

Primary Pupil Questionnaire Summary

Centre Name: Woodside Primary School

SEED Number: 8526427

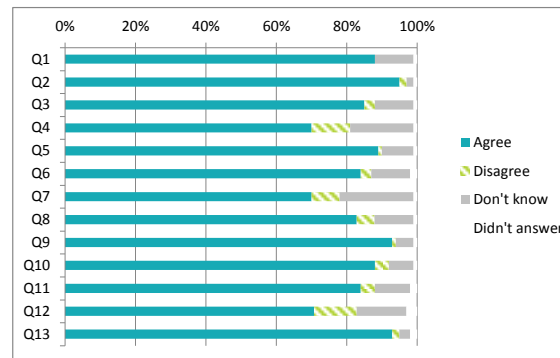
Pupil numbers (P4-P7): 237

Number of responses : 91

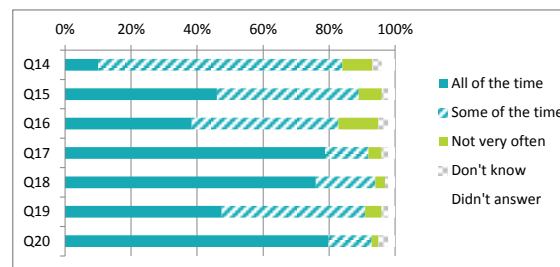
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

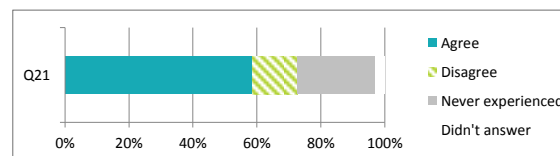
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	88	0	11	1
Q2	I have someone in my school I can speak to if I am upset or worried about something	95	2	2	1
Q3	Staff treat me fairly and with respect	85	3	11	1
Q4	Other pupils treat me fairly and with respect	70	11	18	1
Q5	My school helps me to understand and respect other people	89	1	9	1
Q6	My school listens to our views and takes them into account	84	3	11	2
Q7	I feel comfortable approaching staff with questions or suggestions	70	8	21	1
Q8	My school is helping me to become confident	82	5	11	1
Q9	My school teaches me how to be healthy	92	1	5	1
Q10	There are lots of chances at my school for me to get regular exercise	88	4	7	1
Q11	Staff help me to understand how I am progressing	84	4	10	2
Q12	My homework helps me to understand and improve my work in school	70	12	14	3
Q13	I have the opportunity to take part in school clubs	92	2	3	2



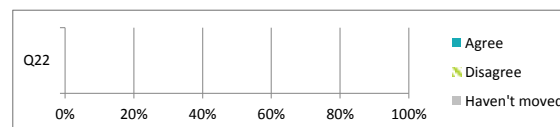
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	10	74	9	3	4
Q15	I enjoy learning at school	46	43	7	2	2
Q16	I feel that my work in school is hard enough	38	44	12	3	2
Q17	I know who to ask to get help if I find my work too hard	78	13	4	2	2
Q18	I am encouraged by staff to do the best I can	76	18	3	1	2
Q19	My teachers ask me about what things I want to learn in school	47	43	5	2	2
Q20	I am happy with the quality of teaching in my school	79	13	2	3	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	58	14	24	3



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	x	x	x	x



Primary Parent Questionnaire Summary

Centre Name: Woodside Primary School

SEED Number: 8526427

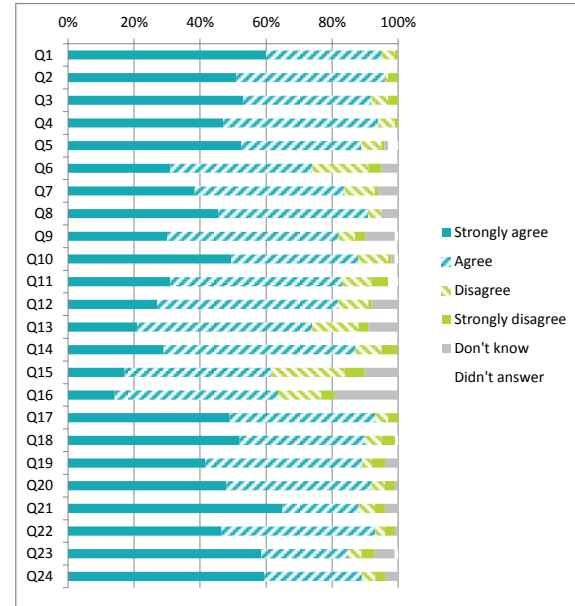
Pupil numbers (P4-P7): 237

Number of responses : 77

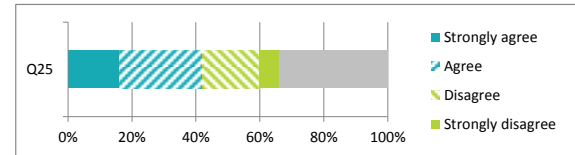
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

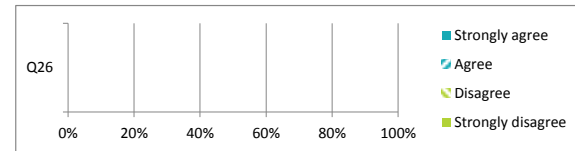
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	60	35	4	1	0	0
Q2	Staff treat my child fairly and with respect	51	45	1	3	0	0
Q3	I feel that my child is safe at the school	53	39	5	3	0	0
Q4	The school helps my child to feel confident	47	47	5	1	0	0
Q5	I feel staff really know my child as an individual	52	36	6	1	1	3
Q6	My child finds their learning activities hard enough	31	43	17	4	5	0
Q7	My child receives the help they need to do well	38	45	9	1	6	0
Q8	My child is encouraged to be healthy and take regular exercise	45	45	4	0	5	0
Q9	The school supports my child's emotional wellbeing	30	52	5	3	9	1
Q10	My child is making good progress at school	49	38	9	1	1	1
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	31	52	9	5	0	3
Q12	The information I receive about how my child is doing reaches me at the right time	27	55	9	1	8	0
Q13	I understand how my child is assessed	21	53	14	3	9	0
Q14	The school gives me advice on how to support my child's learning at home	29	58	8	5	0	0
Q15	The school organises activities where my child and I can learn together	17	44	22	6	10	0
Q16	The school takes my views into account when making changes	14	49	13	4	19	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	49	44	4	3	0	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	52	38	5	4	0	1
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	42	48	3	4	4	0
Q20	I am satisfied with the quality of teaching in the school	48	44	4	3	1	0
Q21	The school is well-led and managed	65	23	5	3	4	0
Q22	The school encourages children to treat others with respect	47	47	3	3	1	0
Q23	I would recommend the school to other parents	58	26	4	4	6	1
Q24	Overall, I am satisfied with the school	60	30	4	3	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	16	26	18	6	34	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



School Partner Questionnaire Summary

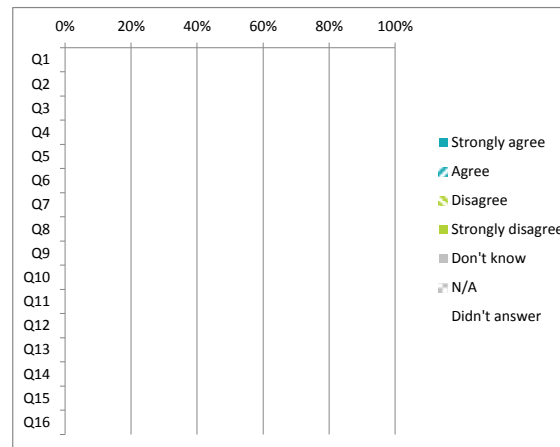
Centre Name: Woodside Primary School
SEED Number: 8526427

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q2	We are aware of the school's procedures for reporting child protection concerns	x	x	x	x	x	x	x
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q4	There are effective arrangements in place for jointly planning services with the school	x	x	x	x	x	x	x
Q5	There are effective arrangements to jointly deliver services with the school	x	x	x	x	x	x	x
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	x	x	x	x	x	x	x
Q10	The school provides my service/organisation with relevant information about the needs of learners	x	x	x	x	x	x	x
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	x	x	x	x	x	x	x
Q12	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q13	The school actively promotes my service/ organisation to potential users	x	x	x	x	x	x	x
Q14	There are opportunities to network, share practice and participate in joint training and development	x	x	x	x	x	x	x
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q16	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Teaching and Pupil Support Questionnaire Summary

Centre Name: Woodside Primary School

SEED Number: 8526427

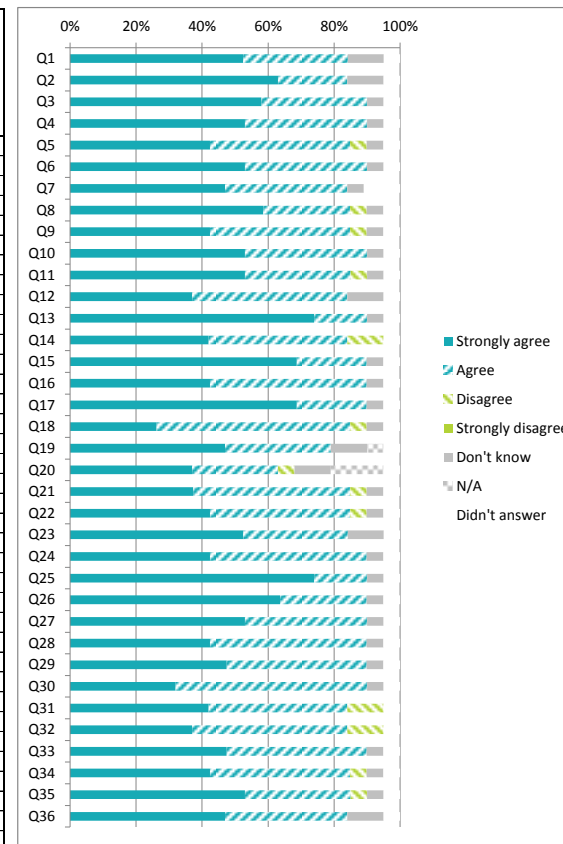
Teacher numbers (FTE): 21

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	53	32	0	0	11	0	5
Q2	I feel a valued part of the school community	63	21	0	0	11	0	5
Q3	I am encouraged to learn and share practice with colleagues from other schools	58	32	0	0	5	0	5
Q4	I have a clear understanding of the social, cultural and economic context of the school	53	37	0	0	5	0	5
Q5	I feel appropriately supported by the school to undertake my role	42	42	5	0	5	0	5
Q6	I am supported to engage in professional learning	53	37	0	0	5	0	5
Q7	My professional learning enables me to reflect on and improve my practice	47	37	0	0	5	0	11
Q8	I have regular opportunities to undertake leadership roles	58	26	5	0	5	0	5
Q9	I have opportunities to be involved in agreeing priorities for the school	42	42	5	0	5	0	5
Q10	I am actively involved in the school's on-going self-evaluation	53	37	0	0	5	0	5
Q11	GTCS standards are used to support professional dialogue	53	32	5	0	5	0	5
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	37	47	0	0	11	0	5
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	74	16	0	0	5	0	5
Q14	The school's vision and values underpins my work	42	42	11	0	0	0	5
Q15	Staff treat all children and young people fairly and with respect	68	21	0	0	5	0	5
Q16	Colleagues treat each other with respect	42	47	0	0	5	0	5
Q17	Children and young people are encouraged and supported to treat others with respect	68	21	0	0	5	0	5
Q18	Children and young people are well behaved	26	58	5	0	5	0	5
Q19	The school deals effectively with bullying	47	32	0	0	11	5	5
Q20	I am provided with feedback when I report a bullying incident	37	26	5	0	11	16	5
Q21	Staff at all levels within the school communicate effectively with each other	37	47	5	0	5	0	5
Q22	The school's arrangements for engaging parents in their children's learning are effective	42	42	5	0	5	0	5
Q23	The school is well-led and managed	53	32	0	0	11	0	5
Q24	Collaborative working across the school is effective in taking forward improvement	42	47	0	0	5	0	5
Q25	Children and young people are engaged in their learning	74	16	0	0	5	0	5
Q26	I give children and young people regular feedback which helps them to progress	63	26	0	0	5	0	5
Q27	Children and young people are provided with experiences which meet their learning needs	53	37	0	0	5	0	5
Q28	Children and young people are involved in talking about and planning their learning	42	47	0	0	5	0	5
Q29	Children and young people are involved in setting their learning targets	47	42	0	0	5	0	5
Q30	Children and young people have the opportunity to lead their learning	32	58	0	0	5	0	5
Q31	I receive appropriate support for planning, preparation and assessment	42	42	11	0	0	0	5
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	37	47	11	0	0	0	5
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	47	42	0	0	5	0	5
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	42	42	5	0	5	0	5
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	53	32	5	0	5	0	5
Q36	I am aware of the school's strategies for raising attainment for all	47	37	0	0	11	0	5



School Support Questionnaire Summary

Centre Name: Woodside Primary School
SEED Number: 8526427

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

