

Report

4

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	5 October 2010
Report by:	Executive Director (Education Resources)

Subject:	HMle Report – St Anthony’s Primary School
----------	--

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of St Anthony’s Primary School by HMle Inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMle Report on St Anthony’s Primary School.

3. Background

- 3.1. St Anthony’s Primary was inspected in March 2010 as part of a national sample of primary education.
- 3.2. HM Inspectors evaluated improvements in performance, learners’ experiences, meeting learning needs, the curriculum, the school’s processes for improvement through self-evaluation, and its capacity for improvement.
- 3.3. The report by HM Inspectorate was published on 25 May 2010.

4. Findings of HM Inspectors

4.1. HMle made comment under the following headings:

- Particular strengths of the school
- Examples of good practice
- How well do children learn and achieve?
- How well do staff work with others to support children’s learning?
- Are staff and children actively involved in improving their school community?
- Does the school have high expectations of all children?
- Does the school have a clear sense of direction?

4.2. HM Inspectors found that St Anthony’s Primary School provided children with an appropriately broad curriculum, well structured learning experiences and that staff work effectively together and with parents to support their children’s learning.

4.3. The key strengths of the school were identified as follows:

- Children's performance and broader achievements across the curriculum, particularly in mathematics, information and communications technology and expressive arts.
- The contribution of the whole school community to ensuring that all children learn and achieve.
- Staff's enthusiasm for working together to improve children's learning experiences.
- The leadership of the headteacher and active engagement of other staff in taking lead roles in improving children's learning experiences.

4.4 Children are highly motivated and enjoy their learning. Children achieve considerable success through a wide range of learning experiences both within and beyond the classroom. They confidently use information and communication technology to extend their learning. They feel valued and respected in the school. They are developing a very good range of healthy living and physical skills.

4.5 Enterprise and citizenship activities are important parts of school life. Links with local businesses and members of the community enrich and extend children's learning experiences. Children celebrate regularly their work within the community.

4.6 Standards in attainment have increased significantly over the last three years and significant numbers of children achieve national levels of attainment earlier than expected.

4.7 Staff have made a very good start to developing the curriculum in line with *Curriculum for Excellence* particularly in relation to well-planned opportunities for children to extend literacy and numeracy across all areas of learning.

4.8 HMI identified the following as areas for improvement with the school and education authority:

- Continue with plans to take forward *Curriculum for Excellence*
- Increase the impact of self-evaluation on improving teaching and learning.

4.9 These areas for improvement have been incorporated into the school's improvement plan. The plan will also address other areas for development identified in the Inspectors' report. Progress on the areas for improvement will be shared with parents.

4.10 HMI have intimated that they are confident that the school, with support from the education authority, will be able to make the necessary improvements and will make no more visits in connection with this inspection.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

15 September 2010

Link(s) to Council Objectives

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

Previous References

None

List of Background Papers

- HMIE Report of St Anthony's Primary

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Anne Rooney, Head of Education (Cambuslang and Rutherglen)

Ext: 5620 (Tel: 01698 455620)

E-mail: anne.rooney@southlanarkshire.gov.uk