

Report

Report to:	Clydesdale Area Committee
Date of Meeting:	25 September 2018
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Braidwood Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Braidwood Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Braidwood Primary School be noted.

3. Background

3.1. Education Scotland undertook an inspection of the quality of educational provision within Braidwood Primary School in February 2018. The report was published on 1 May 2018.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ the strong leadership and clear direction provided by the new headteacher in developing a vision and school community, where all staff and children are nurtured and valued
- ◆ the 'learning family' ethos across the school which is supported by a staff team who work well together and have a shared aspiration for the school community
- ◆ the articulate, capable, confident children who are motivated and engaged in their learning
- ◆ the emerging good practice in enhancing and enriching learning through the use of digital technologies across the curriculum

- 4.3. The positive relationships between staff and children ensured that pupils felt valued, cared for and involved in the life of their school. In pre-inspection questionnaires, all children said they feel safe in school.
- 4.4. Children were noted to be very well behaved and respectful of each other and the adults they worked alongside.
- 4.5. Overall, children are making good progress across the school in reading, writing, talking and listening and numeracy. The focus on strategies to raise attainment particularly in reading and writing are having a positive impact on outcomes for learners and has developed consistency in learning and teaching. Moderation activities ensure that teachers also have a clear understanding of standards and are confident in Curriculum for Excellence judgements.
- 4.6. Education Scotland commented positively on the targeted and effective use of Pupil Equity Funding to support children facing barriers to learning as a result of their social-economic background.
- 4.7. Education Scotland identified the following areas for continued improvement:-
- ◆ continue to develop learning and teaching approaches to ensure that all children are appropriately challenged and have opportunities to take increasing leadership for their own learning
 - ◆ continue to develop children's understanding of themselves as learners, supported by effective target setting which informs their own next steps in learning
 - ◆ as planned, develop the use of outdoor learning to extend the range of meaningful and relevant contexts for learning while maximising the opportunities for developing skills for learning, life and work
- 4.8. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents and carers.
- 4.9. Education Scotland have intimated that they are confident the school will be able to take forward the areas for improvement and will make no more visits in connection with the report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.
- 4.10. Further information on the Inspection is available on Education Scotland Website by clicking on the following web link:-

<https://education.gov.scot/inspection-reports/south-lanarkshire/8545820>

5. Employee Implications

None.

6. Financial Implications

None.

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations within this report.

8. Consultation

- 8.1. There is no requirement to carry out an impact assessment in terms of the proposal contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council Meetings.

Tony McDaid
Executive Director (Education Resources)

14 August 2018

Link(s) to Council Values/Ambitions/Objectives

- ♦ Raise educational achievement and attainment
- ♦ Increase involvement in lifelong learning
- ♦ Protect vulnerable children, young people and adults
- ♦ Improve and maintain health and increase physical activity

Previous References

None

List of Background Papers

Education Scotland Report of 1 May 2018

Contact for Further Information

If you would like to inspect the background papers or want further information,

Please contact:-

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