

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	11 September 2019
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – St Hilary’s Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of St Hilary’s Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on St Hilary’s Primary School and Nursery Class be noted.

3. Background

- 3.1. St Hilary’s Primary School was inspected in June 2019 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 27 August 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ quality of leadership and management
- ♦ learning provision
- ♦ children’s successes and achievements

4.2. Education Scotland found that St Hilary's Primary School and Nursery class provides children and young people with a good educational experience. The inspectors also reported positively on the very caring and calm ethos across the school where Gospel values are embedded and the children enjoy positive relationships with all staff as part of the "St Hilary's family". Education Scotland noted that almost all children are motivated and engage well in their learning with staff providing stimulating learning environments and classrooms.

4.3. The particular strengths of the school were identified as follows:-

- ◆ Strong leadership of the headteacher with all staff encouraged to lead aspects of improvement. This empowerment of staff is having a positive impact on outcomes for children
- ◆ Energetic staff, who work as a strong committed team to achieve success in embedding priorities identified for whole school improvement
- ◆ Happy, friendly, well-behaved children who enjoy a range of leadership opportunities are proud learners
- ◆ Partnership working at local and national level to develop nurturing approaches where children are benefitting significantly from the school's effective practice in nurture

4.4. Education Scotland identified the following areas for continued improvement:-

- ◆ Continue as planned to work collaboratively to improve the quality of teaching
- ◆ Continue as planned to build skills development in to tracking and monitoring procedures. This will allow children to identify their own progress and make connections across learning more readily
- ◆ Continue as planned to develop aspects of the nursery developing contexts for learning through play and provide increased opportunity to develop their creativity skills

4.5. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

27 August 2019

Link(s) to Council Values/Ambitions/Objectives

- ◆ Raise educational achievement and attainment
- ◆ Increase involvement in lifelong learning
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve and maintain health and increase physical activity

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 27 August 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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