

# Report

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Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>21 November 2017</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report – Auchengray Primary School, Carnwath, Lanark</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Auchengray Primary School by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Auchengray Primary School be noted.

## 3. Background

- 3.1. Auchengray Primary School was inspected in September 2017 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated raising attainment and achievement and self evaluation for self improvement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 31 October 2017.

## 4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ leadership and approaches to improvement
- ◆ ensuring the best possible outcomes for all our learners

4.2. Education Scotland found that Auchengray Primary School provides children and young people with a good educational experience. Overall, the majority of children at P1, P4 and P7 achieve appropriate levels in both literacy and numeracy.

- 4.3. Children across the school are successful, confident and articulate. The school has a strong commitment to providing equity for all learners. Staff know children and their families well. Parents are very supportive and show a strong commitment to working in partnership with the school.

The school gathers a range of assessment data to identify and plan interventions for learning. This supports teacher judgement on how well children are progressing and achieving a level. In literacy and numeracy, children are building effectively on their prior learning, with the majority achieving appropriate Curriculum for Excellence levels at the appropriate stages.

Staff show a commitment to working collaboratively and are developing approaches to self-evaluation for self-improvement. Professional learning activities for all staff are identified through Professional Review and Development processes.

- 4.4. The particular strengths of the school were identified as follows:-

- ◆ Polite friendly well-behaved children who are proud of their school and motivated to learn
- ◆ The teamwork of all staff and their commitment to improving the work of the school. There are early signs that the work of staff to improve outcomes for children is having a positive impact
- ◆ Children's progress in literacy and numeracy

- 4.5. Education Scotland identified the following areas for continued improvement:-

- ◆ To help strengthen pupil voice in improving the school, staff should provide opportunities for children to become more involved in their own learning
- ◆ Continue to develop self-evaluation and planning for improvement. In doing so, involve the whole school community in well planned change which positively improves outcomes for all children
- ◆ Continue to develop robust moderation, monitoring, tracking and assessment approaches to support teachers to share agreed standards and provide appropriate challenge for all children

- 4.6. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

- 4.7. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

## **5. Employee Implications**

- 5.1. None.

## **6. Financial Implications**

- 6.1. None.

## **7. Other Implications**

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**  
**Executive Director (Education Resources)**

6 November 2017

### **Link(s) to Council Values/Objectives**

- ◆ Raise educational achievement and attainment
- ◆ Increase involvement in lifelong learning
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve and maintain health and increase physical activity

### **Previous References**

- ◆ None

### **List of Background Papers**

- ◆ Education Scotland Report of 31 October 2017

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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