

Report to:Cambuslang and Rutherglen Area CommitteeDate of Meeting:11 May 2010Report by:Executive Director (Education Resources)

# Subject: HMIe Report - St Bride's Primary School and Nursery Class

### 1. Purpose of Report

- 1.1. The purpose of the report is to:-
  - advise of the outcome of the inspection of St Bride's Primary School and Nursery Class by HMIe Inspectors

### 2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
  - (1) to note the HMIe Report on St Bride's Primary School and Nursery Class

### 3. Background

- 3.1. St Bride's Primary School and Nursery Class was inspected in January 2010 as part of a national sample of primary education.
- 3.2. The inspection team observed lessons, spoke with pupils, parents and staff.
- 3.3. The report by HM Inspectorate was published on 9 March 2010.

### 4. Findings of HM Inspectors

- 4.1. HMIe made comment under the following headings:
  - Particular strengths of the school
  - Examples of good practice
  - How well do children learn and achieve?
  - How well do staff work with others to support children's learning?
  - Are staff and children actively involved in improving their school community?
  - Does the school have high expectations of all children?
  - Does the school have a clear sense of direction?
- 4.2. HM Inspectors found that St Bride's Primary School and Nursery Class provided children with an appropriately broad curriculum and staff have positive relationships with parents.
- 4.3. The key strengths of the school were identified as follows:
  - Children who are confident, responsible and motivated learners.
  - Very effective support given by staff to support children's learning and welfare.

- Involvement of children in a wide range of out of hours activities which enriches their learning.
- The headteacher's commitment to enhancing children's wider achievements and the positive impact on children's learning experiences.
- 4.4. Children have a very positive attitude to learning. Children achieve success both within and beyond the classroom. Enterprise and citizenship activities are important parts of school life. They are developing a very good range of healthy living and physical skills. A significant number of children achieve national levels of attainment earlier than expected.
- 4.5. Staff have made a start to developing the curriculum in line with *Curriculum for Excellence* particularly in relation to cross-curricular topic work.
- 4.6. HMI identified the following as areas for improvement with the school and education authority:
  - In the nursery class, improve the planning of children's experiences to ensure that all children make effective progress in their learning and development
  - Improve aspects of the curriculum, taking account of Curriculum for Excellence
  - Make more effective use of the information gathered in evaluative processes to further improve the school
  - Ensure that all in the school management team focus more on leading learning and overall improvement
- 4.7. These points for action have been incorporated into the school's improvement plan. The plan will also address other areas for development identified in the Inspectors' report. Progress on the identified action points will be shared with parents.
- 4.8. HMI have intimated that they are confident that the school with support from the education authority will be able to make the necessary improvements and will make no more visits in connection with this inspection.

# 5. Employee Implications

- 5.1. None
- 6. Financial Implications
- 6.1. None
- 7. Other Implications
- 7.1. None

# 8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

# Larry Forde Executive Director (Education Resources)

23 March 2010

- Raise educational attainment for all
- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- Improve health and increase physical activity

#### **Previous References**

None

#### List of Background Papers

• HMIe Report of St Bride's Primary School and Nursery Class

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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