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| Report to: | Clydesdale Area Committee |
| Date of Meeting: | 29 November 2011 |
| Report by: | Executive Director (Education Resources) |

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| Subject | Follow-Through Report - Rigside Primary School, Lanark |
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1. Purpose of Report

1.1 The purpose of the report is to:-

- ◆ advise of the outcome of the follow-through inspection of Rigside Primary School.

2. Recommendation(s)

2.1 The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMle follow-through report on Rigside Primary School.

3. Background

3.1 HMle undertook an inspection of the quality of educational provision within Rigside Primary School in March 2009 and carried out a follow through visit in March 2010. The follow-through was published on 24 August 2011.

3.2 This report tells you about improvements since the original inspection and comments on how the school has taken forward the main points for action.

4. Findings of HM Inspectors

4.1 The follow-through report confirms that the school is now showing clear evidence of improvement under the guidance of the headteacher who took up post in August 2010.

4.2. Particular strengths of the school:-

- Children who are keen to learn and who are proud of their achievements
- The progress made in raising children's attainment in English language and mathematics
- The improved quality of the curriculum and children's learning experiences
- The leadership of the headteacher and the success of all staff in improving the school

4.3 Children's learning experiences have significantly improved. There is a calm, purposeful atmosphere where children are now more focussed on work and actively engage in their learning. They are taking greater responsibility for their own learning.

- 4.4 Significant improvements have been made to the curriculum in line with *Curriculum for Excellence*. Staff plan well and are successfully taking forward improved learning activities for children. They are developing literacy and numeracy across the curriculum. The school also continues to work well with parents whose children require additional support in their learning
- 4.5 The school is increasingly working well with parents to support children's learning. An active group of parent helpers support the work of the school. Staff teamwork is very strong and they engage effectively with a wide range of agencies to support children's learning. They also work closely with Rigside Nursery to help build on prior learning when children come to primary school.
- 4.6 Staff are fully involved in evaluating their work and take on responsibilities for aspects of school improvement. The headteacher's monitoring visits have led to improvements in classroom practice and almost all children are involved in improving the school. There is now an extensive range of opportunities for children to take responsibility.
- 4.7 Staff's high expectations of children are now embedded in school life. Children have responded well to these high standards and now say they are enjoying school more. Staff are very committed to children's care and welfare and acknowledge and celebrate children's achievements effectively.
- 4.8 The school now has a clear sense of direction. The headteacher has led staff effectively and they have focused on the areas for development and made significant improvements to the work of the school which has also improved the learning experiences of children. The whole school community is now committed to the school's shared vision and to achieving the best for all children.
- 4.9 HMIE found the school has improved significantly since the original inspection. The Children are motivated by higher quality learning and are achieving more. The school is well placed to further improve the quality of its work. As a result HMI will make no further visits in connection with the original inspection report.

5. Employee Implications

- 5.1 None

6. Financial Implications

- 6.1 None

7. Other Implications

- 7.1 There are no direct risks associated with this report which is provided for information only.
- 7.2 There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1 There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

7 November 2011

Link(s) to Council Objectives/Improvement Themes/Values

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

Previous References

- Clydesdale Area Committee Report - November 2010

List of Background Papers

- HMle Report of Rigsid Primary School March 2009
- HMle Follow Through Report of Rigsid Primary School August 2010

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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