

Report

Report to:	Hamilton Area Committee
Date of Meeting:	21 June 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Quarter Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Quarter Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Quarter Primary School and Nursery Class be noted.

3. Background

- 3.1. Quarter Primary School and Nursery Class was inspected in April 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors undertook the short inspection model, which evaluated learning, teaching and assessment; and raising attainment and achievement (school) / securing children's progress (nursery).
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 30 May 2023.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:

School:-

- ◆ learning teaching and assessment
- ◆ raising attainment and achievement

Nursery:-

- ◆ learning teaching and assessment
- ◆ securing children's progress

4.2. The particular strengths of the school were identified as follows:-

- ◆ Children learn in a nurturing environment where everyone is respected, valued and included in the life of the school. They are polite, kind, caring and ensure everyone is included at their school.
- ◆ Led effectively by the headteacher, the nursery and school team have continued to prioritise children's learning and wellbeing during periods of change.
- ◆ Children's achievements are effectively recognised and celebrated throughout the school and nursery class. Children are valued members of their school community.
- ◆ Children's experiences are enriched through the highly-effective use of technology across the primary school.

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Build on existing effective practice to plan learning across the school and nursery class that provides appropriate support and challenge for all learners.
- ◆ Develop further approaches to checking the progress children make across the curriculum to ensure all children make the best possible progress in their learning

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre-pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-
[Reports page | Inspection reports | Education Scotland](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

30 May 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ Inspiring learners, transforming learning, strengthening partnerships

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Quarter Primary School and Nursery Class Report of 30th May 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson Head of Education (Senior Phase)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk