

Report

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	19 November 2019
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Burgh Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Burgh Primary School by Education Scotland inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Burgh Primary School be noted.

3. Background

- 3.1. Burgh Primary School was inspected in June 2019 as part of a national sample of primary and nursery education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated learning, teaching and assessment and raising attainment and achievement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 1 October 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Learning, teaching and assessment and
- ◆ Raising attainment and achievement

4.2. Inspectors reported that Burgh Primary School has a very positive ethos and culture, which is inclusive and nurturing and that children are proud of their school. The schools vision and values underpin the learning culture within classrooms with respectful relationships existing across the school. These values also contribute to the calm, purposeful learning environment resulting in good quality learning, teaching and assessment across the school where children value the importance of being a responsible member of the school community.

4.3. Particular strengths of the school were identified as follows:-

- The headteacher has established strong relationships with staff, parents and partners and is well respected and regarded highly by them. Alongside the principal teacher and staff, she has developed a culture for learning in which almost all children demonstrate consistently the school's vision and values and have a good attitude to their learning.
- Staff have driven forward a number of opportunities for family engagement, particularly in literacy and numeracy. These have been evaluated positively by parents and are helping to establish a shared commitment to children's learning and a strong sense of community in the school. Staff have also developed creatively a positive culture for reading.
- Children achieve well through a wide range of opportunities, developing their life experiences, skills and knowledge in and beyond school. This includes children being involved successfully in a wide range of sports activities.

4.4. Education Scotland, as they do during inspections identified areas for continued improvement:-

- Continue to improve the consistency of high-quality learning, teaching and assessment across all curricular areas.
- With staff, senior leaders need to develop a streamlined overview of children's progress and attainment. This will enable them to have a shared understanding of this, and to review and provide appropriate interventions more regularly to raise children's attainment.
- Engage in further activities linked to the sharing of national assessment standards. These will enable all teachers to make professional judgements which are robust, reliable and more consistent.

4.5 As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority have informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications (Including Environmental and Risk Issues)

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

28 October 2019

Link(s) to Council Values/Ambitions/Objectives

- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

None

List of Background Papers

Education Scotland Report - 1 October 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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