

Report

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Report to:	East Kilbride Area Committee
Date of Meeting:	6 October 2010
Report by:	Executive Director (Education Resources)

Subject:	HMle Report – Gilmourton Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Gilmourton Primary School by HMle Inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMle Report on Gilmourton Primary School.

3. Background

3.1. Gilmourton Primary was inspected in April 2010 as part of a national sample of primary education.

3.2. HM Inspectors evaluated improvements in performance, learners' experiences, the curriculum, how well the school meets the learning needs of pupils, the effectiveness of the schools processes of self-evaluation and its capacity for improvement.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons, interviewed groups of pupils and staff. Members of the inspection team also met with the chairperson of the parent council, parents and the active schools coordinator.

3.4. The report by HM Inspectorate was published on 15 June 2010.

4 Findings of HM Inspectors

4.1. HMle made comment under the following headings:-

- ◆ Particular strengths of the school
- ◆ How well do children learn and achieve?
- ◆ How well do staff work with others to support children's learning?
- ◆ Are staff and children actively involved in improving their school community?
- ◆ Does the school have high expectations of all children?
- ◆ Does the school have a clear sense of direction?
- ◆ What happens next?

- 4.2. HM Inspectors found that Gilmourton Primary School children engaged in purposeful and motivated in learning, where they had a high sense of team work developed through working well collaboratively on group or paired tasks. Children had a good understanding of aspects of health and wellbeing, developed through a range of activities such as a healthy tuck shop, where all in the school community worked hard to provide a nurturing environment for learning.
- 4.3. The key strengths of the school were identified as follows:-
- ◆ staff relationships and the care and attention given to all children
 - ◆ children's experiences in using information and communications technology across their learning
 - ◆ partnerships with parents and other professional agencies
 - ◆ the enthusiastic staff team led well by the headteacher
- 4.4. HMI identified the following as areas for improvement with the school and education authority:-
- ◆ improve aspects of learning and teaching and extend opportunities for children to take more responsibility for their learning
 - ◆ develop the curriculum and use this information when planning for children's learning
 - ◆ improve monitoring and self-evaluation and involve all staff in this process
- 4.5. These areas for improvement have been incorporated into an improvement action plan. The plan will also address other areas for development identified in the inspectors report. Progress on the identified areas for improvement will be shared with parents.
- 4.6. HMI have intimated that they are confident that the school, with support from the education authority, will be able to make the necessary improvements and will make no more visits in connection with this inspection.

5. Employee Implications

- 5.1. None

6. Financial Implications

- 6.1. None

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

Larry Forde
Executive Director (Education Resources)

14 September 2010

Link(s) to Council Objectives

- ◆ Raise educational attainment for all
- ◆ Increase involvement in lifelong learning
- ◆ Improve the lives of vulnerable children, young people and adults
- ◆ Improve health and increase physical activity

Previous References

None

List of Background Papers

- ◆ HMle Report - 15 June 2010

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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