

Report

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Report to:	Performance and Review Scrutiny Forum
Date of Meeting:	18 January 2011
Report by:	Executive Director (Education Resources) Executive Director (Enterprise Resources)

Subject:	Progress Report on Best Value Review of More Choices, More Chances Provision
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ update the Forum on the recommendations and progress report following the Best Value Review (BVR) of More Choices, More Chances (MCMC) in Spring 2008.

2. Recommendations

2.1 The Performance and Review Scrutiny Forum is asked to approve the following recommendations:

- that the progress on the action plan from the More Choices, More Chances Best Value Review be noted; and
- that the Performance and Review Scrutiny Forum endorses the proposals outlined within paragraph 10 of this report.

3. Background

3.1 In Spring 2008 a full scale Best Value Review (BVR) was undertaken on the effectiveness of the Council's More Choices More Chances Provision.

The review considered South Lanarkshire's approach to meeting the needs of young people within the More Choices More Chances group and was undertaken to help ensure continuous improvement. The specific focus for the review was on an:-

- examination of the school based processes to identify the needs of young people not likely to achieve a positive school leaver destination
- analysis of the actions taken to address the needs of young people within the More Choices More Chances group

3.2 More Choices More Chances builds on initiatives introduced over a number of years to help young people achieve a positive destination after leaving school. The aim is to ensure that all young people enter a positive destination of employment, education, training, volunteering or personal development. This national strategy has informed the content of South Lanarkshire's SOA and the Council Plan "Connect". The importance of this work is further highlighted in the Education Resources Plan.

- 3.3 It is widely understood that young people who do not achieve a positive leaver destination (formerly known as Not in Employment, Education or Training, NEET) are more likely to become economically inactive in the future. Indeed the cost to public sector agencies and the economy increases the longer the period of disengagement is allowed to continue.

Research undertaken by the University of York in July 2010 for the Audit Commission estimated the life-time public finance cost for a NEET young person as £56,300 and the life time individual resource cost (which also estimates losses to the economy, individuals and their families) as £104,300. These estimates support the economic case for ensuring all young people gain a positive destination after leaving school.

- 3.4 More Choices More Chances also supports the aims and objectives of related national initiatives including “Getting It Right for Every Child” (GIRFEC), “Determined to Succeed” and “Curriculum for Excellence”.

- 3.5 The review group identified the following 10 recommendations.

- Pursue funding to try to ensure no decrease in the level of support.
- Further evaluate the impact of MCMC programmes.
- Support the role of the Post School Teams within Psychological Services.
- Improve the tracking of individual young people and data sharing between partners.
- Provide improved follow up support for school leavers especially in rural areas.
- Improve provision for young people out with mainstream education including looked after and looked after and accommodated young people.
- Deliver increased personalisation and choice for the MCMC cohort.
- Establish a local authority/college partnership agreement.
- Further assess the potential impact of the economic downturn
- Consider alternative delivery models including securing funding to extend vocational development programmes to S5/S6 and widening the range of opportunities to meet the needs of the More Choices More Chances cohort.

- 3.6 The Best Value Forum approved an action plan to take forward these recommendations on 5 May 2009 and agreed that progress be monitored by the More Choices, More Chances (MCMC) Strategy Group.

4. Progress Report

- 4.1 Attached as **Appendix 1** is a progress report on each of the 10 action points in the agreed action plan. All actions have been progressed and now require to be sustained over the long term.

- 4.2 Improved partnership working centrally and locally has resulted in some actions being progressed more quickly than anticipated. The increased engagement of schools and the improved partnership working through the MCMC Strategy Group and the locality structures are key to this. For example, secondary schools have provided imaginative and responsive curricular packages for individual pupils through a Curriculum for Excellence. Opportunities for this will increase with the introduction of the 33 period week. Recent evidence suggests that increasing flexibility in schools in South Lanarkshire, together with economic uncertainty, have resulted in increased staying-on rates. This will continue to have resource implications for schools.

There has been significant progress around identifying and supporting vulnerable young people. The 16+ Learning Choices programme greatly assisted this progress and all schools and partners now complete a leavers' "early identifier of risk matrix" which helps with teaching and identifies support needs of the most vulnerable. This was piloted in 6 High Schools during 2008/09.

June 2010 saw this used for all secondary schools' S4 pupils, and the majority of schools introduced it for S5 pupils and bases. A similar system was used for young people in external day and residential placements. These positive developments are a direct result of effective locality planning arrangements supported by Integrated Children's Services.

Additional funding described in paragraph 9.0 has allowed for new supports to be put in place and there is evidence that all the initiatives have contributed to improved attendance, reduced exclusions and improved educational attainment.

- 4.3 The additional funding from the 16+ Learning Choices Programme, the European Social Fund (ESF) and the Fairer Scotland Fund (FSF) has enabled increased supports across a wide spectrum to address individual needs.

The following provides summary information on the programmes delivered to support young people within the More Chances, More Choices group.

- The **Youth Jobs Fund** is a subsidy to support local young people who are looking for work and assist local small and medium sized enterprises to provide quality opportunities by creating jobs for unemployed young people who face significant disadvantage in the labour market. To date the programme is providing 220 young people with a 50 week wage subsidy.
- **Youthconnect** has been developed to target young people leaving care and involves supporting those young people to achieve accredited qualifications and paid work placements in care settings. A total of 32 young people are now involved in this programme.
- The **Winter Leavers Programme** provide by Corporate Resources offers a combination of personal development, team building and employability with vocational placements, and is appropriate for young people who have returned to school in S5 with the intention of leaving school at Xmas with no clear destination identified. This programme had been operating in 8 Secondary schools but has now been rolled out to include all the young people expected to leave school this winter.
- **Activity Agreements** are targeted at young people leaving school without an agreed offer of a positive destination and those who have left school who subsequently moved into a negative destination. The activity agreements are for the most vulnerable and disengaged young people and are personalised programmes that offer an imaginative and flexible combination of activity. 107 young people have successfully progressed from an activity agreement into a positive destination and 97 are currently involved in an activity agreement.

- 4.4 The MCMC Strategy Group chaired by Enterprise Resources, is the partnership through which all activity is coordinated. The MCMC Strategy Group's progress in developing the Government's strategy, 16+ Learning Choices, has facilitated

substantial developments around the early identification of vulnerable young people at risk of not making a transition to a positive destination. It has greatly improved post school tracking in partnership with Skills Development Scotland (SDS) and strives to meet the Government aims of an appropriate first stage offer post school.

- 4.5 These developments together with the use of risk matrix and the 16+ locality structures described above have helped ensure that support is targeted to the most vulnerable young people. The use of management information has greatly improved. An illustration of this is the ability to gather evidence about projected destinations and to follow up at a later date. The partnership working has also minimised the risk of young people “slipping through the net” whereby no-one knows what has happened to an individual young person. (see **Appendix 2**).
- 4.6 A central multi-agency group has been established to focus on the very specific needs of Care Leavers and to look at any developments that will support them at this key transition stage. Despite progress being made in this last year, of the recent 90 care leavers, only 31 (34%) have positive destinations. However, of 20 accommodated young people, 19 are in positive destinations.

5. **School Leaver Destination Return 2009/ 2010**

5.1 Nationally, there are two ways of presenting information about destinations for school leavers:

- School leavers destination return 2009/10
- School leavers destination parent charter data

Either of these sets of information can be viewed as representing a positive outcome is the current economic climate, resulting from the improved partnership working described above and the impact of additional funding sources to support these developments.

5.2 *The School Leaver Destination Return (SLDR)* is a statistical return undertaken by Skills Development Scotland on behalf of the Scottish Government. The Return is based on a 100% follow up of young people who left school between the 1st of August 2009 and the 31st of July 2010. This exercise was carried out during the month of September 2010 (see **Appendix 3**).

5.3 **SLDR Summary for South Lanarkshire**

- In South Lanarkshire 3407 young people left school in 2009/2010, 165 more than in the previous year
- The positive destination rate was 86.2%. This represents a decrease of 0.5% from the previous year.
- However, the total number of young people in a positive destination has increased by 126 from 2811 the previous year to 2937 in 2009/2010.
- It is also worth noting that the 2009/2010 SLDR refers to ‘other’ destination instead of negative destination in previous years. The total ‘other’ figure was 470 in 2009/2010 compared to 431 in 2008/2009. This includes young people participating in Activity Agreements.
- The number of young people unemployed (seeking) has increased by 61 to 421 (11.1% in 2008/09 to 12.4% in 2009/10)
- The number of unemployed (not seeking) has fallen from 49 last year to 30 this year
- The unknown figure has improved – decreasing from 22 last year to 19 this year (0.7% to 0.6%)

- 5.4 Higher Education
- 60 more young people entered higher education than in the previous year (1296 compared to 1236)
 - The percentage entering higher education was broadly similar to last year (38.0% compared to 38.1%)
- 5.5 Further Education
- 51 more young people entered further education this year (773 compared to 722)
 - A higher percentage entered further education this year compared to last year (22.7% compared to 22.3%)
- 5.6 Training
- The number of young people entering training has fallen slightly (from 267 to 259)
 - This is a percentage difference of 0.6% (8.2% in 2008/09 to 7.6% this year)
- 5.7 Employment
- 20 more young people have entered employment compared to last year (598 compared to 578)
 - The percentage entering employment remained broadly similar (17.6% this year compared to 17.8%)
- 5.8 School by school analysis of the data in Appendix 3 is being used by learning communities to identify and share good practice which can form future improvement planning.
- 5.9 South Lanarkshire's SLDR in relation to comparator authorities is demonstrated in **Appendix 4**.
- 5.10 *School Leaver Destinations Parent Charter Data* (See **Appendix 5**)

Number of Leavers

- South Lanarkshire Council has the largest increase in the number of leavers between 2009 and 2010 compared to the comparator group.
- The 5.1% increase in the number of leavers in South Lanarkshire Council is almost double the Comparator Authority average (2.6%).
- The 5.1% increase in the number of leavers in South Lanarkshire Council is significantly greater than the increase at the national level (1.1%).
- The total number of leavers in South Lanarkshire Council and its comparator authorities (460) account for 80% of the total increase in the number of leavers nationally (565).

Positive destinations

- The percentage of leavers in positive destinations remains in line with the national average and above the Comparator Authority average.
- The percentage of leavers in positive destinations is above that of 4 out of 5 comparator authorities and equal to that of the other authority.
- South Lanarkshire Council has remained in line with the national average and above the comparator average, while experiencing a greater increase in the number of leavers.

6. Impact of partnership resources

- 6.1 In 2010/2011 more than £3.7 million additional resources have been invested in supporting young people in the MCMC cohort (see **Appendix 6**). For school age young people this ranges from additional capacity for SDS to support young people at risk of failing to make a positive post school transition to focused alternative curriculum programmes. Considerable resources have also been invested in post school provision. This includes focused one to one support, personal development interventions and wage subsidy programmes. The programme will support just under 1000 school age pupils and around 800 young people aged 16 - 17 in 2010/11.
- 6.2 The impact of withdrawing funding from a number MCMC related programmes is illustrated in the table below:

Provision	Number supported to positive destination by September 2010	SLDR positive destinations without
Youth Jobs Fund	84	83.7%
Activity Agreement	65	84.2%
Youthconnect	31	85.2%
Activate	121	82.6%
Count us In	46	84.8%
Work it Out	33	85.2%
Total	380	75.0%

****Health warning:

These statistics should be read with a degree of caution for the following reasons

- Because the figures are derived from financial year timeframes, not all young people on the above provision were leavers in 2010 – a small number were leavers in the previous SLDR period*
- Some of the young people supported may have entered a positive destination without this support*
- The list above does not include all MCMC provision.*

7. Impact of wider economic changes

The impact of the economic downturn is becoming increasingly apparent. There is no doubt the full force of the economic downturn is beginning to impact both on the ability of young people to secure positive destinations post 16 as well as on the ability of partners to access resources to address this.

- 7.1 There were 955 young people (aged 16-19) in receipt of JSA in South Lanarkshire as at November 2010, the highest figure recorded for 3 months since August 2010.
- 7.2 The rate of 16-19 year olds claiming JSA in South Lanarkshire increased by +0.1% from 5.9% in October 2010 to 6% in November, +0.9% higher than the Scottish average rate of 5.1% at November 2010.
- 7.3 The number of 16-19 year olds claiming JSA at November 2010 has also grown by +2.7% (or +25 claimants), from 930 claimants in October 2010 to 955 in November, the biggest rise in young claimants in the area since July 2010.
- 7.4 The number of JSA claimants aged 16-19 has dropped however by -4.5% (or -45 claimants) over the past year, from 1,000 claimants in November 2009, to 955 claimants in November 2010, the 8th consecutive month that the number of young

people claiming JSA in South Lanarkshire has fallen from the position that it was 12 months previously.

- 7.5 The gap between the South Lanarkshire JSA claimant rate and the Scottish average has widened for a 4th consecutive month, with the +0.8% gap noted in October 2010, expanding to a +0.9% gap in the most recent figures (November 2010), the widest the gap has been between the two areas since October 2009.
- 7.6 The latest claimant figures suggest that South Lanarkshire now ranks 8th worst out of the 32 council areas in Scotland for the rate of 16-19 year olds claiming JSA at November 2010, the worst ranking for youth unemployment (16-19 age group) that the authority has witnessed for over a year.
- 7.7 With the likelihood that the new Scottish Government funding received over the past two years will end March 2011 and core budgets yet to be finalised, partners are anticipating a negative impact on the leavers' destinations next year.
- 7.8 A high level of concern exists about what the partners will be able to offer these young people that will not only keep them engaged but also progress their skills to ensure they are able to fully participate in any economic recovery.

8. Employee Implications

- 8.1 The range of funds that support the additional staff to work with this vulnerable group of young people is likely to be significantly reduced in 2011/12. A number of staff on temporary contracts across Resources including Corporate, Education and Enterprise are engaged in delivering key elements of MCMC services. For example, 7 staff members, most of whom were recruited from the Council's redeployment list, are delivering the Activity Agreements service noted at 4.3. Retaining these staff members in this capacity will be subject to availability of future Scottish Government funding which is as yet unclear. Staffing arrangements related to individual services and projects are currently under review in the light of potential future budgets, and proposals are being developed which will be discussed in due course with the trade unions.

9. Financial Implications

- 9.1 The £1.4 million for Activity Agreements is available for 18 months ending in March 2011. Indicators from the Scottish Government suggest that it is unlikely that funding will be available at this level in the future.
- 9.2 The European Social Fund has supported more than £1million of MCMC activity per year over the past three years. A new bid has been approved and the Council and its partners have recently been awarded £2.7m ESF over the next two years to support its wider employability services. Proposals are being developed which will see a significant proportion of this funding targeted at supporting this client group.
- 9.3 The Scottish Government has provided funding for 2 development staff with the responsibility for ensuring the effective delivery of 16+ Learning Choices in South Lanarkshire. Funding beyond March 2011 has yet to be confirmed.
- 9.4 A substantial element of the Fairer Scotland Fund has also historically supported the More Choices, More Chances agenda. Detailed discussions are underway regarding allocations in 2011/2012 within the context of the Council's wider savings process.

10. Next Steps

- 10.1 The Council and its partners will produce a revised action plan that will prioritise the activity that is having a positive impact and producing better outcomes for young people.
- 10.2 Local partnership working with schools will continue to ensure that their contribution is maximised, particularly in the senior phase as part of Curriculum for Excellence. Innovative and imaginative practice will be maintained and further developed. This will be supported by improved use of management data across learning communities in South Lanarkshire to identify any gaps in practice (for example, the need to extend tracking beyond first destinations) and emerging good practice.
- 10.3 Partnership working will continue to be strongly founded on Getting It Right for Every Child principles and practice, as GIRFEC continues to be implemented across South Lanarkshire.
- 10.4 Partners in the More Choices, More Chances Group continue to engage in self-evaluation to promote continuous improvement, including improved benchmarking and utilisation of comparative data across Scotland, particularly to identify good practice.
- 10.5 Education Resources is currently engaged with HMle in Validated Self Evaluation. This involves the establishment of four themed self-evaluation groups, two of which have a remit which is expected to be particularly useful in informing improvement planning for the More Choices, More Chances Group : Transitions, and Performance Improvements, Closing the Gap.
- 10.6 Depending on the outcome of current budgetary considerations, funding available to support More Choices, More Chances is expected to reduce considerably. Partners require to prioritise carefully the remaining allocations against those activities having the most positive impacts
- 10.7 Partner agencies will require to maximise their contribution. Current arrangements will be reviewed and the potential exists for new practice models to be developed.

11. Equality Impact Assessment and Consultation Arrangements

- 11.1 This report does not introduce a new policy, function or strategy or recommend a change to existing policy, function or strategy and therefore, no impact assessment is required.

Larry Forde
Executive Director
(Education Resources)

Colin McDowall
Executive Director
(Enterprise Resources)

24 December 2010

Link(s) to Council Objectives

- Raise education attainment for all
- Improve the lives of vulnerable children, young people and adults
- Getting It Right For Every Child
- Children's Service Plan

List of Background Papers

Nil

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Douglas Hashagen, More Choices More Chances Co-ordinator, Enterprise Resources
Tel: 01698 454738
E-mail: douglas.hashagen@southlanarkshire.gov.uk

Kathleen Colvan
Integrated Children's Services Coordinator Cambuslang and Rutherglen
Tel: 0141 530 2520
E-mail: kathleen.colvan@southlanarkshire.gov.uk

Best Value Review of More Choices More Chances Provision

Progress Report September 2010

MCMC Strategy Group Improvement Action Plan (Spring 2008)

Linked to Council Objectives : <ul style="list-style-type: none"> • Raise educational attainment for all • Improve the lives of vulnerable children, young people and adults 					
Education Resources Improvement Priority <ul style="list-style-type: none"> • Raise educational attainment for all • Improve the lives of vulnerable children, young people and adults 					
Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 2010
<p>1.The variety of intervention programmes and preventative approaches designed to respond to the needs of young people in the More Choices, More Chances cohort should continue to be funded, co-ordinated and where possible expanded. The momentum and commitment to secure funding must continue to be rigorously pursued to avoid any decrease in the level of investment in this critical area. (led by all partners).</p>	<p>Raise awareness of the positive work for the MCMC cohort carried out by all agencies and critically assisted by additional funding. Continue to devote time and effort, seek funds and secure commitment to target the MCMC cohort.</p>	<p>June 2010</p>	<p>All partners ie MCMC Strategy Group, Education Resources, Enterprise Resources, Skills Development Scotland (SDS), Integrated Children's Services (ICS), and Youth Learning Services.</p>	<p>Continuing funding secured and agreement to target MCMC cohort. No decrease in level of commitment to address the needs of the MCMC cohort.</p>	<p>A great deal of effort and negotiation was put in place to secure funding until March 2011.</p> <p>Additional funds were received as part of the piloting of the Governments Activity Agreement program.(£1.43M).</p> <p>Reports have been made to the Community Regeneration Partnership and Education Resources Committee.</p> <p>There are serious concerns in relation to sustainability from April 2011 due to the nature of funding and the continuing impact of the cost pressures cuts within the Council and nationally.</p> <p>Partners are currently developing a Priority 5 ESF bid. If successful this will fund significant resources to address the needs of the MCMC cohort.</p> <p>Outcome of bid will not be known until December 2010.More dialogue and information is required to establish what level of match funding will be required and the availability of that funding. These decisions can not be taken until Feb 2011.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>2. Recognise the positive impact on attendance, motivation, achievement, attainment and employability of all the range of activities and programmes described in this paper. (led by all partners).</p>	<p>Carry out evaluations of the impact of MCMC programmes and activities and recognise and celebrate achievements.</p>	<p>June 2010</p>	<p>All partners involved in delivering MCMC provision.</p>	<p>Highlight improvements made in motivation, achievement, attainment and employability.</p>	<p>All the established programmes continue to be evaluated and monitored through the Councils MC Strategy Group.</p> <p>The additional funding allowed for new supports to be put in place and there is concrete evidence that all the initiatives have contributed to improved attendance, reduced exclusions and improved educational attainment.</p> <p>The main objective was to achieve and sustain a positive destination on leaving school and this can be evidence through the Council's own tracking systems and the SDS national data base. Every effort is made to celebrate success with the young people and their families.</p> <p>The Activity Agreement programme will be externally evaluated in October / November 2010. Evaluation to date has included significant service user involvement in the form of video diaries and dialogue groups. The MCMC Strategy Group is beginning to self-evaluate using a new tool from the Scottish Government.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>3. Support and highlight the key role the Post School team within Psychological Services can play in providing strategies for better meeting the individual needs of the young people. (led by Psychological Services).</p>	<p>Raise awareness and continue to support the work of the Post School Team in Psychological Services.</p>	<p>June 2010</p>	<p>Psychological Services</p>	<p>More agencies and partners are aware of the positive benefits brought by strategies used by Psychological Services.</p>	<p>The capacity has been increased and there has been significant progress with awareness raising as well as developmental work with key partners from SDS, Schools Colleges and Community Learning. Psychological Services have:</p> <ul style="list-style-type: none"> • Provided training for SDS and AA Advisors. Provided advice and consultation to South Lanarkshire College on a range of issues regarding the learning needs of young people in college • Developed the Post School Framework of Assessment and Intervention for Resilience (FAIR). • Initiated an Action Research project to investigate the transition experiences of young people having visual impairments. <p>Next steps for the Post School Psychological Service Team include providing advice and consultation to Skills Development Scotland staff with regard to the improved preparation of young people for apprenticeship pre entry testing.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>4. All partners should continue to improve on the early identification, information sharing and tracking of those young people at risk of becoming NEET. (led by all partners).</p>	<p>Draw up a data sharing agreement between the relevant agencies to formalise these processes</p>	<p>June 2010</p>	<p>All partners including ICS, Colleges, Schools, MCMC Strategy Group, SDS, Psychological Services and Youth Learning.</p>	<p>Agreement is implemented. Young people benefit from earlier identification and improved tracking to help them sustain a positive destination.</p>	<p>Data sharing agreement was drawn up and is now in operation.</p> <p>There has been significant progress around identifying and supporting vulnerable young people. The Government's 16+ programme greatly assisted this progress and all schools and partners now complete a leavers matrix which monitors/ tracks and identifies support needs of the most vulnerable. This was piloted in 6 High Schools during the first year.</p> <p>June 2010 saw it used for all secondary schools S4 pupils and the majority of schools introduced it for S5 pupils and units within South Lanarkshire. A similar system was used for young people in external day and residential placements. These positive developments are a direct result of effective locality planning arrangements supported by Integrated Children's Services.</p> <p>Proposal is to roll it out to all school leavers, summer 2011.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>5. Provide improved follow-up service and support for school leavers with negative destinations. (led by Enterprise Resources, SDS, and MCMC Strategy Group)</p>	<p>Ensure systems and processes are in place to provide enhanced support and follow up for school leavers to try to reduce the likelihood of negative destination. Mapping exercise completed and used to identify gaps in provision. Development of transitional support programme.</p>	<p>June 2010</p>	<p>Schools, Colleges, SDS and Enterprise Resources, MCMC Strategy Group.</p>	<p>School leavers at risk will be given enhanced support and tracking to help them progress into a positive destination.</p>	<p>Each locality now has an established MCMC group made up of key partners who monitor/track the vulnerable young people to ensure the achieved and sustained a positive school leaver destination.</p> <p>Through SDS systems and those of other agencies there are also systems in place to identify any young people who initially had a successful transition but have moved to a negative destination.</p> <p>When necessary systems are in place which will engage additional supports from Health and Social Work.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>6. Improve provision for those young people outwith mainstream education and support the work of the future planning partnerships including a focus on the needs of looked after and accommodated young people. (led by Inclusion, Education Resources).</p>	<p>Support and monitor the progress of those young people outwith mainstream education. To raise awareness, and support the work of the future planning partnerships.</p>	<p>June 2010</p>	<p>Education Resources, Inclusion and SDS.</p>	<p>Improved provision and more positive destinations for vulnerable young people outwith mainstream education.</p>	<p>Each Locality through the area managers group tracks/monitors and puts support packages in place for all young people in external day or residential placements.</p> <p>The Future Planning Partnership not only addresses the return to the community but also ensures there is a smooth transition between children and adult services.</p> <p>Youth Start and the extension of Work It Out has meant each of these young people when necessary will have a named support worker to focus on their MCMC needs. These workers will start engaging with the young people during the last 6 months of the placement.</p> <p>Similar supports have been put in place to offer additional support to young people who are home educated and Gypsy Travellers.</p>

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<p>7. Provide more personalisation and choice for young people. This should be assisted by the new framework for assessment in secondary schools and curriculum flexibility (led by all partners)</p>	<p>Ensure that post 16 Learning Choices assists with more personalisation and choice for the MCMC cohort.</p>	<p>June 2010</p>	<p>Education Resources, MCMC Strategy Group, Schools and Colleges and SDS</p>	<p>Individualised provision, leading to more positive outcomes in motivation, attainment, achievement, attendance and employability.</p>	<p>Each young person supported through the MCMC strategies is assessed through "Getting it Right for Every Child"</p> <p>The range of supports and levels of intervention offered has improved significantly and any programmes should be tailored to meet the individual needs of the young person. Secondary schools have provided imaginative and responsive solutions for individual children through a Curriculum for Excellence. Activity Agreement Advisors provide the one to one support to some of the most vulnerable young people. The funding has allowed tailored packages of support to meet the specific needs of the young people and to offer them close support and encouragement.</p> <p>The "Menu Of Offers " is a collated and approved data base of supports that can be deployed to support these young people and it is hoped this can be extended in the coming year.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 2010
<p>8. Draw up a local authority/ college partnership agreement. (led by the More Choices, More Chances Strategy Group, SDS and Colleges)</p>	<p>Ensure a local authority, SDS and College agreement is drawn up and all parties give a commitment to ensuring its implementation.</p>	<p>June 2010</p>	<p>Education Resources, Careers Scotland and Colleges, MCMC Strategy Group</p>	<p>Improved commitment to work together to deliver effective partnership working with clearly defined targets.</p>	<p>This agreement with colleges emphasises that staff from the School and College will work together in partnership to deliver a curriculum which meets the needs and aspirations of pupils and prepares them for further learning, training or employment. The agreement set out the roles and responsibilities of all parties involved in providing College courses to school pupils.</p> <p>The increasing flexibility in the school curriculum and the need for 14 to 16 year old pupils to benefit from practical and contextualised vocational programmes is at the heart of all developments with this age range to address the challenges set by the Government. Schools will work together to promote programmes delivered through this partnership which will equip pupils to study, learn, plan, develop and apply work-related and key employability skills whilst accumulating credits which will support progression by contributing to further learning, training or employment.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 2010
<p>9. Strengthen efforts to minimise the impact of the economic downturn and engage external support.</p>	<p>Engage with all agencies and external providers to maintain their level of commitment despite the recession.</p>	<p>June 2011</p>	<p>Education Resources, Enterprise Resources. SDS, Colleges, MCMC Strategy Group, Employers, Training Providers.</p> <p>Enterprise Resources</p>	<p>Provide positive destination opportunities despite the recession.</p>	<p>There is no doubt the full force of the economic downturn is starting to impact and the projected destinations for leavers in summer 2011 is concerning.</p> <p>With the likelihood that new monies received over past two years will end March 2011 and the real uncertainty of EFSF and FSF as well as core budgets there will be a negative impact on the leavers destinations this year and next.</p> <p>Concern is high about what partners will be able to offer these young people that will not only keep them engaged but also progress their skills to ensure they are able to fully participate in any economic recovery.</p> <p>Youth Jobs Fund (YJF) has been developed to address the lack of opportunities in the labour market for school leavers due to recession. The young people have been progressed to Ready For Work but are supported into jobs for 50 weeks where they will receive a minimum of £140, half of which is made available from the YJF held by the Council's Enterprise Resources.</p>

Recommendations	Strategies	Timescales	Person(s) Responsible	Outcome(s) (related to impact and benefits)	Progress September 210
<p>10. Explore the possibility of alternative delivery models including securing funding to extend vocational development programmes to S5/S6 and opportunities for the More Choices More Chances cohort.</p>	<p>Engage with relevant partners to provide more appropriate choice of provision.</p>	<p>June 2011</p>	<p>Education Resources, Careers Scotland, Colleges, MCMC Strategy Group, Employers, Training Providers.</p>	<p>Provide more opportunities to lead to positive destinations despite the recession.</p>	<p>The Extension of the Winter Leavers programme has seen a further 40 young people access a split place between school and college. It has provided an alternative curriculum and the young people have been able to have some choice over the course covered.</p> <p>Each High School is also looking at amending the curriculum to meet the needs of these young people. Evidence shows that more young people are staying on at school for an S5 & S6 year.</p> <p>Schools are using a variety of short courses and modules as well as new developments through Curriculum for Excellence.</p>

Intended Destinations Summer 2010

- Meetings took place during the month of May in all 17 High Schools and 4 ASN Schools.
- Present were DHT, Pupil support, ICS, SDS
- Matrix was completed and then those needing more support were highlighted and identified.
- Very worthwhile exercise with good partnership working.
- Schools very much behind 16+ LC

South Lanarkshire Mainstream High Schools S4 Summer Leavers 2010

This data has been extracted from the 16+ Matrix and key partner information as at May 2010

Intended Destinations

Summary		%
Statutory Leavers	2247	
Returning to School	1759	78
Potential Leavers	488	22
Intended Destination Breakdown		%
Higher Education	1	0.2
Further Education	218	45
Training	113	23
Modern Apprenticeships	2	0.4
Employment	64	13
Voluntary Work	0	0
Activity Agreements	31	6
Youth Jobs Fund	1	0.2
Engaging with SDS	52	11
Unknown	1	0.2
Economically Inactive	1	0.2
Moved outwith area	1	0.2
Travelling Community	3	0.6
	488	

- 52 young people - SDS are working on an ongoing basis, providing Career Planning and employability assistance or key worker support.
- 1 young person is EI – just had a baby
- 1 has moved out of the area
- 1 is unknown – has moved into Glasgow with his dad and address is unknown

Future Steps

- Confirm with schools those with offers
- Populate and complete S5 winter leavers matrix, highlighting those need support via the risk matrix
- Meetings take place to discuss.
- Roll out to all recording of S4/5/6 pupils.

School Analysis

SLDR 2009/10

School	Leavers 2010	pos Dest	Other Dest	Leavers 2009	pos Destination	neg dest	Leaver Variance	% Positive Destination Variance
Biggar High	114	93 (81.6%)	21 (18.4%)	120	103 (85.8%)	17 (14.2%)	5.3% -	4.2%-
Calderglen	317	293 (92.4%)	24 (7.6%)	293	269 (91.8%)	24 (8.2%)	7.6% +	0.6%+
Calderside Academy	218	181 (83.0%)	37 (17%)	254	214 (84.3%)	40 (15.7%)	14.2% -	1.3%-
Carlisle High	203	178 (87.7%)	25 (12.3%)	196	166 (84.7%)	30 (15.3%)	3.6%+	3%+
Cathkin	171	145 (84.8%)	26 (15.2%)	150	125 (83.3%)	25 (16.7%)	14%+	1.5%+
Duncanrig	298	256 (85.9%)	42 (14.1%)	255	220 (86.3%)	35 (13.7%)	16.9%+	0.4%-
Hamilton Grammar	168	147 (87.5%)	21 (12.5%)	203	173 (85.2%)	30 (14.8%)	17.2%-	2.3%+
Holy Cross	223	189 (84.8%)	34 (15.2%)	217	196 (90.3%)	21 (9.7%)	2.8%+	5.5% -
John Ogilvie	174	152 (87.4%)	22 (12.6%)	158	123 (77.8%)	35 (22.2%)	10.1%+	9.6%+
Lanark Grammar	198	166 (83.8%)	32 (16.2%)	143	121 (84.6%)	22 (15.4%)	38.5%+	0.8%-
Larkhall Academy	220	171 (77.7%)	49 (22.3%)	232	186 (80.2%)	46 (19.8%)	5.1%-	2.5%-
Lesmahagow	102	85 (83.3%)	17 (16.7%)	108	93 (86.1%)	15 (13.9%)	5.5%-	2.8%-
St Andrews & St Brides	285	252 (88.4%)	33 (11.6%)	260	236 (90.8%)	24 (9.2%)	9.6%+	2.4%-
Stonelaw	230	202 (87.8%)	28 (12.2%)	188	166 (88.3%)	22 (11.7%)	22.3%+	0.5%-
Strathaven Academy	118	109 (92.4%)	9 (7.6%)	111	102 (91.9%)	9 (8.1%)	6.3%+	0.5%+
Trinity High	154	135 (87.7%)	19 (12.3%)	182	159 (87.4%)	23 (12.6%)	15.3% -	0.3%+
Uddingston Grammar	214	183 (85.5%)	31 (14.5%)	172	159 (92.4%)	13 (7.6%)	24.4%+	6.9%-
Totals	3407	2937 (86.2%)	470 (13.8%)	3242	2811 (86.7%)	431 (13.3%)	5.1%+	0.5%-

School Leaver Negative Destinations shown as a percentage

December 2010

Please note**Table 1 shows South Lanarkshire Councils as compared to comparator authorities used by HMle****Table 2 shows South Lanarkshire Councils as compared to comparator authorities used by Scottish Government (MC MC)****South Lanarkshire and Comparator Authorities used by HMle****Percentage of School Leavers with Negative Destinations**

Local Authority	04/05	05/06	06/07	07/08	08/09	09/10
South Lanarkshire	15	13	13	11.7	13.3	13.8
North Lanarkshire	17	15	16	13.2	14.3	14.3
Falkirk	21	19	16	13.2	17.9	15.8
Fife	14	16	13	13.6	14.4	13.4
Clackmannanshire	12	16	13	14.6	14.3	12.1
West Lothian	23	19	20	19.2	18.1	15.9
<i>National</i>	16	15	13	13.5	14.3	13.2

It is worth noting that this year South Lanarkshire Council had an increase of leavers by 5% which was more than any other authority. The 0.5% increase in negative destinations is therefore encouraging bearing in mind the current economic downturn.

South Lanarkshire and Comparator Authorities used by Scottish Government for MC MC**Percentage of School Leaver with Negative Destinations**

Local Authority	04/05	05/06	06/07	07/08	08/09	09/10
South Lanarkshire	15	13	13	11.7	13.3	13.8
Dundee	17	18	15	17.4	18.5	16.8
West Dunbarton	15	17	16	17.8	17.0	11.9
North Ayrshire	19	15	16	14.6	15.6	14.5
East Ayrshire	21	22	15	15.7	15.3	11.6
Clackmannanshire	12	16	13	14.6	14.3	12.1
Inverclyde	9	9	7	9	10.1	10.9
Glasgow	18	18	17	17.4	16.0	15.9
<i>National</i>	16	15	13	13.5	14.3	13.2

**School Leaver Destinations 2009 and 2010
Parents' Charter Data**

Local Authority	Number of leavers				Percentage of leavers in positive destination			
	2009	2010	change	% change	2009	2010	change	% change
Clackmannanshire	544	571	27	5.0	84	87	3	3.6
Falkirk	1577	1547	-30	-1.9	82	84	2	2.4
Fife	3888	3979	91	2.3	86	86	0	0.0
NLC	3546	3653	107	3.0	86	85	-1	-1.2
West Lothian	1878	1978	100	5.3	81	85	4	4.9
Comparator Average	2287	2346	59	2.6	84	85	1	1.2
SLC	3242	3407	165	5.1	86	87	1	1.2
National	53532	54097	565	1.1	86	87	1	1.2

South Lanarkshire MCMC Spend 2010/11

Programme	estimated number of participants	Corporate	Enterprise	Education	SDS	Activity Agreements	ESF	Total
Count Us In	180			£167,250.00		£100,000.00	£218,145.00	£485,395.00
Skillsforce	160			£156,000.00				£156,000.00
Activate	200			£30,555.00			£50,000.00	£80,555.00
Visions	30			£50,000.00				£50,000.00
Targeted CA / Keywork	360			£120,000.00				£120,000.00
Winter leavers Programme	100	£204,000.00	£130,000.00					£334,000.00
Ridgepark /Kittoch	10					£10,000.00		£10,000.00
Bridges	20			£40,000.00				£40,000.00
Work it out / Next steps / DL	60	£227,000.00		£123,000			£63,000.00	£413,000.00
Activity Agreement	300					£1,046,982.00		£1,046,982.00
Youthconnect	31		£57,200.00			£25,637.00	£46,800.00	£129,637.00
Youth Jobs Fund	242		£320,000.00		£247,500.00	£250,000.00		£817,500.00
Hairmyers ASN project	8					£12,000.00		£12,000.00
Regen FX Sports	30					£34,000.00		£34,000.00
C03	20					£31,538.00		£31,538.00
Total	1751							£3,760,607.00