

| Participatory Budgeting – Update for Clydesdale Area Committee May 2024 | | | |
|--|-----------|---------------------|--------------|
| Service Area | Education | Lead Officer | Maureen Farr |
| <p>Stage 1 : Pre Consultation :</p> <ul style="list-style-type: none"> • What are we asking the public for their view on (what service is it / description etc)? • How much funding are we asking about? • Who are we asking, • How are we doing this ? • When are we doing this ? • When will we report back ? | | | |
| <p>Progress update since last Area Committee</p> <p>Case Study: Following the consultation and voting process as reported at a previous area committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2024.</p> <p>We are pleased to share Lanark Primary School's participatory budgeting work (Appendix 1) as an example of very good practice within the Clydesdale area. This case study illustrates the school's PB journey for 2023-24.</p> <p>Lanark Primary ensured the people who should be helped through the Pupil Equity Fund were the people whose views were gathered first i.e families who were living in SIMD 1 or 2 and/or were entitled to Free School Meals. Identified families were contacted directly through phone calls and identified pupils were met with at school to gather their ideas and opinions. These conversations garnered 12 ideas which were then brought to the PB Group who reduced the 12 ideas down to a more manageable 4 which could go out to all stakeholders for a vote. See Appendix 2 for the full list of suggestions given to the school from pupils and families.</p> <p>This session, an impressive 77% (153 people) of parents voted as part of the process, thanks in part to the school using the opportunity of a Parental Consultation Evening along with a Google Form QR Code. The school ensured almost all pupils voted by making this part of the school day on the 13th of October 2023. On this day 100% of the pupils present voted – a total of 232 pupils. 100% of school staff also cast their vote.</p> <p>Expected outcomes from the projects chosen were the continuation of zero cost trips and the increase of participation in extra curricular clubs. At time of writing the school has maintained zero cost trips and while there is still a full term left to gather results on club participation, a real success story is that they have had 100% of P7s (one of their focus groups) attend at least 2 clubs so far.</p> <p>It is very clear from the amount of work Lanark Primary have put into the PB process that they see the value in it for their pupils and families. Families have also engaged well in the process and seem to appreciate the opportunity to be more involved in what happens in school.</p> <p>Next Steps: PB is now fully embedded in SLC schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Optional PB training is planned for August for schools who have new PB Leads or need a</p> | | | |

refresh.

Stage 2 : Post Consultation

- The outcome of the PB activity
- What happens next ?
- Further reporting requirements (eg required Committee approval)

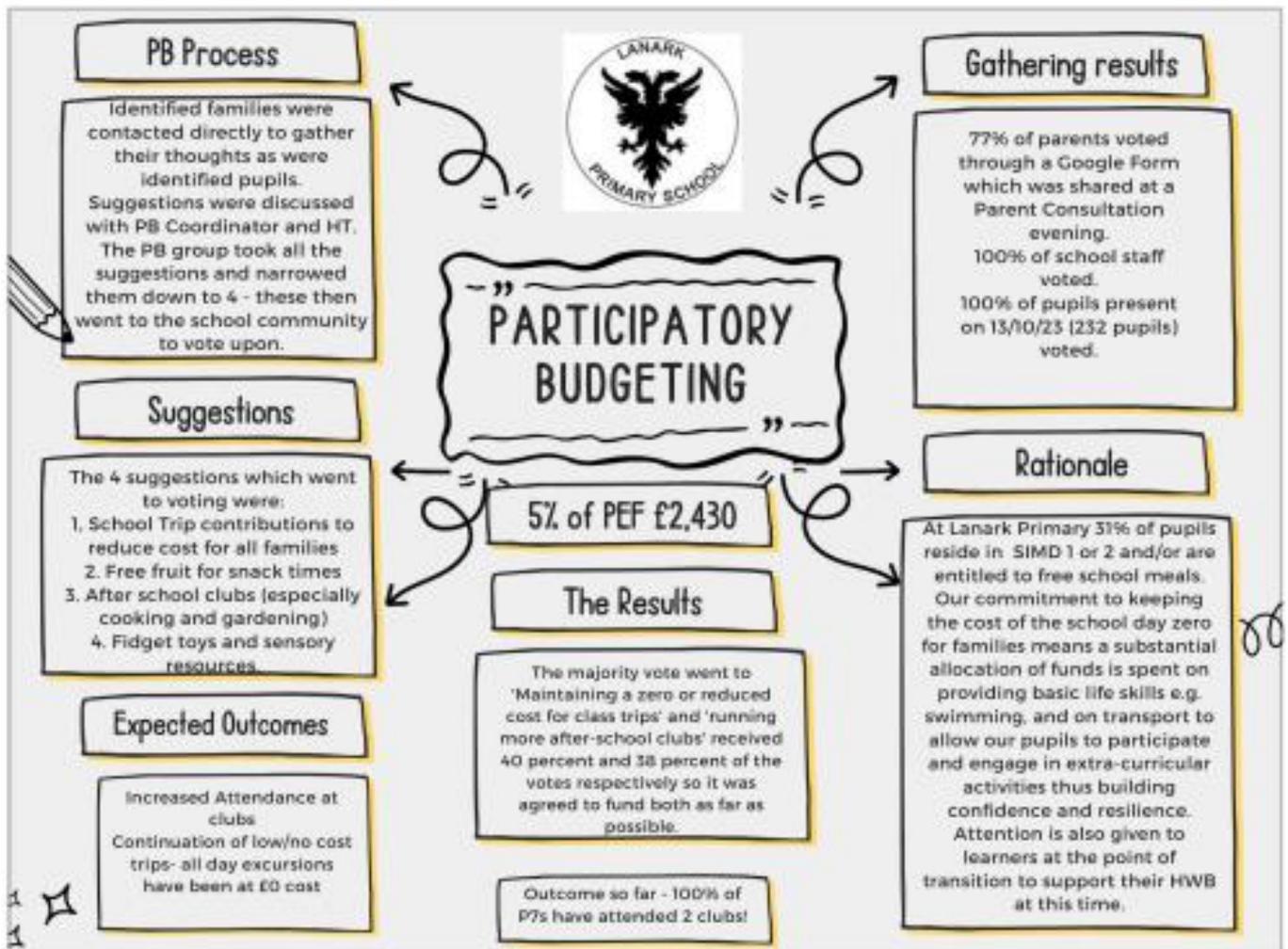
Following the voting, Education Resources will provide Area Committees with the following:

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this
- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)

Education Resources will continue to support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.

Appendix 1



Appendix 2: suggestions gathered from families and pupils

Families contacted suggested:

- School Residential Trip contribution for families experiencing hardship.
- Building a 'Residential Stock Box' with clothing and items to be reused by pupils who require them each year (eg. torches, sleeping bags, shoes, ponchos etc).
- 'Forest School Stock Box' with clothing required for pupils to participate eg: waterproof trousers, jackets, hats, gloves, wellies etc.
- After School Club resources.
- Free fruit for snack times.
- PE Resources.
- Cooking club/lessons
- Gardening club/lessons
- Really likes the sensory room and a chance to chill out, making that more accessible would be helpful
- Providing stationery and whiteboard in homework folders
- Christmas hamper and gifts
- Breakfast club already in place but more after school would be great

Identified Pupils suggested:

- School Trip contributions to reduce cost for all families
- Free fruit for snack times
- After school clubs (especially cooking and gardening)
- 'Forest School Stock Box' with clothing required for pupils to participate eg: waterproof trousers, jackets, hats, gloves, wellies etc.
- Fidget toys and sensory resources.

Stakeholder Vote

From the suggestions gathered, the PB group chose the four most popular options to go to a whole school vote (pupils, parents/carers & staff):

1. School Trip contributions to reduce cost for all families
2. Free fruit for snack times
3. After school clubs (especially cooking and gardening)
4. Fidget toys and sensory resources.