

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	14 March 2018
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – St Vincent’s Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of St Vincent’s Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on St Vincent’s Primary School be noted.

3. Background

- 3.1. St Vincent’s Primary School was inspected in November 2017 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 6 February 2018.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children’s successes and achievements

4.2. Education Scotland found that St Vincent’s Primary School provides children and young people with a good educational experience. They noted a very caring and calm ethos across the school where Gospel values are embedded and the children enjoy positive relationships with all staff. Education Scotland noted that almost all children are motivated and engage well in their learning with staff providing stimulating learning environments and classrooms.

4.3. The particular strengths of the school were identified as follows:-

- ◆ Children are polite, respectful and eager to learn.
- ◆ There is a wide range of motivating and engaging contexts for learning.
- ◆ There is a positive ethos and culture across the school based on the school's values.

4.4. Education Scotland identified the following areas for continued improvement:-

- ◆ Develop further the way in which information about the school's strengths and areas for development is used to determine the priorities for improvement.
- ◆ Improve opportunities for staff to develop further their leadership responsibilities across the school which would help increase the range of improvements overtaken across the year.
- ◆ Increase opportunities for children to take more ownership of their own learning.
- ◆ Continue to improve children's attainment in literacy and numeracy.

4.5. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

8.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

22 January 2018

Links (s) to Council Values/Ambitions/Objectives

- ◆ Accountable, Effective, Efficient and Transparent

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 6 February 2018

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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