

Report

Report to:	Education Resources Committee
Date of Meeting:	21 May 2024
Report by:	Executive Director (Education Resources)

Subject:	Consultations
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ inform Committee on a number of responses made by Education Resources as part of ongoing consultation processes at both local and national level

2. Recommendation(s)

2.1. Committee is asked to approve the following recommendation(s):-

- (1) that the consultations responses made by Education Resources be noted.

3. Background

- 3.1. Education Resources is required to respond to a number of consultations across the year encompassing a wide spectrum of topics from areas such as curriculum and school improvement to school infrastructure.
- 3.2. Effective consultation is based on timely and meaningful responses being made and responding to these demonstrates our commitment to influencing change and decision making.
- 3.3. By prioritising our responsiveness and engagement, Education Resources can ensure that our policies align closely with the national context.

4. Consultations

4.1. The following consultations have been completed to date this session:

- ♦ Child Friendly Complaints Handling Principles – **APPENDIX 1**
- ♦ Consultation on parts 2 and 3 of the UNCRC (Incorporation) (Scotland) Act – **APPENDIX 2**
- ♦ Independent Review of Community Learning and Development – **APPENDIX 3**
- ♦ Launch of the public consultation - Learning Disabilities, Autism and Neurodivergence Bill – **APPENDIX 4**
- ♦ Review of the Memorandum on Entry Requirements to Programmes of Initial Teacher Education in Scotland: Consultation – **APPENDIX 5**

5. Employee Implications

5.1. None.

6. Financial Implications

6.1. None.

7. Other Implications

- 7.1. There are no implications for sustainability or risk in terms of the information contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not present a new strategy, policy or plan and is, therefore, not subject to equality impact assessment.
- 8.2. There was no requirement to undertake any formal consultation in terms of the information contained within this report.

Carole McKenzie

Executive Director (Education Resources)

2 May 2024

Link(s) to Council Values/Priorities/Outcomes

- ♦ Education and learning: inspiring learners, transforming learning, strengthening partnerships.

Previous References

- ♦ None

List of Background Papers

- ♦ None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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