

Report

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	28 August 2018
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – St Charles’ Primary School, Cambuslang
----------	---

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of St Charles’ Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on St Charles’ Primary School be noted.

3. Background

3.1. St Charles’ Primary School was inspected in December 2017 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 15 May 2018.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management,
- ◆ learning provision and
- ◆ children’s successes and achievements

4.2. Education Scotland found that St Charles’ Primary School provides children and young people with a satisfactory educational experience. The data showed an improving picture in attainment for most children’s literacy and numeracy levels.

4.3 Inspectors recognise the leadership team in leading aspects of school improvement at St Charles' Primary School and noted that the headteacher is a well-respected member of the school community. Parents, children and staff speak highly of the strong relationships the headteacher fosters across the school.

Children across the school know they can talk to adults in the school about worries or concerns and this creates a welcoming and happy school.

4.4. The particular strengths of the school were identified as follows:-

- Warm, welcoming ethos underpinned by the Gospel values where children are well behaved, friendly and well-mannered.
- Strong, well organised support for children with additional support needs which is leading to improved outcomes for learners.
- Positive working relationships between staff which supports a team approach to school improvement.

4.5. Education Scotland identified the following areas for continued improvement:-

- Further develop consistency in learning and teaching across the school to ensure high-quality learning experiences in all classes.
- Improve further the way in which teachers use progression pathways for all curricular areas to plan effective learning, teaching and assessment.
- Develop more rigorous approaches to monitoring and tracking of children's progress in order to raise attainment further.
- Further develop the ways in which the school gathers and uses information on the work of the school. The leadership team should provide clear support and guidance for all to help the school improve further.

4.6. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.7. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.8 Additional inspection evidence can be accessed by clicking the following web link <https://education.gov.scot/assets/inspectionreports/stcharlespsaie150518.pdf>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

13 August 2018

Link(s) to Council Values/Objectives/Ambitions

- Improve achievement, raise educational attainment and support lifelong learning
- Ensure schools and other places of learning are inspirational

Previous References

None

List of Background Papers

Education Scotland Report of 15 May 2018

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Anne Donaldson, Head of Education (Rutherglen/Cambuslang)

Ext: 4452 (Tel: 01698 454452)

E-mail: anne.donaldson@southlanarkshire.gov.uk