



Council Offices, Almada Street
Hamilton, ML3 0AA

Monday, 12 February 2024

Dear Councillor

East Kilbride Area Committee

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

Date: Tuesday, 20 February 2024

Time: 14:00

Venue: Hybrid - Committee Room 1, Council Offices, Almada Street, Hamilton, ML3 0AA

The business to be considered at the meeting is listed overleaf.

Yours sincerely

Paul Manning
Chief Executive

Members

Archie Buchanan (Chair), Geri Gray (Depute Chair), John Anderson, Mathew Buchanan, Gerry Convery, Margaret Cooper, Joe Fagan, Grant Ferguson, Gladys Ferguson-Miller, Elise Frame, Susan Kerr, Hugh Macdonald, Monique McAdams, Elaine McDougall, Kirsten Robb, Graham Scott, David Watson, Kirsty Williams

BUSINESS

1 Declaration of Interests

- 2 Minutes of Previous Meeting** 3 - 4
Minutes of the meeting of the East Kilbride Area Committee held on 21 November 2023 submitted for approval as a correct record. (Copy attached)

Item(s) for Noting

- 3 Education Scotland Report - Murray Primary School** 5 - 28
Report dated 31 January 2024 by the Executive Director (Education Resources). (Copy attached)
- 4 Education Scotland Report - St Louise Primary School** 29 - 32
Report dated 31 January 2024 by the Executive Director (Education Resources). (Copy attached)
- 5 Education Scotland Report - Strathaven Academy** 33 - 38
Report dated 23 January 2024 by the Executive Director (Education Resources). (Copy attached)
- 6 Community Payback Order**
Presentation by Euan Lloyd and Gillian Booth, Social Work Resources
- 7 Housing and Technical Resources - Participatory Budgeting** 39 - 40
Report dated 6 February 2024 by the Executive Director (Housing and Technical Resources). (Copy attached)

Item(s) for Decision

- 8 Community Grant Applications** 41 - 44
Report dated 5 February 2024 by the Chief Executive. (Copy attached)

Urgent Business

- 9 Urgent Business**
Any other items of business which the Chair decides are urgent.

For further information, please contact:-

Clerk Name:	Helen Calley
Clerk Telephone:	07385 370069
Clerk Email:	helen.calley@southlanarkshire.gov.uk

EAST KILBRIDE AREA COMMITTEE

2

Minutes of meeting held via Confero and in Committee Room 1, Council Offices, Almada Street, Hamilton on 21 November 2023

Chair:

Councillor Archie Buchanan

Councillors Present:

Councillor John Anderson, Councillor Mathew Buchanan, Councillor Joe Fagan, Councillor Grant Ferguson, Councillor Susan Kerr, Councillor Hugh Macdonald, Councillor Monique McAdams, Councillor Graham Scott

Councillors' Apologies:

Councillor Gerry Convery, Councillor Margaret Cooper, Councillor Gladys Ferguson-Miller, Councillor Elise Frame, Councillor Geri Gray (Depute), Councillor Elaine McDougall, Councillor Kirsten Robb, Councillor David Watson, Councillor Kirsty Williams

Attending:

Education Resources

M Farr, Quality Lead Officer Supporting Families

Finance and Corporate Resources

H Calley, Administration Officer; L Wyllie, Administration Assistant

1 Declaration of Interests

No interests were declared.

2 Minutes of Previous Meeting

The minutes of the meeting of the East Kilbride Area Committee held on 12 September 2023 were submitted for approval as a correct record.

Councillor Fagan highlighted the changes in personnel at Police Scotland and noted appreciation for the work of Chief Inspector Stephen McGovern and his team.

The Committee decided: that the minutes be approved as a correct record.

3 Participatory Budgeting – Education Resources - Pupil Equity Funding

A report dated 8 November 2023 by the Executive Director (Education Resources) was submitted on Participatory Budgeting (PB) in relation to Pupil Equity Funding (PEF).

Before the summer holidays, Head Teachers were informed that PB would continue into 2023/2024. They were asked to allocate a minimum of 5% of their 2023/2024 PEF allocation and identify a staff member to lead and facilitate that activity in their school. Schools were informed of the principles and practices of PB that were applicable across their full PEF allocation according to PEF National Operational Guidance. Therefore, schools were encouraged to put aside more than the recommended 5% where possible.

PB training had been held on 21 August 2023 for Head Teachers and PB Leads who required a refresh or were new to the process. The training outlined expectations, timescales and support available and drew on lessons learned in relation to good practice and signposting resources. The training was then shared with schools.

Schools within the East Kilbride area had allocated £115,852.50 of their £2,037,860.00 PEF allocation for PB. A breakdown of the allocation for each learning community was provided in Appendix 1 of the report and Appendix 2 summarised the percentage of PEF which schools had allocated for PB.

Gilmourton Primary, in Strathaven Learning Community, was not allocated PEF money, however, had allocated a proportion of its core budget and match funding from its Parent Council to allocate £300 to the PB process. A further school-by-school breakdown was outlined in Appendix 3 of the report.

PB stakeholder groups, comprising pupils, parents and staff, were leading the PB process in their schools. The outcome for each school had been reported to Education Resources in October 2023. Information on the outcome of the process would be shared at future Area Committee meetings.

Education Resources would provide Area Committees with case studies of school activity which had particular impact/success and a detailed financial report of how PEF money allocated for PB had been spent.

Education Resources would support schools and monitor and track the impact of this activity. Findings would inform any future PB activity within the Resource.

The Quality Lead Officer Supporting Families responded to members' questions.

The Committee decided: that the report be noted.

[Reference: Minutes of 13 June 2023 (Paragraph 4)]

4 Community Grant Applications

A report dated 6 November 2023 by the Executive Director (Finance and Corporate Resources) was submitted on applications for community grants.

The Committee decided: that community grants be awarded as follows:-

- | | | |
|-----|-------------------|--|
| (a) | Applicant: | Strathaven Badminton Club (EK/28/23) |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £300 |
| (b) | Applicant: | Stonehouse Heritage Group (EK/29/23) |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £450 |
| (c) | Applicant: | East Kilbride Quirky Quilters (EK/31/23) |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £180 |
| (d) | Applicant: | Duncanrig Rambling Club, East Kilbride |
| | Purpose of Grant: | Outing, administration and publicity costs |
| | Amount Awarded: | £300 |

[Reference: Minutes of 12 September 2023 (Paragraph 6)]

5 Urgent Business

There were no items of urgent business.

Report

3

Report to:	East Kilbride Area Committee
Date of Meeting:	20 February 2024
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Murray Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Murray Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Murray Primary School, be noted

3. Background

3.1. Murray Primary School was inspected in April 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils including the pupil council and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 27 June 2023

4. Finding of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ the highly effective and motivational leadership of the headteacher. She inspires and supports the staff team to create a warm and welcoming climate for learning. This promotes a very open, trusting and extremely positive learning environment

- ♦ the very nurturing relationships and calm, purposeful ethos across the school. All staff and children demonstrate school values in their daily interactions. This creates the conditions for children to achieve the best possible outcomes for themselves in attainment and wellbeing
- ♦ the well-paced, high-quality learning experiences delivered by enthusiastic staff. This leads to very high levels of engagement in children and supports them to make very good progress from prior learning
- ♦ the highly inclusive approach to the provision of a wide range of learning experiences. Teachers make very effective use of their areas of expertise and interest to provide rich learning experiences for children. This supports children to develop their individual skills and talents and experience success

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ continue to develop implementation of play-based approaches to learning in the early level and engage with national practice guidance to improve further staff understanding of high quality play
- ♦ as planned, senior leaders should continue to develop the school's processes for tracking the progress of children across all areas of the curriculum

4.4. The inspection report can be accessed by clicking the following web link:
[Murray Primary School, South Lanarkshire 27 June 2023 \(Education Scotland\)](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Carol McKenzie

Executive Director (Education Resources)

31 January 2024

Link(s) to Council Values/Priorities/Outcomes

- ♦ Inspiring learners, transforming learning, strengthening partnerships

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Murray Primary School – 27 June 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Lynn Sherry, Head of Education (East Kilbride and Strathaven)

Tel: 01698 454468

Email: lynn.sherry@southlanarkshire.gov.uk

Murray Primary School

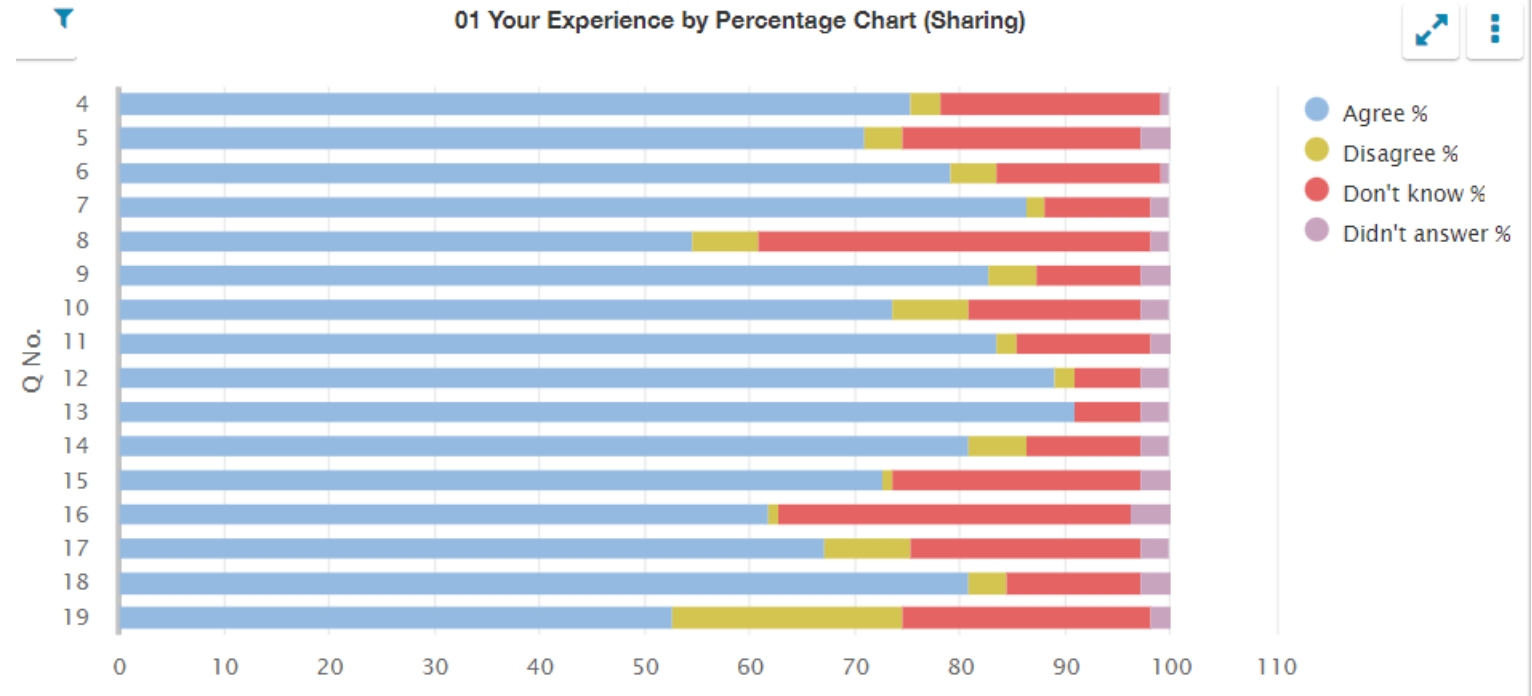
Pre-inspection questionnaire summary report Inspection week: 24 April 2023

Questionnaire for children in primary stages (01)

01 Your experience by percentage (sharing)

Q No.	Question	Response Count	Agree %	Disagree %	Don't know %	Didn't answer %
4	I feel safe when I am at school.	110	75.45	2.73	20.91	0.91
5	My school helps me to feel safe.	110	70.91	3.64	22.73	2.73
6	I have someone in my school I can speak to if I am upset or worried about something.	110	79.09	4.55	15.45	0.91
7	Staff treat me fairly and with respect.	110	86.36	1.82	10	1.82
8	Other children treat me fairly and with respect.	110	54.55	6.36	37.27	1.82
9	My school helps me to understand and respect other people.	110	82.73	4.55	10	2.73
10	My school is helping me to become confident.	110	73.64	7.27	16.36	2.73
11	My school teaches me how to lead a healthy lifestyle.	110	83.64	1.82	12.73	1.82
12	There are lots of chances at my school for me to get regular exercise.	110	89.09	1.82	6.36	2.73
13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day.	110	90.91	0.00	6.36	2.73
14	I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.	110	80.91	5.45	10.91	2.73
15	My school listens to my views.	110	72.73	0.91	23.64	2.73
16	My school takes my views into account.	110	61.82	0.91	33.64	3.64
17	I feel comfortable approaching staff with questions or suggestions.	110	67.27	8.18	21.82	2.73
18	Staff help me to understand how I am progressing in my school work.	110	80.91	3.64	12.73	2.73
19	My homework helps me to understand and improve my work in school.	110	52.73	21.82	23.64	1.82

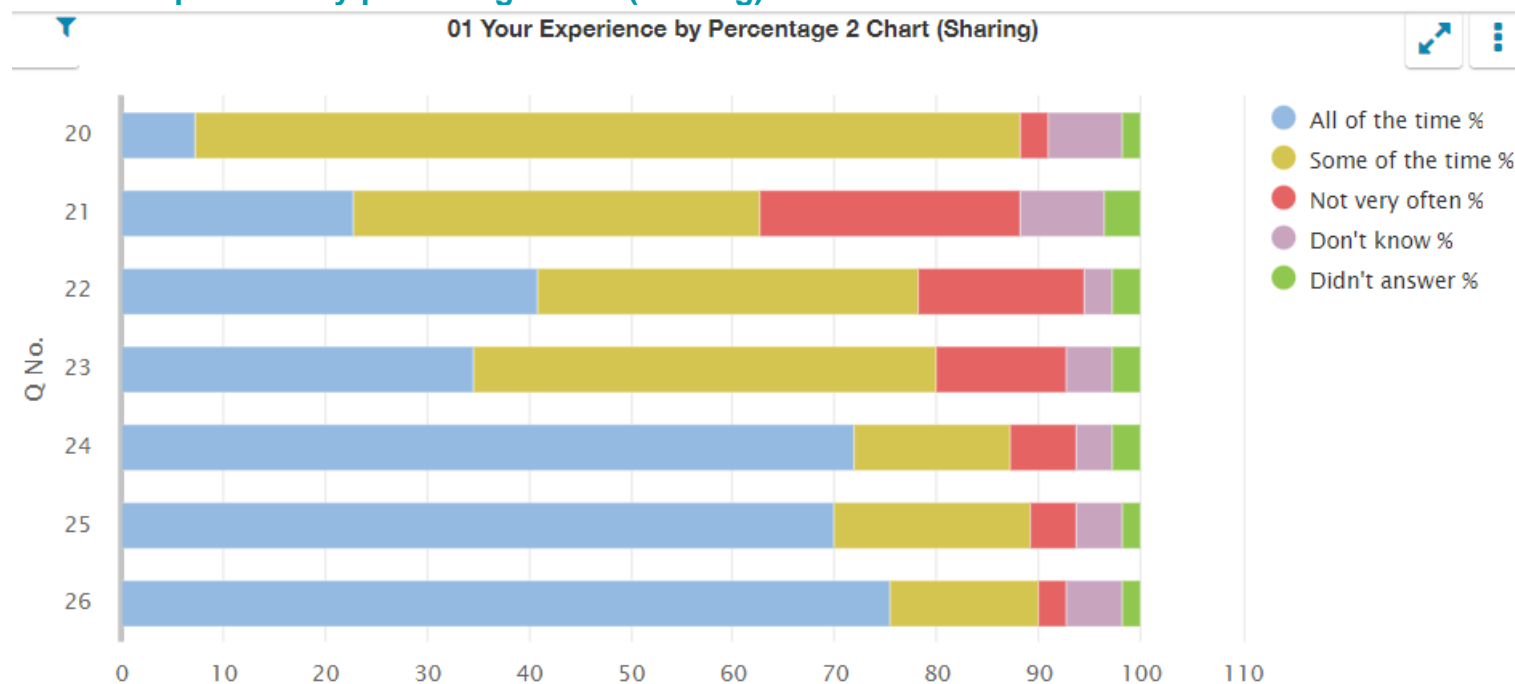
01 Your experience by percentage chart (sharing)



01 Your experience by percentage 2 (sharing)

Q No.	Question	Response Count	All of the time %	Some of the time %	Not very often %	Don't know %	Didn't answer %
20	Other children behave well.	110	7.27	80.91	2.73	7.27	1.82
21	My teachers ask me about what things I want to learn in school.	110	22.73	40	25.45	8.18	3.64
22	I enjoy learning at school.	110	40.91	37.27	16.36	2.73	2.73
23	I feel that my work in school is hard enough.	110	34.55	45.45	12.73	4.55	2.73
24	I know who to ask to get help if I find my work too hard.	110	71.82	15.45	6.36	3.64	2.73
25	I am encouraged by staff to do the best I can.	110	70	19.09	4.55	4.55	1.82
26	I am happy with the quality of teaching in my school.	110	75.45	14.55	2.73	5.45	1.82

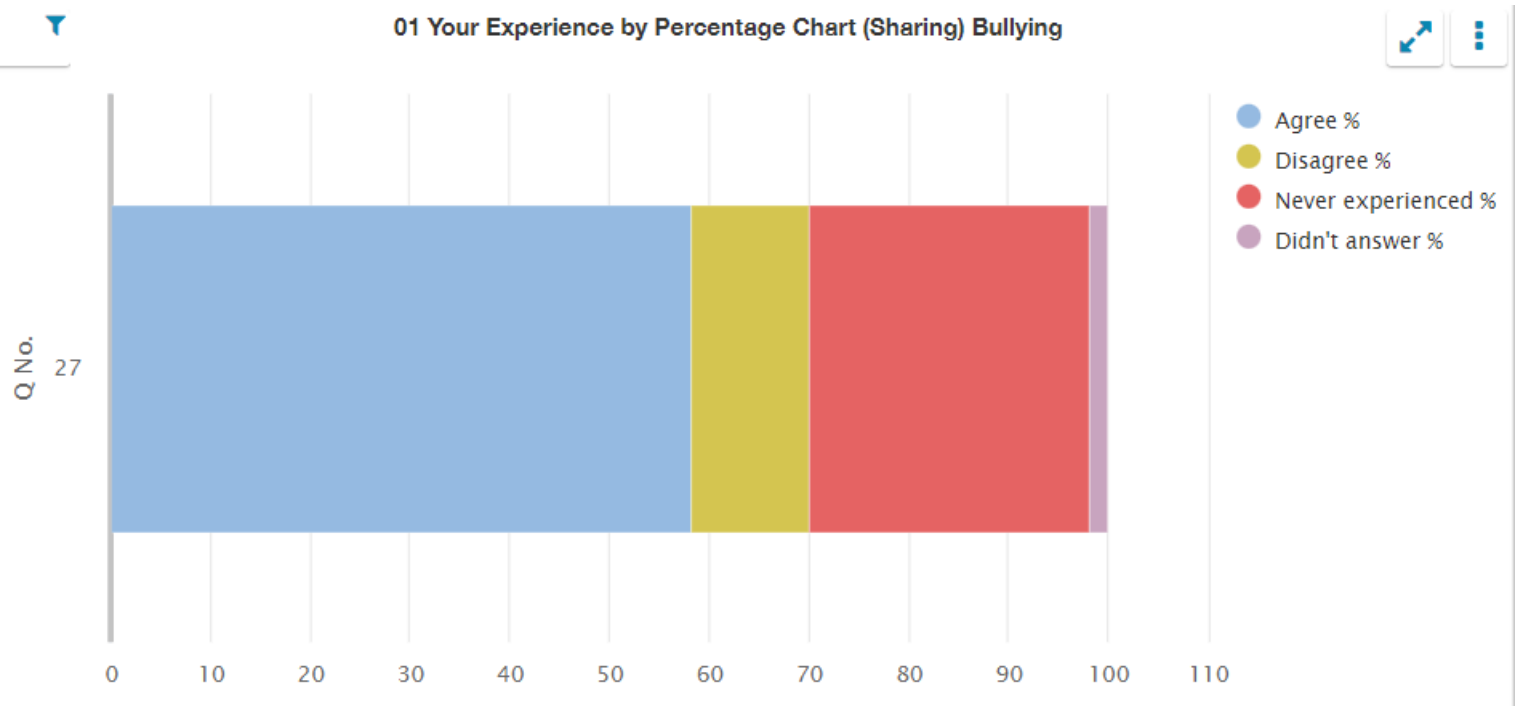
01 Your experience by percentage chart (sharing)



01 Your experience by percentage (sharing) bullying

Q No.	Question	Response Count	Agree %	Disagree %	Never experienced %	Didn't answer %
27	My school deals well with any bullying.	110	58.18	11.82	28.18	1.82

01 Your experience by percentage chart (sharing) bullying



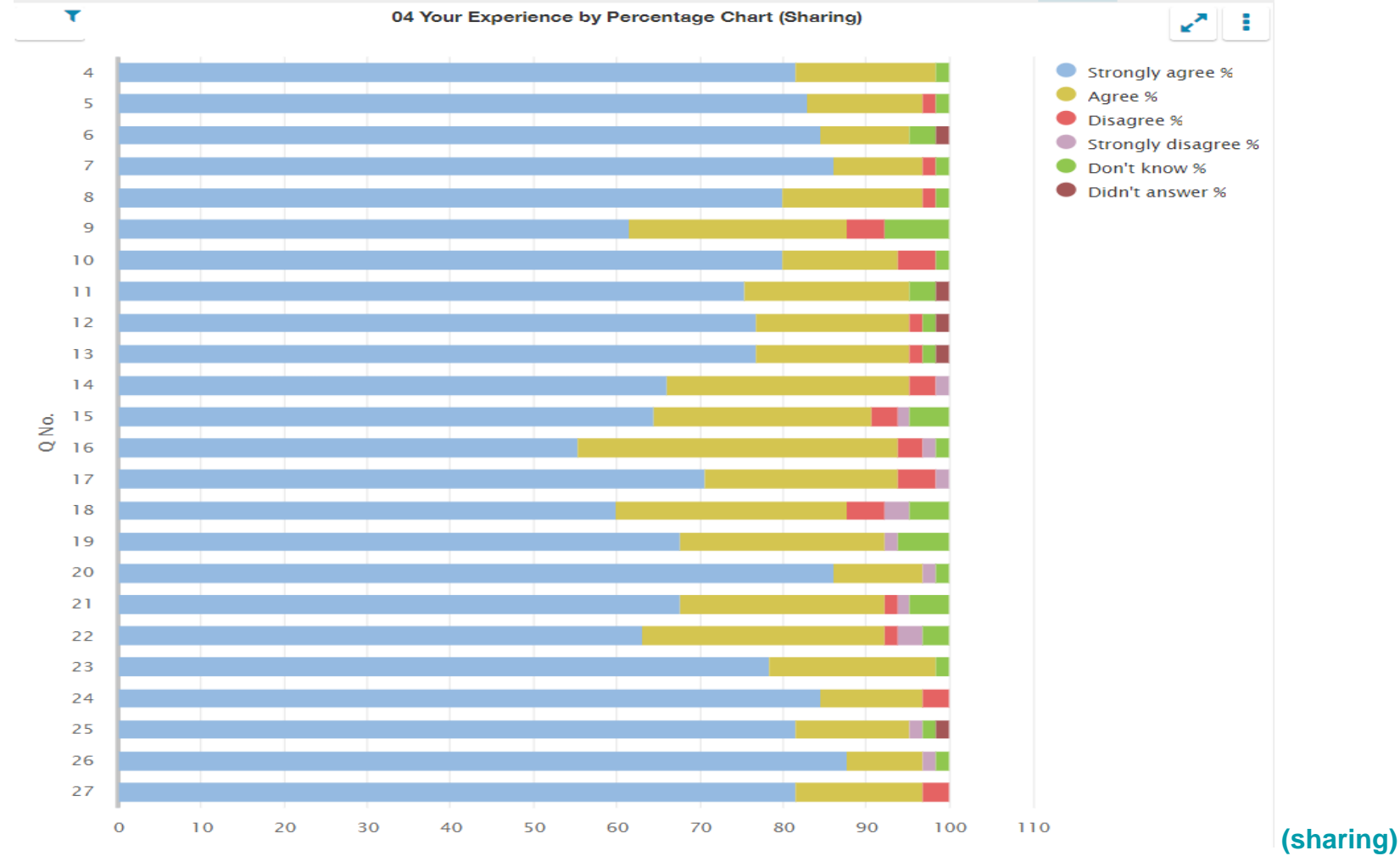
Questionnaire for parents/carers of children in primary stages (04)

04 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
4	My child likes being at this school.	65	81.54	16.92	0.00	0.00	1.54	0.00
5	Staff treat my child fairly and with respect.	65	83.08	13.85	1.54	0.00	1.54	0.00
6	I feel that my child is safe at the school.	65	84.62	10.77	0.00	0.00	3.08	1.54
7	The school helps my child to feel confident.	65	86.15	10.77	1.54	0.00	1.54	0.00
8	I feel staff really know my child as an individual.	65	80	16.92	1.54	0.00	1.54	0.00
9	My child finds their learning activities hard enough.	65	61.54	26.15	4.62	0.00	7.69	0.00
10	My child receives the help he/she needs to do well.	65	80	13.85	4.62	0.00	1.54	0.00
11	My child is encouraged by the school to be healthy and take regular exercise.	65	75.38	20	0.00	0.00	3.08	1.54
12	The school supports my child's emotional wellbeing.	65	76.92	18.46	1.54	0.00	1.54	1.54
13	My child is making good progress at the school.	65	76.92	18.46	1.54	0.00	1.54	1.54
14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles.	65	66.15	29.23	3.08	1.54	0.00	0.00
15	The information I receive about how my child is doing reaches me at the right time.	65	64.62	26.15	3.08	1.54	4.62	0.00
16	I understand how my child's progress is assessed.	65	55.38	38.46	3.08	1.54	1.54	0.00
17	The school gives me advice on how to support my child's learning at home.	65	70.77	23.08	4.62	1.54	0.00	0.00
18	The school organises activities where my child and I can learn together.	65	60	27.69	4.62	3.08	4.62	0.00
19	The school takes my views into account when making changes.	65	67.69	24.62	0.00	1.54	6.15	0.00
20	I feel comfortable approaching the school with questions, suggestions and/or a problem.	65	86.15	10.77	0.00	1.54	1.54	0.00
21	I feel encouraged to be involved in the work of the Parent Council and/or parent association.	65	67.69	24.62	1.54	1.54	4.62	0.00
22	I am kept informed about the work of the Parent Council and/or parent association.	65	63.08	29.23	1.54	3.08	3.08	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	Didn't answer %
23	I am satisfied with the quality of teaching in the school.	65	78.46	20	0.00	0.00	1.54	0.00
24	The school is well led and managed.	65	84.62	12.31	3.08	0.00	0.00	0.00
25	The school encourages children to treat others with respect.	65	81.54	13.85	0.00	1.54	1.54	1.54
26	I would recommend the school to other parents.	65	87.69	9.23	0.00	1.54	1.54	0.00
27	Overall, I am satisfied with the school.	65	81.54	15.38	3.08	0.00	0.00	0.00

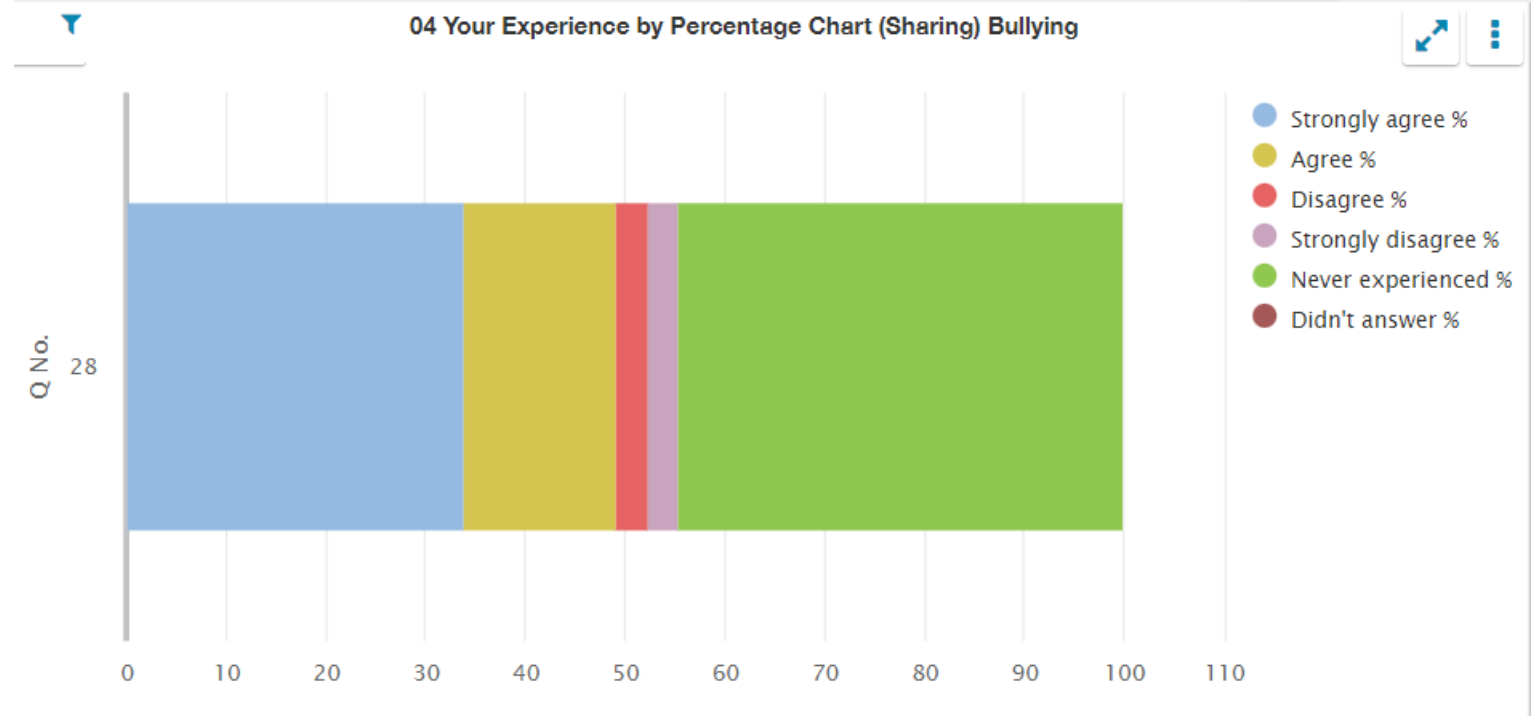
04 Your experience by percentage chart



04 Your experience by percentage (sharing) bullying

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Never experienced %	Didn't answer %
28	The school deals well with any bullying.	65	33.85	15.38	3.08	3.08	44.62	0.00

04 Your experience by percentage chart (sharing) bullying



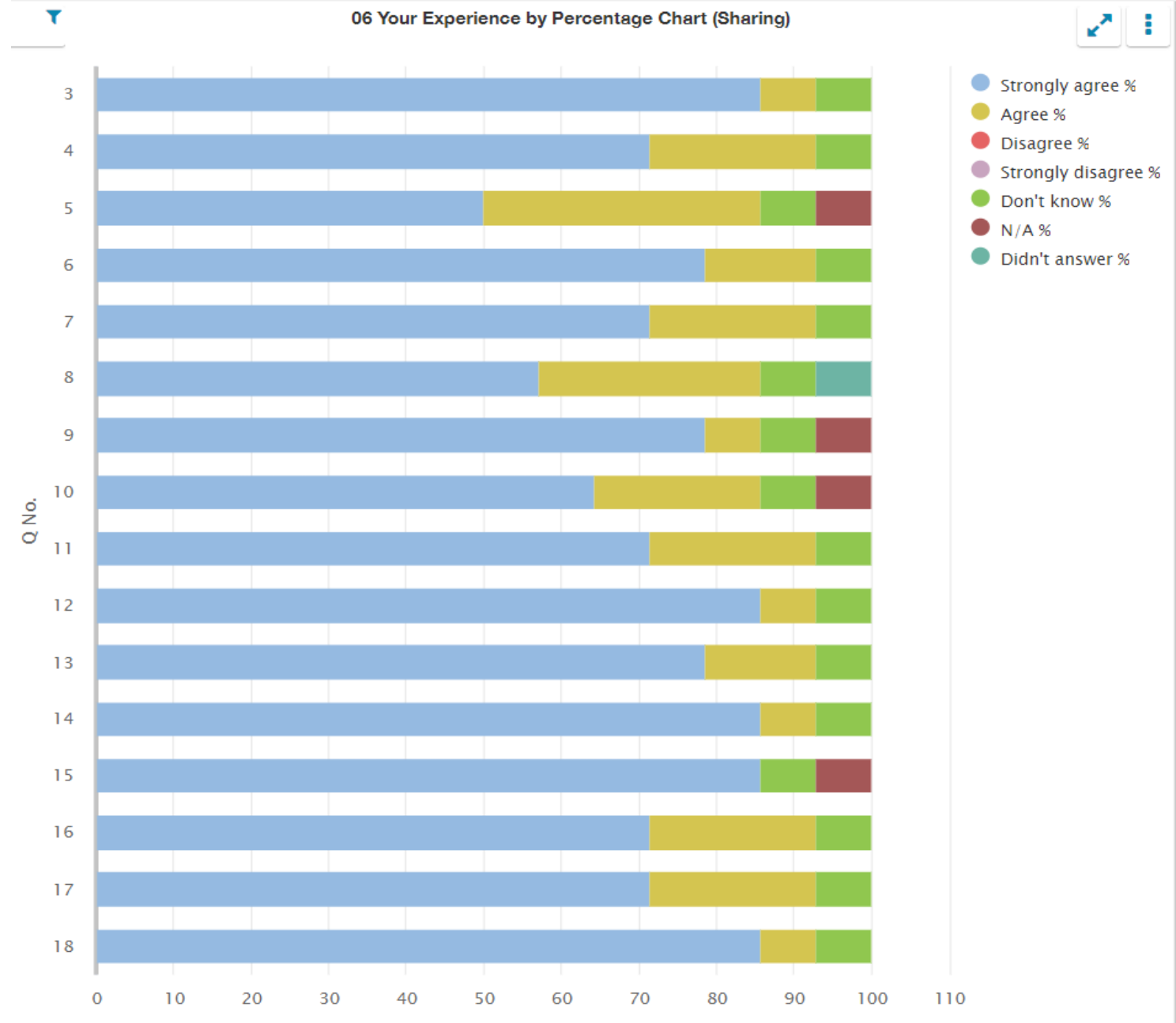
Questionnaire for partners with the school (06)

06 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
3	My service/organisation works in partnership with the school on a regular basis.	14	85.71	7.14	0.00	0.00	7.14	0.00	0.00
4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	14	71.43	21.43	0.00	0.00	7.14	0.00	0.00
5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all.	14	50	35.71	0.00	0.00	7.14	7.14	0.00
6	There are effective arrangements in place for jointly planning provision with the school.	14	78.57	14.29	0.00	0.00	7.14	0.00	0.00
7	There are effective arrangements for jointly delivering provision with the school.	14	71.43	21.43	0.00	0.00	7.14	0.00	0.00
8	My service/organisation is involved in the school's self-evaluation of our joint work.	14	57.14	28.57	0.00	0.00	7.14	0.00	7.14
9	Roles and responsibilities are clearly defined within the partnership.	14	78.57	7.14	0.00	0.00	7.14	7.14	0.00
10	Effective arrangements are in place to evaluate the impact of our partnership working.	14	64.29	21.43	0.00	0.00	7.14	7.14	0.00
11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	14	71.43	21.43	0.00	0.00	7.14	0.00	0.00
12	The school provides my service/organisation with relevant information about the needs of children and young people.	14	85.71	7.14	0.00	0.00	7.14	0.00	0.00
13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school.	14	78.57	14.29	0.00	0.00	7.14	0.00	0.00
14	The school values the contribution made by my service/organisation.	14	85.71	7.14	0.00	0.00	7.14	0.00	0.00
15	The school actively promotes my service/organisation to potential users, as appropriate.	14	85.71	0.00	0.00	0.00	7.14	7.14	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
16	There are opportunities to network, share practice and participate in joint training and development with the school.	14	71.43	21.43	0.00	0.00	7.14	0.00	0.00
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	14	71.43	21.43	0.00	0.00	7.14	0.00	0.00
18	Overall, partnership working with the school works well.	14	85.71	7.14	0.00	0.00	7.14	0.00	0.00

06 Your experience by percentage chart (sharing)



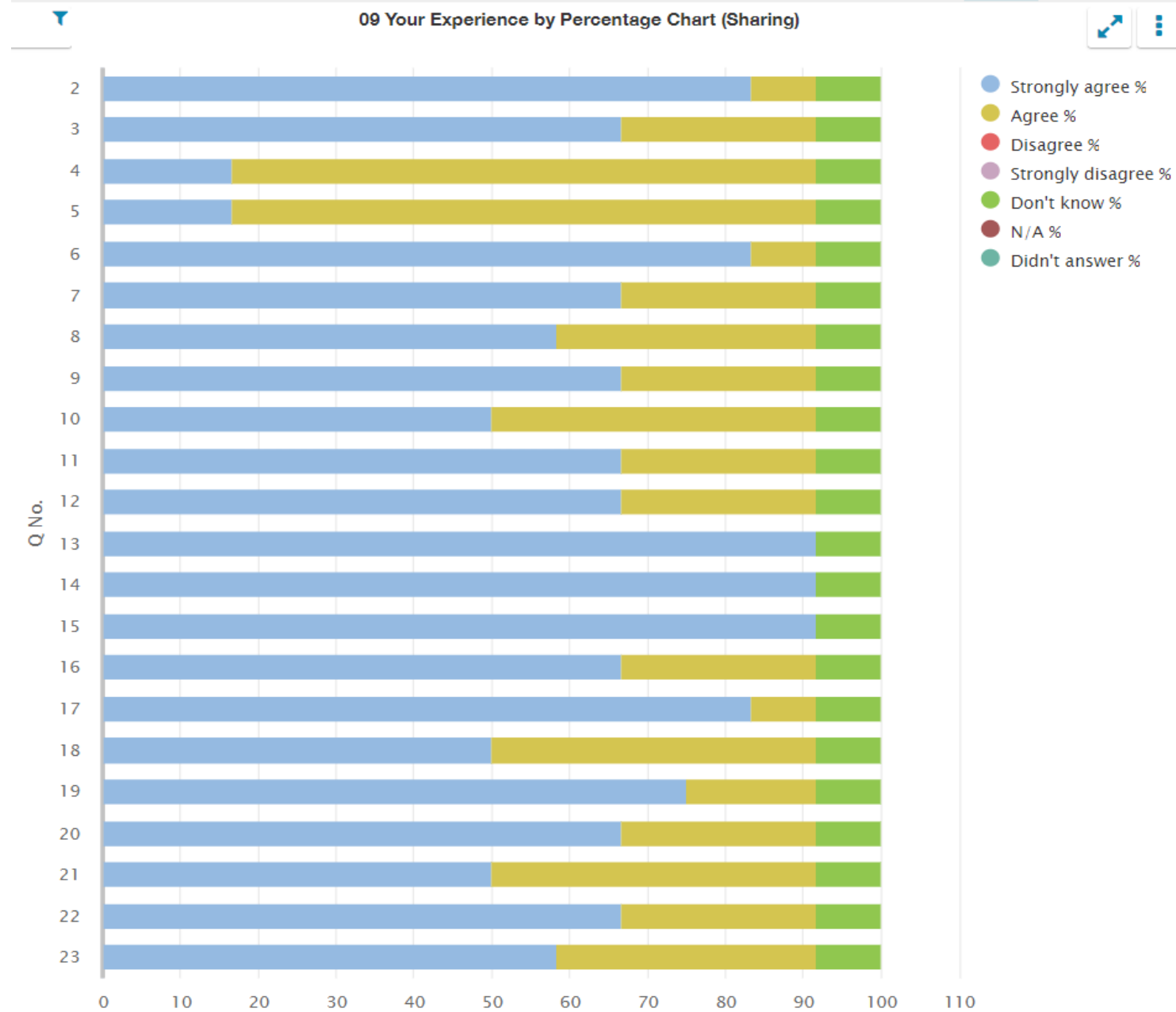
Questionnaire for school support staff (09)

09 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	12	83.33	8.33	0.00	0.00	8.33	0.00	0.00
3	I feel a valued part of the school's community.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	12	16.67	75	0.00	0.00	8.33	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	12	16.67	75	0.00	0.00	8.33	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	12	83.33	8.33	0.00	0.00	8.33	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
8	I am supported to take part in development opportunities.	12	58.33	33.33	0.00	0.00	8.33	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	12	50	41.67	0.00	0.00	8.33	0.00	0.00
11	I have opportunities to be involved in agreeing priorities for the school.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
12	I am actively involved in the school's ongoing self-evaluation.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
13	I understand how to apply the school's procedures relating to child protection and safeguarding.	12	91.67	0.00	0.00	0.00	8.33	0.00	0.00
14	The school's vision and values underpins my work.	12	91.67	0.00	0.00	0.00	8.33	0.00	0.00
15	Staff treat all children and young people fairly and with respect.	12	91.67	0.00	0.00	0.00	8.33	0.00	0.00
16	Colleagues treat each other with respect.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
17	Children and young people are encouraged and supported to treat others with respect.	12	83.33	8.33	0.00	0.00	8.33	0.00	0.00
18	Children and young people are well behaved.	12	50	41.67	0.00	0.00	8.33	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
19	The school deals effectively with any bullying.	12	75	16.67	0.00	0.00	8.33	0.00	0.00
20	I am provided with feedback when I report an incident.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
21	Collaborative working across the school is effective in taking forward improvement.	12	50	41.67	0.00	0.00	8.33	0.00	0.00
22	Staff at all levels within the school communicate effectively with each other.	12	66.67	25	0.00	0.00	8.33	0.00	0.00
23	The school is well led and managed.	12	58.33	33.33	0.00	0.00	8.33	0.00	0.00

09 Your experience by percentage chart (sharing)



Questionnaire for school teachers (10)

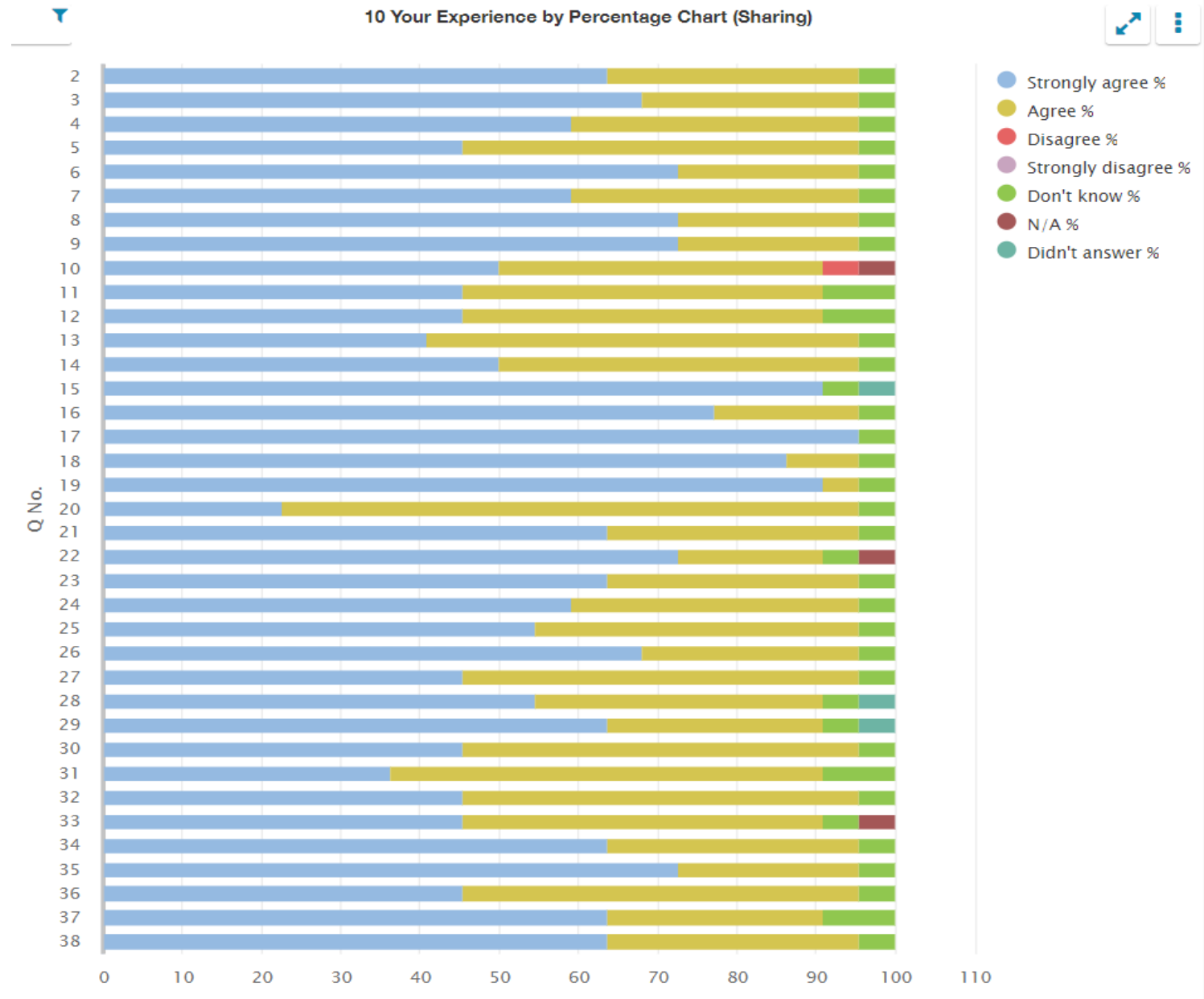
10 Your experience by percentage (sharing)

Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	22	63.64	31.82	0.00	0.00	4.55	0.00	0.00
3	I feel a valued part of the school's community.	22	68.18	27.27	0.00	0.00	4.55	0.00	0.00
4	I am encouraged to learn and share practice with colleagues from other schools.	22	59.09	36.36	0.00	0.00	4.55	0.00	0.00
5	I am given the opportunity to learn and share practice with colleagues from other schools.	22	45.45	50	0.00	0.00	4.55	0.00	0.00
6	I have a clear understanding of the social, cultural and economic context of the school.	22	72.73	22.73	0.00	0.00	4.55	0.00	0.00
7	I feel appropriately supported by the school to undertake my role.	22	59.09	36.36	0.00	0.00	4.55	0.00	0.00
8	I am supported to engage in professional learning.	22	72.73	22.73	0.00	0.00	4.55	0.00	0.00
9	My professional learning enables me to reflect on and improve my practice.	22	72.73	22.73	0.00	0.00	4.55	0.00	0.00
10	I have regular opportunities to undertake leadership roles.	22	50	40.91	4.55	0.00	0.00	4.55	0.00
11	I have opportunities to be involved in agreeing priorities for the school.	22	45.45	45.45	0.00	0.00	9.09	0.00	0.00
12	I am actively involved in the school's ongoing self-evaluation.	22	45.45	45.45	0.00	0.00	9.09	0.00	0.00
13	GTCS standards are used to support professional dialogue.	22	40.91	54.55	0.00	0.00	4.55	0.00	0.00
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	22	50	45.45	0.00	0.00	4.55	0.00	0.00
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	22	90.91	0.00	0.00	0.00	4.55	0.00	4.55
16	The school's vision and values underpins my work.	22	77.27	18.18	0.00	0.00	4.55	0.00	0.00
17	Staff treat all children and young people fairly and with respect.	22	95.45	0.00	0.00	0.00	4.55	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
18	Colleagues treat each other with respect.	22	86.36	9.09	0.00	0.00	4.55	0.00	0.00
19	Children and young people are encouraged and supported to treat others with respect.	22	90.91	4.55	0.00	0.00	4.55	0.00	0.00
20	Children and young people are well behaved.	22	22.73	72.73	0.00	0.00	4.55	0.00	0.00
21	The school deals effectively with any bullying.	22	63.64	31.82	0.00	0.00	4.55	0.00	0.00
22	I am provided with feedback when I report an incident.	22	72.73	18.18	0.00	0.00	4.55	4.55	0.00
23	Staff at all levels within the school communicate effectively with each other.	22	63.64	31.82	0.00	0.00	4.55	0.00	0.00
24	The school's arrangements for engaging parents in their child's learning are effective.	22	59.09	36.36	0.00	0.00	4.55	0.00	0.00
25	The school is well led and managed.	22	54.55	40.91	0.00	0.00	4.55	0.00	0.00
26	Collaborative working across the school is effective in taking forward improvement.	22	68.18	27.27	0.00	0.00	4.55	0.00	0.00
27	Children and young people are engaged in their learning.	22	45.45	50	0.00	0.00	4.55	0.00	0.00
28	I give children and young people regular feedback which helps them to progress.	22	54.55	36.36	0.00	0.00	4.55	0.00	4.55
29	Children and young people are provided with experiences which meet their learning needs.	22	63.64	27.27	0.00	0.00	4.55	0.00	4.55
30	Children and young people are involved in talking about and planning their learning.	22	45.45	50	0.00	0.00	4.55	0.00	0.00
31	Children and young people are involved in setting their learning targets.	22	36.36	54.55	0.00	0.00	9.09	0.00	0.00
32	Children and young people have the opportunity to lead their learning.	22	45.45	50	0.00	0.00	4.55	0.00	0.00
33	I receive appropriate support for planning, preparation and assessment.	22	45.45	45.45	0.00	0.00	4.55	4.55	0.00
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	22	63.64	31.82	0.00	0.00	4.55	0.00	0.00
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	22	72.73	22.73	0.00	0.00	4.55	0.00	0.00

Q No.	Question (cont.)	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
36	Moderation activities are helping me to make sound professional judgements.	22	45.45	50	0.00	0.00	4.55	0.00	0.00
37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	22	63.64	27.27	0.00	0.00	9.09	0.00	0.00
38	I am aware of and involved in the school's strategies for raising attainment for all.	22	63.64	31.82	0.00	0.00	4.55	0.00	0.00

10 Your experience by percentage chart (sharing)



Report

4

Report to:	East Kilbride Area Committee
Date of Meeting:	20 February 2024
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – St Louise Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of St Louise Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on St Louise Primary School, be noted

3. Background

3.1. St Louise Primary School was inspected in September 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated; learning, teaching and assessment and raising attainment and achievement as part of their short model for inspection.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils including the pupil council and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 21 November 2023.

4. Finding of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Learning, teaching and assessment
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ the warm inclusive culture of learning. Children are happy, confident and very keen to do their best in all aspects of school life
- ◆ close partnership working with parents/carers. This helps to ensure that all children have equitable opportunities to achieve
- ◆ high-quality learning and teaching. Staff work together very effectively as a team to provide creative and exciting learning, which motivates and engages children

- ♦ improvements in the progress which all children are making in their learning including those who may require additional support

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ continue to provide children with opportunities to apply what they are learning in literacy and numeracy across all other areas of their learning. This will give children further opportunities to deepen learning in a variety of ways
- ♦ staff should build on existing good practice to develop further how they know children are making progress across all areas of the curriculum

4.4. The inspection report can be accessed by clicking the following web link:
[St Louise Primary School, South Lanarkshire 21/11/23 \(Education Scotland\)](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Carole McKenzie

Executive Director (Education Resources)

31 January 2024

Link(s) to Council Values/Priorities/Outcomes

- ♦ Inspiring learners, transforming learning, strengthening partnerships

Previous References

- ♦ None

List of Background Papers

- ♦ Education Scotland Report of St Louise Primary School - 21 November 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Lynn Sherry, Head of Education (East Kilbride and Strathaven)

Tel: 01698 454468

Email: lynn.sherry@southlanarkshire.gov.uk

21 November 2023

Dear Parent/Carer

In September 2023, a team of inspectors from Education Scotland visited St Louise Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The warm inclusive culture of learning. Children are happy, confident and very keen to do their best in all aspects of school life.
- Close partnership working with parents/carers. This helps to ensure that all children have equitable opportunities to achieve.
- High-quality learning and teaching. Staff work together very effectively as a team to provide creative and exciting learning, which motivates and engages children.
- Improvements in the progress which all children are making in their learning, including those who may require additional support.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to provide children with opportunities to apply what they are learning in literacy and numeracy across all other areas of their learning. This will give children further opportunities to deepen learning in a variety of ways.
- Staff should build on existing good practice to develop further how they know children are making progress across all areas of the curriculum.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St Louise Primary School

Quality indicators	Evaluation
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jacqueline Gallagher
HM Inspector

Report

5

Report to:	East Kilbride Area Committee
Date of Meeting:	20 February 2024
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Strathaven Academy
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Strathaven Academy by Education Scotland inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Strathaven Academy is noted.

3. Background

3.1. Strathaven Academy was inspected in October 2023 as part of a national sample of secondary education.

3.2. As part of the short model approach to inspection, the Education Scotland inspectors evaluated the learning, teaching and assessment and raising attainment and achievement.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils and staff. Members of the inspection team also met parents/carers and worked closely with the Headteacher and staff.

3.4. The report by Education Scotland was published on 12 December 2023.

4. Finding of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Learning, teaching and assessment
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ young people's hard working and purposeful contribution to creating a calm and productive environment for learning
- ◆ teachers have a very strong understanding of national standards and expectations as a result of working with their peers across the local authority. Young people in the senior phase are well informed about their strengths and next steps in learning

- ♦ the high levels of attainment across S1 to S3 and the senior phase. This is supported by thorough and robust approaches to tracking young people's progress through the school

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ continue with planned work to embed the skills framework, so that young people can confidently talk about the skills they are developing
- ♦ teachers should continue to use assessment evidence to plan tasks and activities which are more engaging and set at the right level of difficulty for all young people

4.4. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement will be incorporated into the school's improvement plan.

4.5. Education Scotland has intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school is in a strong position to be able to take these areas of improvement forward and maintain the high levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-
[Education Scotland - Strathaven Academy](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Carole McKenzie
Executive Director (Education Resources)

23 January 2024

Link(s) to Council Values/Priorities/Outcomes

- ♦ inspiring learners, transforming learning, strengthening partnerships.

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Strathaven Academy - 12 December 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Lynn Sherry, Head of Education (East Kilbride and Strathaven)

Tel: 01698 454468

E-mail: lynn.sherry@southlanarkshire.gov.uk

12 December 2023

Dear Parent/Carer

In October 2023, a team of inspectors from Education Scotland visited Strathaven Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Young people's hard working and purposeful contribution to creating a calm and productive environment for learning.
- Teachers have developed a very strong understanding of national standards and expectations. This is enhanced by a planned programme of peer working across the local authority, led by the school leadership team. Young people in the senior phase are well informed about their strengths and next steps in learning.
- The high levels of attainment across S1-S3 and the senior phase. This is supported by thorough and robust approaches to tracking young people's progress through the school.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue with planned work to embed the skills framework, so that young people can talk confidently about the skills they are developing.
- Teachers should continue to develop high quality learning, teaching and assessment. This includes the planning of tasks and activities that are engaging and set at the right level of difficulty for all young people.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Strathaven Academy

Quality indicators	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale.	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Find an inspection report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Donald Paterson
HM Inspector

Participatory Budgeting – Update for Area Committee			
Service Area	Estate Improvement Budget/HIP Environmental Programme	Lead Officer	Carol Graham Claire Frew
<p>Stage 1: Pre-Consultation</p> <ul style="list-style-type: none"> • What are we asking the public for their view on (what service is it / description etc)? • How much funding are we asking about? • Who are we asking, • How are we doing this? • When are we doing this? • When will we report back? 			
<p>Estate Improvement Budget</p> <p>The Estate Improvement Budget totals £40,000 and is split across the 4 housing divisions of South Lanarkshire. Each Local Housing Management Team can direct the funding towards projects or improvements highlighted as a priority by customers. Although limited in value, the budget is ideally suited for conversion to a participatory budgeting approach as it often funds a number of smaller projects that have been highlighted as a priority by customers. Examples of recent exercises include customer engagement on options for the type and design of new fencing and lighting.</p> <p>To date, 3 projects are being undertaken within the East Kilbride area in relation to:-</p> <ul style="list-style-type: none"> • adding additional street signage in Burlington Gardens • improving paving and fencing in Denholme Crescent • updating bin stores in Pine Crescent <p>Housing Revenue Account Budget for 2023/2024 - Housing Investment Programme</p> <p>Engagement with tenants on the overall Housing Revenue Account budget for the 2023/2024 period and the proposed level and focus of the Housing Investment Programme, took place as part of the annual resource budgetary consultation process. The Environmental aspect of the Housing Investment Programme (the 'Environmental Programme') is a significant budget area that covers a wide range of projects that seek to improve the quality and energy efficiency of the council's domestic housing stock.</p> <p>Examples of projects within this budget area can include replacement doors and windows within properties or redevelopment of communal areas in multi-storey buildings or sheltered housing facilities. Not all projects included within this budget area are suitable for inclusion of a participatory budgeting approach, however for those that are, officers will ensure the required element of choice and voting opportunities are offered to customers and appropriately recorded.</p> <p>To date, 3 participatory budgeting projects are being undertaken in the East Kilbride area that tenants have highlighted are a priority, with a lighting improvement being delivered at Catacol Grove and internal refurbishment programmes at Davaar and Headhouse Court sheltered housing sites.</p>			

Stage 2: Post Consultation

- The outcome of the PB activity
- What happens next?
- Further reporting requirements (eg required Committee approval)

Estate Improvement Budget

A total of £6,913 from the Estate Improvement Budget has been spent so far in the East Kilbride division during 2023/2024 on a range of tenant priorities.

- following requests from tenants in Burlington Gardens who were experiencing postal issues, additional street signage was installed in December 2023
- in response to tenants in residents in the Denholme Crescent area where there had been reports of several refuse issues, improvements were made to the footpath and fencing
- following a tenant request, bin store doors in Pine Crescent are being painted

Housing Revenue Account Budget for the 2023/2024 - Housing Investment Programme**Upgraded Lighting – Catacol Grove**

Following a series of meetings with tenants and residents in Catacol Grove about local disorder issues, including suspected drug dealing, street lighting was upgraded in preparation for the installation of CCTV to reduce anti-social behaviour at a cost of £4,500.

Davaar and Headhouse Court Sheltered Housing

Residents in all 50 properties were consulted on the internal refurbishment of the communal lounge, kitchen, office and toilets at Davaar and Headhouse Court sheltered housing sites. Through a series of residents' meetings and individual discussions, tenants were involved in selecting colour schemes and other aspects such as soft furnishings. The total costs of the internal refurbishment were £23,123.41.

Officers from Housing and Technical Resources will continue to take forward opportunities within East Kilbride to ensure tenants and other customers can determine the outcome of budgets within the Environmental Programme and Estate Improvement Budget, with further updates provided to Committee.

Report

8

Report to:	East Kilbride Area Committee
Date of Meeting:	20 February 2024
Report by:	Chief Executive

Subject:	Community Grant Applications
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of 5 community grants from the East Kilbride Area Committee 2023/2024 community grant budget
- ◆ request authorisation for the Chief Executive or the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve further community grant applications meeting the relevant criteria in the period to 31 March 2024 from the 2023/2024 budget

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that a community grant be awarded as follows:-

- | | | |
|-----|-----------------------------------|---|
| (a) | Applicant: | Strathaven and District Pipe Band
(EK/33/23) |
| | Purpose of Grant: | Equipment |
| | Identified Community Benefits: | Inspiring learners, transforming learning, strengthening partnerships |
| | Estimated Cost: | £757 |
| | Total Eligible Grant Applied for: | £757 |
| | Recommendation: | £454 |
| | Amount Awarded: | To be determined by the Committee |
| (b) | Applicant: | Strathaven Fairtrade Group, (EK/35/23) |
| | Purpose of Grant: | Materials, administration and publicity costs |
| | Identified Community Benefits: | Caring, connected, sustainable communities |
| | Estimated Cost: | £175 |
| | Total Eligible Grant Applied for: | £175 |
| | Recommendation: | £175 |
| | Amount Awarded: | To be determined by the Committee |
| (c) | Applicant: | East Kilbride Rolls Royce Youth Football Team 2011 (EK/36/23) |
| | Purpose of Grant: | Outing and entrance fees |
| | Identified Community Benefits: | People live the healthiest lives possible |
| | Estimated Cost: | £7,000 |
| | Total Eligible Grant Applied for: | £1,000 |
| | Recommendation: | £300 |
| | Amount Awarded: | To be determined by the Committee |

- | | | |
|-----|-----------------------------------|--|
| (d) | Applicant: | Jackton Scottish Women's Institute,
East Kilbride (<i>EK/37/23</i>) |
| | Purpose of Grant: | Outing and entrance fees |
| | Identified Community Benefits: | Caring, connected, sustainable communities |
| | Estimated Cost: | £842 |
| | Total Eligible Grant Applied for: | £842 |
| | Recommendation: | £350 |
| | Amount Awarded: | To be determined by the Committee |
-
- | | | |
|-----|-----------------------------------|---|
| (e) | Applicant: | East Kilbride Probus Club (<i>EK/38/23</i>) |
| | Purpose of Grant: | Outing and entrance fees |
| | Identified Community Benefits: | Caring, connected, sustainable communities |
| | Estimated Cost: | £1,065 |
| | Total Eligible Grant Applied for: | £1,000 |
| | Recommendation: | £350 |
| | Amount Awarded: | To be determined by the Committee |

- (2) that the Chief Executive or the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve any further community grant applications meeting the relevant criteria in the period to 31 March 2024 from the 2023/2024 budget

3. Background

- 3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.
- 3.2. The main aims of the community grants scheme are to:-
- ◆ fund activities and projects which bring community benefit
 - ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment
- 3.3. Support can be provided for a range of activities including administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.

4. Employee Implications

- 4.1. None.

5. Financial Implications

- 5.1. The current position of the community grants for the East Kilbride Area Committee area in 2023/2024 is as follows:-

Total allocation for Community Grants	£25,750
Grants previously allocated	£11,673
Community grants allocated in this report	£1,629
Remaining balance	£12,448

5.2 In view of the fact that this is the last meeting of the Committee in the current financial year and to allow any further applications submitted prior to the end of the current financial year to be considered, it is proposed that the Chief Executive or the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve any further community grant applications meeting the relevant criteria in the period to 31 March 2024. Information on those grants awarded would be reported to a future meeting.

6. Climate Change, Sustainability and Environmental Implications

6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

7. Other Implications

7.1. The risk to the Council is that grant funding is not utilised for the purpose for which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

8. Equality Impact Assessment and Consultation Arrangements

8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore, no impact assessment is required.

8.2. All the necessary consultation with the community groups has taken place.

Paul Manning
Chief Executive

5 February 2024

Link(s) to Council Values/Priorities/Outcomes

- ◆ Accountable, effective, efficient and transparent
- ◆ We will work towards a sustainable future in sustainable places
- ◆ Caring, connected, sustainable communities

Previous References

- ◆ East Kilbride Area Committee – 21 November 2023

List of Background Papers

- ◆ Individual application form

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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