

Report

Report to:	Education Resources Committee
Date of Meeting:	26 September 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Resource Plan: Quarter 4 Progress Report 2022/2023
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ provide the Education Resource Plan Quarter 4 Progress Report 2022-23, for the period 1 April 2022 to 31 March 2023

2. Recommendations

2.1. The Committee is asked to approve the following recommendations:-

- (1) that the Education Resource Plan Quarter 4 Progress Report 2022-23, as summarised in paragraph 5.2. and attached as Appendix 2 of this report, be noted;
- (2) that the key achievements made by the Resource to date, as detailed in paragraph 5.3. of this report, be noted;
- (3) that it be noted that there were no areas identified for improvement; and
- (4) that the additional scrutiny of changes in BRAG status between Quarter 2 and Quarter 4 as summarised at paragraph 5.5 and detailed at Appendix 3 of this report, be noted.

3. Background

- 3.1. The Education Resource Plan 2022-23 was approved by Executive Committee on 24 August 2022 and sets out the objectives and actions to be managed and delivered by the Resource for the financial year 2022-23.
- 3.2. The Resource Plan follows the agreed corporate structure and style. The Plan is a key element of the council's performance management arrangements and provides details of the context within which the Resource operates and establishes actions and measures for the year ahead based on the Priorities set out in the Council Plan Connect 2022 to 2027.
- 3.3. As the Education Resources Committee is aware, from March 2020 onwards, at times the council was forced to suspend or reduce a number of services that could not be continued in full due to the Covid-19 pandemic. The council was also obliged to redirect resources so that it could deliver vital new services and supports for individuals, communities, and businesses. Despite the return of services through the council's Recovery Plan, there is a Covid legacy in terms of a residual impact on some services and a significant build-up of demand, as a result of which there remains an inevitable impact on performance in some areas.

4. Resource Objectives 2022/2023

- 4.1. The Resource has established a number of objectives to support the delivery of the Connect Priorities in 2022-23. These are detailed at Appendix 1.

5. Quarter 2 Progress Report 2022/2023

- 5.1. Progress against all Resource Plan measures is contained in the Quarter 4 Progress Report 2022-23, attached as Appendix 2. This report has been produced from the council's performance management reporting system IMPROVe, and uses a traffic light format with the following definitions to give a status report on each measure:

Status	Definition
Blue	Project complete
Green	The timescale or target has been met as per expectations
Amber	There has been minor slippage against timescale or minor shortfall against target
Red	There has been major slippage against timescale or major shortfall against target
Report later	The information is not yet available to allow us to say whether the target has been reached or not. This will be reported when available
Contextual	Included for 'information only', to set performance information in context

- 5.2. To ensure adequate scrutiny of performance across all Resources, the council's Performance and Review Scrutiny Forum may consider 'red' and/or 'amber' measures at a future meeting.

The overall summary of progress to date is as follows and performance should be considered in the context of the impact of responding to Covid:

Status	Measures			
	Statistical	Project	Total	%
Blue	--	3	3	4.8%
Green	17	40	57	90.4%
Amber	3	0	3	4.8%
Red	0	0	0	0.0%
Report later/Contextual	0	0	0	0.0%
Totals	20	43	63	100.0%

(Data correct as at 02 May 2023)

- 5.3. Key achievements in the period from April to March (Quarter 4) are noted below:

5.3.1.

Connect Outcome: Communities and Environment	
Resource Outcome	Achievements
Empower learners to shape and influence actions on climate change and sustainability	COP 26 (Conference of the Parties) Outcomes Over 500 primary aged children attended the COS 1 schools conference in October 2022. Schools took a pledge to change their behaviour in working towards more sustainable practice and promoting this in the wider community.

Connect Outcome: Education and Learning	
Resource Outcome	Achievements (Examples)
Support children and young people to develop their skills for learning, life and work	<u>Scottish Education Awards 2022</u> Netherburn Primary School won a Scottish Education Award in the category - The Making a Difference (Primary) Award. The award is for a primary school, or other establishment that can demonstrate its effectiveness in transforming the life chances of the children and young people which it serves.
	<u>Scotland's Enterprising Schools Awards 2002</u> The Most Enterprising School Awards was won by Strathaven Academy. This reflects the excellent work being done across the entire school to celebrate enterprise and ensure that enterprise is becoming embedded into the curriculum as standard.
	Developing Literacy 770 people attended two family orientated events at Lanark Loch and Overtoun Park, Rutherglen to mark International Literacy Day – <i>Transforming Literacy Learning Spaces</i> . The adult literacy team provided a range of literacy based learning activities to help support adults and children's learning.
Ensure inclusion, equity and equality are at the heart of what we do	English as a Second or Other Language 591 learners enrolled in English as a Second or Other Language (ESOL) classes during 2022-2023. 330 of these learners have reported improved English skills as a result of their attendance at these classes with others making steady progress.
	Youth Strategy The young person led Youth Strategy 2022-2025 was launched at the Hamilton Townhouse on the 20th February 2023. Health and wellbeing, Youth friendly services, Learning and working, Rights, and Environment were identified by young people as their key priorities. The strategy will now be progressed and reported through the Community Learning and Development Partnership.

Connect Outcome: Education and Learning	
Resource Outcome	Achievements (Examples)
	<p>Tackling Poverty The availability of affordable, flexible nursery places in 4 stand-alone establishments has supported a range of children and their families. Parents have been able to take part in training, work experience and some have been able to return to employment due to the provision of high quality nursery provision that is available to them for longer hours throughout the entire year.</p>
Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy	<p>Early Learning - Numeracy Together We count training has been delivered to Early Learning and Childcare establishments across the 4 localities to ensure improved outcomes for children. This training was very well attended by both South Lanarkshire Council and funded provider settings.</p>
	<p>Closing the Equity Gap Progress continues to be made in terms of closing the equity gap and improving learner outcomes. Engagement activities show 27,972 young people and 9689 parents/carers voted as part of the participatory budgeting process and are now active participants in helping to determine how monies are spent to support priorities in school improvement plans.</p>

Connect Outcome: Health and Wellbeing	
Resource Outcome	Achievements
Improve health and wellbeing to enable children and families to flourish	<p>Health and Wellbeing A highly successful conference on Nurturing mental health: the power of positive relationships was held in September and provided schools with a range of supports and resources designed to help young people's mental health.</p>
	<p>Family support services Family support services are now embedded in each locality through the Whole Family Wellbeing group with peer support services from The Scottish Association for Mental Health. This programme is to be rolled out across South Lanarkshire schools over the next 2 years.</p>

Connect Outcome: Children and Young People	
Resource Outcome	Achievements
Improve health and wellbeing to enable children and families to flourish	<p>Early Learning and Childcare – 1140 hours The uptake and delivery of nursery places for eligible two year olds within South Lanarkshire Council continues to rise and be above the National Standard. We have been able to allocate a place to all eligible families seeking a nursery place.</p>
Support children and young people to develop their skills for learning, life and work	<p><u>Scottish Education Awards 2022</u> The Youth Family and Community Learning Service won the highly prestigious Scottish Education Community Learning and Development (CLD) Award for the Mobilize Music Project. The award recognises and celebrates the integral contribution of CLD to improving the educational outcomes and life chances of our children and young people.</p>
	<p>Foundation Apprenticeships The range of work-based learning options have increased within the GradU8 and Foundation Apprenticeship programmes for South Lanarkshire pupils in their senior phase of education. Partnership working with South Lanarkshire College, New College Lanarkshire and Glasgow Kelvin College has been very successful to effectively deliver a locality based model for these programmes.</p>
	<p>Modern Apprenticeships Partnership working continues to identify young people who are care experienced and are ready to progress into Modern Apprenticeships within South Lanarkshire Council. There are currently 3 young people who have sustained this and are being supported throughout their employment.</p>
Ensure inclusion, equity and equality are at the heart of what we do	<p><u>GTCS - Excellence in Professional Learning Award for Schools and Learning Communities</u> Larkhall Academy and St Andrew's and St Bride's High School achieved the General Teaching for Scotland, Excellence in Professional Learning Award and Quality Mark status. This award celebrates and recognises schools and learning</p>

Connect Outcome: Children and Young People	
Resource Outcome	Achievements
	communities that support and lead professional learning which has a significant and sustained impact on teachers, classroom practice and learners.
	Achievement and awards by young people 1475 awards were achieved by learners through their work with Youth Family and Community Learning during 2022/2023. This included Award Scheme Development and Accreditation Network (ASDAN) Awards, Hi-5 Awards, SQA in Communication, Duke of Edinburgh Awards, Personal Skills Programme award, Sports Leadership Awards, and Youth Achievement Awards.

5.3.2. In addition to working towards these Priorities, we recognise that the Council will continually aim to improve and ensure effective and efficient use of resources, and that business will be conducted with integrity and transparency and will operate to the highest standards. In order to monitor and report progress against these values, Resource objectives have also been identified under the heading Delivering the Plan and Achieving Best Value.

5.4. Areas for improvement
There were no measures classified as 'red'.

6. Employee Implications

6.1. The objectives noted within the Resource Plan inform the Service Action Plans, where applicable, and, in turn, the Performance Appraisal process for individual employees.

6.2. Absence statistics are monitored and reported through the Council-wide Workforce monitoring report which is presented to each Resource Committee and the Employee Issues Forum.

7 Financial Implications

7.1. The objectives within the Resource Plan are reflected in the respective annual Resource Revenue and Capital budgets and, longer term, within the framework of the council's approved Financial Strategy.

8. Climate Change, Sustainability and Environmental Implications

8.1. There are no climate change or environmental implications as a result of this report.

8.2. The Resource Plan takes into account Resource responsibilities in relation to sustainable development and climate change.

9. Other Implications

9.1. The Community Plan 2017-27 was agreed at the Community Planning Partnership Board on 11 October 2017. A significant element of the delivery of the outcomes in

the Community Plan will come through the achievement of the actions contained within Connect.

- 9.2. Resource Plan actions are assessed as part of the Resource's risk management arrangements and relevant issues have been added to the Resource Risk Register.

10. Equality Impact Assessment and Consultation Arrangements

- 10.1. Many of the actions detailed within the Resource Plan reflect ongoing strategies and policies which will be, or have been, the subject of consultation and equality impact assessment.

Carole McKenzie
Executive Director (Education Resources)

7 September 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ The Resource Plan has been structured upon the Vision, Values and Priorities in the Council Plan Connect 2022 to 2027

Previous References

- ◆ Education Resources Quarter 2 Progress Report 2022/23: 14 February 2023

List of Background Papers

- ◆ None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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Education Resource Objectives 2022-23

Connect Outcome	Resource Outcomes
Communities and Environment	<ul style="list-style-type: none"> • Empower learners to shape and influence actions on climate change and sustainability
Education and Learning	<ul style="list-style-type: none"> • Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy • Support children and young people to develop their skills for learning, life and work • Ensure inclusion, equity and equality are at the heart of what we do
Health and Wellbeing	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion, equity and equality are at the heart of what we do
Children and Young People	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion, equity and equality are at the heart of what we do • Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy • Support children and young people to develop their skills for learning, life and work • Empower learners to shape and influence actions on climate change and sustainability • Improve learning outcomes and positive destinations for care experienced young people • Support parents/carers and family members to continue to be regularly engaged in communications with their child's school
Housing and Land	N/A
Our Economy	N/A