary School and Nursery Class in April 2009 and carried out a follow-through visit in February 2010.

3.2 This report tells you about improvements since the original inspection and comments on how the school has taken forward the main points for action.

4. Findings of HM Inspectors

4.1 The follow-through report confirms that the school is now performing well overall.

4.2 Particular strengths of the school:-

- Courteous, well behaved children who are keen to learn
- The positive steps taken by staff to improve children's learning experiences
- Productive teamwork across the school to bring about important changes
- The leadership and direction of the head teacher in managing school improvements

4.3 Across the school and nursery class, teachers now plan more effectively for children's learning. Children are more involved in planning and reviewing their learning. Children in the nursery are making good progress in developing early literacy and numeracy skills. Across the school, attainment in reading and mathematics has improved.

- 4.4 The school is continuing to develop its curriculum taking account of *Curriculum for Excellence*. Teachers now build more effectively on previous learning and take children's interests into account when planning topic work.
- 4.5 Communication with parents is now more regular and varied. Parents are regularly invited to communicate with the school. The Parent Council is highly supportive of the school and works well with the pupil council. Parents are now part of school improvement working groups.
- 4.6 Children have appropriate opportunities to take responsibility for aspects of school life. Staff are all members of school improvement working groups. They increasingly reflect on their own work and are now much better at evaluating the work of the school. The head teacher visits classes and provides helpful feedback involving staff in discussions on how to improve learning further.
- 4.7 Staff now have higher expectations of what children can achieve. They have improved arrangements for tracking progress which has increased the pace of learning across the school. Children's achievements are acknowledged and celebrated.
- 4.8 The head teacher and staff, supported by the authority, have worked well together to improve the school. They have taken very positive steps to improve learners' experiences. All staff have a shared understanding of the way forward and are enthusiastic about continuing with their improvement agenda.
- 4.9 There is clear evidence of improvement since the original inspection. The school is now performing well overall, including children's learning experiences in the nursery class and across primary stages.
- 4.10 HMIE have intimated that they are confident that the school, with support from the education authority, will continue to make the necessary improvements and will make no further visits in connection with this inspection.

5. Employee Implications

- 5.1 None.

6. Financial Implications

- 6.1 None.

7. Other Implications

- 7.1 There are no direct risks associated with this report which is provided for information only.
- 7.2 There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1 There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

25 October 2010

Link(s) to Council Objectives

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

Previous References

None

List of Background Papers

- HMle Report of Tinto Primary School and Nursery Class April 2009

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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