

# Report

Report to: Date of Meeting: Report by:

Subject:

# Cambuslang and Rutherglen Area Committee 24 April 2024 Executive Director (Education Resources)

# **Education Scotland Report**

#### 1. Purpose of Report

- 1.1. The purpose of the report is to:-
  - advise of the outcome of the inspection of West Coats Primary School by Education Scotland inspectors

#### 2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
  - (1) that the Education Scotland report on West Coats Primary School be noted.

#### 3. Background

- 3.1. West Coats Primary School was inspected in January 2024 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated learning, teaching and assessment and raising attainment and achievement as part of their short inspection model.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 26 March 2024.

## 4. Finding of HM inspectors

- 4.1. Education Scotland made comment under the following headings:
  - Learning, teaching and assessment
  - Raising attainment and achievement
- 4.2. The particular strengths of the school were identified as follows:-
  - Children experience very positive and nurturing relationships with adults and other children. This supports the inclusive learning environment where children know they are valued and are proud members of their school community

- The headteacher has led the staff team successfully to improve links with parents and the wider school community. This approach is impacting positively on attendance and the quality of children's experiences
- Teachers have worked well with senior leaders to ensure children make better progress in their learning. This is leading to improved outcomes in writing and for children who require additional support with their learning
- 4.3. Education Scotland identified the following areas for continued improvement:-
  - Continue to develop high-quality learning and teaching across the school. Ensure all children experience appropriate levels of challenge across the curriculum
  - Build on approaches to checking the progress children make as they move through the school. Make effective use of the information gathered to plan learning that ensures all children make the best possible progress
- 4.4. Education Scotland is confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report.
- 4.5. Additional inspection evidence can be accessed by clicking the following web link:

West Coats Primary School, South Lanarkshire 26.03.24

#### 5. Employee Implications

- 5.1. None
- 6. Financial Implications
- 6.1. None

#### 7. Climate Change, Sustainability and Environmental Implications

7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in the report.

#### 8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

#### 9. Equality Impact Assessment and Consultation Arrangements

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

# Carole McKenzie

**Executive Director (Education Resources)** 

3 April 2024

#### Link(s) to Council Values/Priorities/Outcomes

• inspiring learners, transforming learning, strengthening partnerships

#### **Previous References**

None

# List of Background Papers

• Education Scotland Report of West Coats Primary School, 26 March 2024

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-Anne Donaldson, Head of Education (Cambuslang/Rutherglen) Ext: 4468 (Tel: 01698 454452) E-mail: <u>anne.donaldson@southlanarkshire.gov.uk</u>