

Participatory Budgeting Update for East Kilbride Area Committee May 2023			
Service Area	Education	Lead Officer	Laura Mitchell
Stage 1 : Pre Consultation : <ul style="list-style-type: none"> • What are we asking the public for their view on (what service is it / description etc)? • How much funding are we asking about? • Who are we asking, • How are we doing this ? • When are we doing this ? • When will we report back ? 			
Progress update since last Area Committee Case Study: <p>Following the consultation and voting process as reported at the last area committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2023.</p> <p>We are pleased to share Sanderson High School's participatory budgeting work as an example of good practice (Appendix 1 and attached as a PDF) within the East Kilbride area. This case study illustrates the school's PB journey this session. Sanderson High School is a particularly good example of PB within the Additional Support Needs sector. They have made the PB process accessible to all their learners, demonstrating the value and commitment Sanderson High School have with regards to PB and pupil voice. As part of the consultation, stakeholders clearly identified that Sanderson's most complex pupils are often excluded from engaging with many wider community learning experiences due to the complexities of their needs, often leading to increased isolation. Stakeholders therefore voted for pupils to have access to SLC's Outdoor Resource Base (ORB) to help pupils overcome these barriers.</p> <p>ORB has provided pupils at Sanderson High School with complex needs, much needed opportunities to engage safely in a bespoke outdoor curriculum beyond the school environment. Further outreach work back in school has built on the skills and experiences gained at the ORB. 6 targeted learners have achieved Curriculum for Excellence attainment outcomes at an accelerated rate as a result of the ORB experience. There has also been an increase in learning engagement levels, a reduction of violent incidents and an increase in skills developed. A further impact section showing this impact, will be added to this case study at the end of the academic year once final evidence has been gathered.</p> <p>Next Steps: PB is now fully embedded in SLC schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Schools will receive updated guidance on this at the next PEF Head Teacher and Equity Lead Information Session on 19th May 2023. Optional PB training is planned for August for schools who have new PB Leads or need a refresh.</p> <p>Celebrating Success: SLC schools' PB work continues to be recognised nationally, as an example of good practice. Several local authorities have approached us for guidance and support in this area, as SLC are the only Local Authority in Scotland who have dedicated as much as 5% of PEF from all schools.</p>			

It has been agreed by the Chief Executive that a CoSLA award application be submitted at the end of May to showcase the work of our schools in this area.

Stage 2 : Post Consultation

- The outcome of the PB activity
- What happens next ?
- Further reporting requirements (eg required Committee approval)

Following the voting, Education Resources will provide Area Committees with the following:

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this
- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)
- Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023)

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.

Participatory Budgeting in East Kilbride

**SANDERSON HIGH SCHOOL**

An overview of the Participatory Budgeting process in our school

✧ **Wider Educational and Life Experiences** ✧

Approximately £8000 was allocated to PB, which was 11% of the total PEF allocation for 22/22

Rationale

Parents reported that many of their children suffered greatly during the pandemic and missed opportunities to access community learning which had a detrimental effect on their learning and behaviour.

This lack of access to opportunities lead to a gap in achieving practical personal achievement units, personal development and Developing Young Workforce curricular areas.

Sanderson's most complex pupils are often excluded from engaging with many wider experiences due to the complexities of their needs leading to increased isolation. Pupils' health and wellbeing is a priority and pupils have displayed an interest in engaging with learning out of school and being able to access outdoor spaces safely.

Outcomes

By June 2023, 6 targeted pupils who are engaging with the ORB weekly will have accelerated development through individual milestones, display increased engagement in all areas of their learning and have a reduction of violent incidents.

By June 2023, all pupils will have had access to an outdoor learning experience at the ORB and will display increased engagement scores on the Leuven scale.

Measures

- Leuven Scale (pre and post)
- B Squared tracking of individual milestones
- HWB assessment (pre and post)
- Decrease in violent incidents

**Consultation Process**

A PB group of pupils was established which included pupils from a range of stages. The group met to gather ideas and came up with 3 choices that went out to a vote.

**Voting Process**

All pupils had the opportunity to vote by raising a hand at assembly. The PB committee presented the options to the whole school. This way of gathering votes was deemed most appropriate to gather views of all pupils considering the variety of communication needs within the school. All parents and staff were provided the opportunity to vote through a Google form, sent individually to parents via email.

Partnership with ORB

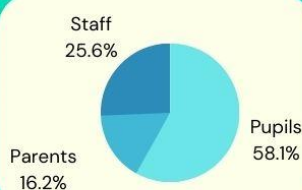
Due to the complexities of needs, it can be difficult to engage with providers of wider educational experiences. The SLC Outdoor Resource Base (ORB) visited the school and completed risk assessments to ensure the trips could be undertaken safely. The ORB also provided transport, which can be a barrier for pupils.

Staff from the ORB completed outreach work with the pupils to build on the skills and experiences gained at the ORB.

This partnership ensured that pupils were offered opportunities to engage with wider learning in safe spaces that ensured a safe, bespoke outdoor curriculum was provided for their most complex pupils.

Vote Turnout

61% of pupils voted for their preferred choice

**Impact**

Final impact to be measured in the summer term