

Report

Report to: **Clyde Valley Learning and Development Joint Committee**
 Date of Meeting: **2 June 2008**
 Report by: **Chair of Clyde Valley Learning and Development Project Implementation Group**

Subject: **Equalities Sub Group – Areas of Common Interest**

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ outline current work being undertaken by the Clyde Valley Equalities Sub Group

2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendation(s):-

- (1) that the audit of current training practice in equalities be continued;
- (2) that the development of a common standard for training in equalities for local government employees in the Clyde Valley be endorsed;
- (3) that the sharing of good practice in relation to equalities impact assessment and British Sign Language training be noted; and
- (4) that the monitoring and evaluation of the current 'e'-learning package by the Sub Group be noted.

3. Background

- 3.1. As part of the Clyde Valley Learning and Development project a number of areas of common interest were identified, including learning and development associated with the equalities agenda.
- 3.2. An early outcome of the Learning and Development project was the establishment of a common 'e'-learning tool for employees called 'Diversity in Action' which most of the Clyde Valley partners are now implementing.
- 3.3. Equality issues have become an increasingly important feature of work in the public sector, in both employment and service delivery. Legislative requirements in terms of equality are the same for each local authority and there are clear opportunities for collaborative working in this area.

4. Current Position

- 4.1. Members of the Clyde Valley with an interest and/or responsibility for equality issues have met on three occasions and identified areas of common interest. The areas include:-

- ◆ audit of current equalities training in each partner authority including identifying demand, providers and cost
- ◆ identifying universal standards in equalities training for local government employees
- ◆ monitoring implementation of Clyde Valley 'e'-learning package across partners and evaluating impact of this training
- ◆ identifying approaches to implementing effective equalities impact assessment across Clyde Valley partner authorities
- ◆ sharing resources in relation to British Sign Language training for employees

5. Employee Implications

- 5.1. Employees will be involved in testing any materials and new approaches to equalities training.

6. Financial Implications

- 6.1. There are no current financial costs, however, any future development costs will be met from the Clyde Valley Learning and Development fund.

7. Other Implications

- 7.1. None.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no change to policy therefore no impact assessment is required at this stage.
- 8.2. Discussion will take place with appropriate Trade Unions.

Gill Bhatti

Chair of Clyde Valley Learning and Development Project Implementation Group

27 May 2008

Previous References

None

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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