

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	14 March 2018
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Sandford Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of Sandford Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Sandford Primary School be noted.

3. Background

- 3.1. Sandford Primary School was inspected in October 2017 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 16 January 2018.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ quality of leadership and management
- ♦ learning provision
- ♦ children's successes and achievements

4.2. Education Scotland found that Sandford Primary School provides children and young people with a satisfactory educational experience. Overall, the majority of children at P1, P4 and P7 achieve appropriate levels in both literacy and numeracy.

4.3. Inspectors recognise the hard work of all staff and their strong commitment to the children. The headteacher is well-respected by learners, parents and the local community.

The school has a caring, nurturing and calm ethos with pupils enjoying positive relationships with staff. Pupils support each other well and this impacts positively on their levels of confidence. Children feel safe and cared for.

Children have good opportunities to take part in activities which support them to learn new skills and then share these successes with their peers.

4.4. The particular strengths of the school were identified as follows:-

- ◆ Friendly and motivated children who are proud of their school and eager to contribute to improvement.
- ◆ The hard working committed headteacher and staff who are ready to embrace change leading to school improvement.
- ◆ Positive relationships with parents and the local community which offer potential for further enhancement of the school.

4.5. Education Scotland identified the following areas for continued improvement:-

- ◆ Develop further approaches to self-evaluation and school improvement which involve all stakeholders and leads to ongoing improved outcomes for the children at Sandford Primary School.
- ◆ The further development of the school curriculum that meets the needs of all learners and supports children to develop knowledge and skills across all curriculum areas.
- ◆ Staff to continue the development of their expertise in planning tasks and activities to further improve learning and teaching ensuring an appropriate level of pace and challenge and high expectations.
- ◆ Continue to develop and implement approaches to wellbeing which allow for accurate assessment of children's progress in this area.
- ◆ Continue to develop approaches across the school for planning, assessment and moderation, including robust tracking and monitoring of children's progress in learning and achievement.

4.6. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.7. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

22 January 2018

Links (s) to Council Values/Ambitions/Objectives

- ◆ Accountable, Effective, Efficient and Transparent

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 16 January 2018

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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