

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	20 February 2024
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Murray Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of Murray Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Murray Primary School, be noted

3. Background

3.1. Murray Primary School was inspected in April 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils including the pupil council and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 27 June 2023

4. Finding of HM Inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ Leadership of change
- ♦ Learning, teaching and assessment
- ♦ Ensuring wellbeing, equality and inclusion
- ♦ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ♦ the highly effective and motivational leadership of the headteacher. She inspires and supports the staff team to create a warm and welcoming climate for learning. This promotes a very open, trusting and extremely positive learning environment

- ♦ the very nurturing relationships and calm, purposeful ethos across the school. All staff and children demonstrate school values in their daily interactions. This creates the conditions for children to achieve the best possible outcomes for themselves in attainment and wellbeing
- ♦ the well-paced, high-quality learning experiences delivered by enthusiastic staff. This leads to very high levels of engagement in children and supports them to make very good progress from prior learning
- ♦ the highly inclusive approach to the provision of a wide range of learning experiences. Teachers make very effective use of their areas of expertise and interest to provide rich learning experiences for children. This supports children to develop their individual skills and talents and experience success

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ continue to develop implementation of play-based approaches to learning in the early level and engage with national practice guidance to improve further staff understanding of high quality play
- ♦ as planned, senior leaders should continue to develop the school's processes for tracking the progress of children across all areas of the curriculum

4.4. The inspection report can be accessed by clicking the following web link:
[Murray Primary School, South Lanarkshire 27 June 2023 \(Education Scotland\)](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Carol McKenzie
Executive Director (Education Resources)

31 January 2024

Link(s) to Council Values/Priorities/Outcomes

- ♦ Inspiring learners, transforming learning, strengthening partnerships

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Murray Primary School – 27 June 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Lynn Sherry, Head of Education (East Kilbride and Strathaven)

Tel: 01698 454468

Email: lynn.sherry@southlanarkshire.gov.uk