

Report

5

Report to:	Clydesdale Area Committee
Date of Meeting:	16 November 2010
Report by:	Executive Director (Education Resources)

Subject:	HMIe Follow-Through Report - Rigside Primary School
----------	--

1. Purpose of Report

1.1 The purpose of the report is to:-

- ◆ advise of the outcome of the Follow-Through inspection of Rigside Primary School by HM Inspectors.

2. Recommendation(s)

2.1 The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMIe Follow-Through Report on Rigside Primary School.

3. Background

3.1 HMIe undertook an inspection of the quality of educational provision within Rigside Primary School in March 2009 and carried out a follow-through visit in March 2010.

3.2 This report tells you about improvements since the original inspection and comments on how the school is getting on with the main points for action.

4. Findings of HM Inspectors

4.1 The follow-through report confirms that the school has:-

- ◆ Polite, hard working and happy children
- ◆ Strong teamwork among the staff, with a clear focus on improving learning and teaching
- ◆ Leadership of the head teacher in securing improvement

4.2 Children are more actively involved and engaged in their learning and make more use of information and communications technology to support. They co-operate well and their skills in listening to others and working as part of a team are improving. Children's attainment in reading, writing and mathematics has improved in P1-4 and now needs to be sustained in the upper stages.

4.3 Teachers are taking effective account of *Curriculum for Excellence* to plan learning experiences and meet individual children's needs. The school is working more effectively with parents to help set and review learning targets.

4.4 Staff are working very well together as a team to improve children's learning. Support staff and specialist teachers provide very helpful assistance for children with additional support needs. Parents are more actively involved in the school, on various committees and in their children's learning.

- 4.5 Staff now work more effectively together to review the quality of their work and to help improve the school. Children participate effectively in a variety of committees and also lead assemblies. The views of parents and children have been incorporated into recent approaches to improving behaviour.
- 4.6 Staff now have higher expectations of children who are responding very well to these increased expectations and are polite, respectful and well motivated. They now take pride in their work and standards of presentation have improved. Children are proud of their recently refurbished school. School staff along with parents and the local community regularly celebrate children's successes and achievements.
- 4.7 The head teacher is establishing a shared vision and giving clear direction for the school. She is very well supported by staff, parents, children and the local authority. Overall, the school shows a strong capacity to continue to improve.
- 4.8 The school has improved aspects of its performance since the original inspection. Under the leadership of the new head teacher, staff have shown considerable commitment to improving the quality of children's experiences. There is a strong commitment to continue this improvement.
- 4.9 A further follow-through visit will be carried out within one year of the publication of the follow-through report.

5. Employee Implications

- 5.1 None.

6. Financial Implications

- 6.1 None.

7. Other Implications

- 7.1 There are no direct risks associated with this report which is provided for information only.
- 7.2 There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1 There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

25 October 2010

Link(s) to Council Objectives

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

Previous References

None

List of Background Papers

- HMle Report of Rigside Primary School March 2009

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Carole Mason, Head of Education (Clydesdale)

Ext: 5233 (Tel: 01698 455233)

E-mail: carole.mason@southlanarkshire.gov.uk