

# Report

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Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>29 November 2011</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>HMIe Report - Libberton Primary School, Carnwath</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Libberton Primary School by HM Inspectors.

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMIe Report on Libberton Primary School.

## 3. Background

- 3.1. HMIe undertook an inspection of the quality of educational provision within Libberton Primary School in May 2011. The report was published on 23 August 2011.
- 3.2. The inspection team observed lessons; spoke with pupils, parents and staff. The report that was published tells you about the quality of education at the school and how children benefit from learning there.

## 4. Findings of HM Inspectors

4.1. Particular strengths of the school:-

- Children's motivation and positive attitudes to learning
- Stimulating and enjoyable learning experiences which help children achieve
- Joint work with Wiston Primary School, leading to improvements in learning expectations of children
- Use of the local environment and school grounds to promote children's learning

4.2. Children are motivated and keen to learn. They are becoming more involved actively in planning aspects of their learning. Teachers are using more active learning approaches and providing helpful feedback to children on their learning.

4.3. Children benefit from many opportunities to develop confidence, skills and knowledge in wider areas of learning outwith classes. They have begun to take responsibility for sustainability and are developing leadership skills through their role in committees such as the pupil council.

4.4. Most children are making appropriate progress in reading, writing and mathematics. They are developing confidence in listening and talking and have a keen interest in reading. Across the school children write well for a range of purposes.

- 4.5 Most children can carry out written and mental calculations and are beginning to develop and explain their thinking in mathematics. More challenge is needed for some of the more able pupils. Children with additional needs are making good progress in their learning.
- 4.6 Staff have started to implement *Curriculum for Excellence* and planning arrangements are being reviewed. Children experience a broad curriculum and staff are now starting to address issues of personalisation and choice. Well planned literacy and numeracy activities need to be more of a feature of planning. Opportunities to learn from the outdoor environment are good and should become an even greater feature in children's learning. Although children experience regular use of a sports hall and the outdoors they do not benefit from two hours of high quality physical education each week.
- 4.7 The school has effective approaches for identifying children who need help with their learning. Tasks are at the right level to meet the needs of most learners. Staff need to continue to consider pace and challenge for some children.
- 4.8 Staff have developed effective partnerships with a range of agencies and individuals to help children in their learning. There are very good links with Wiston Primary which help promote children's wider friendship groups and learning opportunities.
- 4.9 The school has a very positive sense of teamwork. Staff are increasingly active in improving the work of the school and work well with Wiston Primary to make improvements across both schools. Children value their involvement in the life of the school through the pupil council and other committees. Staff now need to take forward plans to track children's progress and attainment.
- 4.10 The school has high expectations of children's behaviour and engagement in learning. Children, parents and staff are very proud of their school. Children feel they are treated fairly and equally. Children's achievements are celebrated and the school now needs to further promote and celebrate equality and diversity.
- 4.11 The headteacher has been successful in building teamwork across the school and with Wiston Primary School. There needs to be more focus on working with the community to shape the vision for the school in the future. The school is well placed to continue to improve.
- 4.12 Areas for improvement:-
- Improve the strategic development of *Curriculum for Excellence*
  - Continue to improve children's attainment in English language and mathematics
  - Improve further the school's approaches to tracking and monitoring children's progress in learning
- 4.13 An action plan has been prepared to address the main findings of the report. Parents will be informed of the progress achieved in overtaking these points for action.
- 4.14 HMIE are confident that, with support from the education authority, the school will be able to make the necessary improvements in light of the inspection findings. As a result no more visits will be made in connection with this report.

## **5. Employee Implications**

- 5.1. None

## **6. Financial Implications**

6.1. None

## **7. Other Implications**

7.1. There are no direct risks associated with this report.

7.2. There are no significant sustainability issues in connection with the recommendations contained within.

## **8. Equality Impact Assessment and Consultation Arrangements**

8.1. There is no requirement to carry out an impact assessment in terms of the proposals contained within this report.

**Larry Forde**  
**Executive Director (Education Resources)**

7 November 2011

### **Link(s) to Council Objectives/Improvement Themes/Values**

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

### **Previous References**

None

### **List of Background Papers**

HMle report – 23 August, 2011

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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