

Report

Report to:	Hamilton Area Committee
Date of Meeting:	4 November 2020
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Hareleeshill Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Hareleeshill Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Hareleeshill Primary School and Nursery Class be noted.

3. Background

- 3.1. Hareleeshill Primary School and Nursery Class was inspected in January 2020 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the learning, teaching and assessment and raising attainment and achievement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 25 August 2020.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ The headteacher's relentless approach to ensuring equity, improving attainment and supporting families in the school community. She is supported very well by the staff team.
- ◆ Positive, nurturing and caring relationships throughout the school. As a result, children feel safe, supported and ready to learn.
- ◆ Teamwork and partnerships across the school community. Staff have high expectations of themselves and children. They show a strong commitment to improving learning and teaching. This is resulting in improving outcomes for children.
- ◆ Children who are proud of their school and who are keen to do their best.

4.3 Education Scotland identified the following areas for continued improvement:-

- ◆ Continue to develop approaches to assessing children's progress. Teachers should work to ensure they have a shared understanding of national expectations and standards across all curricular areas.
- ◆ Continue to revise and refine systems for observing, planning, tracking and recording children's learning and development in the nursery.

4.4 Inspectors commented very positively on the school's commitment to their local community and effective use of the Pupil Equity Fund and additional resources from the Scottish Attainment Challenge. They have been particularly successful in supporting families to ensure children's readiness to learn with their local 'foodbank'

4.5 The commitment of senior leaders and staff in creating a learning environment where almost all children feel safe and supported was identified by inspectors. Along with the high aspirations of staff for all pupils and the mutually positive relationships across the school.

4.6 As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.

4.7 Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.8 Additional inspection evidence can be accessed by clicking the following web link:-

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2886>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

10 September 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 25 August 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-
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