



Council Offices, Almada Street
Hamilton, ML3 0AA

Tuesday, 27 October 2020

Dear Councillor

Hamilton Area Committee

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

Date: Wednesday, 04 November 2020
Time: 14:00
Venue: By Microsoft Teams,

The business to be considered at the meeting is listed overleaf.

Yours sincerely

Cleland Sneddon
Chief Executive

Members

Mary Donnelly (Chair), Peter Craig (Depute Chair), Jackie Burns, Stephanie Callaghan, Andy Carmichael, Maureen Chalmers, Maureen Devlin, Allan Falconer, Graeme Horne, Martin Grant Hose, Joe Lowe, Kenny McCreary, Mark McGeever, Jim McGuigan, Davie McLachlan, Lynne Nailon, Richard Nelson, Mo Razzaq, John Ross, Bert Thomson, Josh Wilson

BUSINESS

1 Declaration of Interests

- 2 **Minutes of Previous Meeting** 3 - 6
Minutes of the meeting of Hamilton Area Committee held on 26 August 2020 submitted for approval as a correct record. (Copy attached)

Item(s) for Noting

- 3 **Education Scotland Report - Hareleeshill Primary School and Nursery Class, Larkhall** 7 - 12
Report dated 10 September 2020 by the Executive Director (Education Resources). (Copy attached)
- 4 **Education Scotland Report - High Blantyre Primary School, Nursery Class and Supported Classes, Blantyre** 13 - 20
Report dated 21 August 2020 by the Executive Director (Education Resources). (Copy attached)
- 5 **Education Scotland Report - Woodhead Primary School and Nursery Class, Hamilton** 21 - 26
Report dated 21 August 2020 by the Executive Director (Education Resources). (Copy attached)

Item(s) for Decision

- 6 **Community Grant Applications** 27 - 30
Report dated 19 October 2020 by the Executive Director (Finance and Corporate Resources). (Copy attached)

Urgent Business

- 7 **Urgent Business**
Any other items of business which the Chair decides are urgent.

For further information, please contact:-

Clerk Name: Susan Somerville

Clerk Telephone: 01698 454197

Clerk Email: susan.somerville@southlanarkshire.gov.uk

HAMILTON AREA COMMITTEE

2

Minutes of the meeting of the Hamilton Area Committee held via Microsoft Teams and in Committee Room 1, Council Offices, Almada Street, Hamilton on 26 August 2020

Chair:

Councillor Mary Donnelly

Councillors Present:

Councillor Stephanie Callaghan, Councillor Maureen Chalmers, Councillor Allan Falconer, Councillor Graeme Horne, Councillor Martin Grant Hose, Councillor Joe Lowe, Councillor Kenny McCreary, Councillor Mark McGeever, Councillor Jim McGuigan, Councillor Davie McLachlan, Councillor Lynne Nailon, Councillor Richard Nelson, Councillor Mo Razzaq, Councillor John Ross (ex officio), Councillor Bert Thomson, Councillor Josh Wilson

Councillors' Apologies:

Councillor Jackie Burns, Councillor Andy Carmichael, Councillor Peter Craig (Depute), Councillor Maureen Devlin

Attending:

Education Resources

J Pringle, Quality Manager; A Smith, Headteacher, Larkhall Academy

Finance and Corporate Resources

G Cochran, Administration Assistant; S McLeod, Administration Officer

1 Declaration of Interests

The following interest was declared:-

<i>Councillor(s)</i>	<i>Item(s)</i>	<i>Nature of Interest(s)</i>
Wilson	Community Grant Application (HA/12/20) Low Waters Miners' Welfare Bowling Club, Hamilton	Member

2 Previous Meeting

The Committee decided: that the delegated decisions taken by the Chief Executive, in consultation with Group Leaders, in relation to the previous agenda of 27 May 2020, be noted as a correct record.

3 Education Scotland Report – Larkhall Academy

A report dated 5 August 2020 by the Executive Director (Education Resources) was submitted on the outcome of the inspection of Larkhall Academy made by Education Scotland.

The inspection had taken place in March 2020 as part of a national sample of secondary education and the inspection letter reporting the findings had been published on 16 June 2020.

A number of particular strengths of the school had been identified in the inspection letter. The areas of improvement, agreed with the school and education authority, had been incorporated into the school's improvement plan and parents would be informed of progress. Education Scotland had intimated that they would make no further visits in connection with the inspection.

A Smith, Headteacher and J Pringle, Quality Manager, having spoken on key aspects of the report and responded to members' questions, were congratulated on the positive inspection report.

The Committee decided: that the report be noted.

4 Community Grant Applications

A report dated 10 August 2020 by the Executive Director (Finance and Corporate Resources) was submitted on applications for community grant.

On 1 May 2020, a briefing note had been issued to elected members outlining a proposal to use £20,000 from the 2020/2021 community grant budget to assist community groups engaged in supporting their local communities during the COVID-19 pandemic. The £20,000 had been split equally between the 4 Area Committee areas.

As per the community grants scheme, community groups would normally only be permitted to submit one application in each financial year, however, community groups that applied for funding to assist in the COVID-19 response would be entitled to apply for a grant for another purpose under the scheme in the same financial year.

A report on the awards to assist the COVID-19 response for the Hamilton Area Committee area would be submitted to a future meeting of this Committee for noting.

The Administration Officer referred to the community grant application submitted by Low Waters Miners' Welfare Bowling Club and informed members that there was a typographical error and that the recommended grant award should have read as £300.

The Committee decided:

(1) that community grants be awarded as follows:-

- | | | |
|-----|-------------------|---|
| (a) | Applicant: | Low Waters Miners' Welfare Bowling Club, Hamilton
(HA/12/20) |
| | Purpose of Grant: | Materials |
| | Amount Awarded: | £300 |

Councillor Wilson having declared an interest in the above application, withdrew from the meeting during its consideration

- | | | |
|-----|-------------------|---|
| (b) | Applicant: | Wooddean Community Project Organisation, Hamilton
(HA/14/20) |
| | Purpose of Grant: | Administration and publicity costs |
| | Amount Awarded: | £400 |

- (2) that the arrangements to use £5,000 from the 2020/2021 community grants budget to assist community groups engaged in supporting their communities during the COVID-19 pandemic be noted.

5 Urgent Business

There were no items of urgent business.

Report

3

Report to:	Hamilton Area Committee
Date of Meeting:	4 November 2020
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Hareleeshill Primary School and Nursery Class
----------	--

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Hareleeshill Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Hareleeshill Primary School and Nursery Class be noted.

3. Background

- 3.1. Hareleeshill Primary School and Nursery Class was inspected in January 2020 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the learning, teaching and assessment and raising attainment and achievement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 25 August 2020.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ The headteacher's relentless approach to ensuring equity, improving attainment and supporting families in the school community. She is supported very well by the staff team.
- ◆ Positive, nurturing and caring relationships throughout the school. As a result, children feel safe, supported and ready to learn.
- ◆ Teamwork and partnerships across the school community. Staff have high expectations of themselves and children. They show a strong commitment to improving learning and teaching. This is resulting in improving outcomes for children.
- ◆ Children who are proud of their school and who are keen to do their best.

4.3 Education Scotland identified the following areas for continued improvement:-

- ◆ Continue to develop approaches to assessing children's progress. Teachers should work to ensure they have a shared understanding of national expectations and standards across all curricular areas.
- ◆ Continue to revise and refine systems for observing, planning, tracking and recording children's learning and development in the nursery.

4.4 Inspectors commented very positively on the school's commitment to their local community and effective use of the Pupil Equity Fund and additional resources from the Scottish Attainment Challenge. They have been particularly successful in supporting families to ensure children's readiness to learn with their local 'foodbank'

4.5 The commitment of senior leaders and staff in creating a learning environment where almost all children feel safe and supported was identified by inspectors. Along with the high aspirations of staff for all pupils and the mutually positive relationships across the school.

4.6 As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.

4.7 Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.8 Additional inspection evidence can be accessed by clicking the following web link:-

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2886>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

10 September 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 25 August 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-
Stewart Nicolson, Head of Education (Curriculum and Attainment)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk

25 August 2020

Dear Parent/Carer

In January 2020, a team of inspectors from Education Scotland visited Hareleeshill Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's relentless approach to ensuring equity, improving attainment and supporting families in the school community. She is supported very well by the staff team.
- Positive, nurturing and caring relationships throughout the school. As a result, children feel safe, supported and ready to learn.
- Teamwork and partnerships across the school community. Staff have high expectations of themselves and children. They show a strong commitment to improving learning and teaching. This is resulting in improving outcomes for children.
- Children who are proud of their school and who are keen to do their best.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to develop approaches to assessing children's progress. Teachers should work to ensure they have a shared understanding of national expectations and standards across all curricular areas.
- Continue to revise and refine systems for observing, planning, tracking and recording children's learning and development in the nursery.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Hareleeshill Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2886>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Stuart Cathro
HM Inspector

Report

4

Report to:	Hamilton Area Committee
Date of Meeting:	4 November 2020
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - High Blantyre Primary School and Nursery Class
----------	---

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of High Blantyre Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on High Blantyre Primary School and Nursery Class be noted.

3. Background

- 3.1. High Blantyre Primary School and Nursery Class was inspected in October 2019 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 28 January 2020.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ Across the nursery, primary and supported classes, children are well-mannered, friendly and welcoming of visitors. They are eager to take more responsibility for their own learning.
- ◆ Staff know children and families well. They have created inclusive and caring learning environments across the nursery, primary and supported classes. Relationships between children and staff are positive.
- ◆ In the nursery, children's engagement in the outdoors, particularly in the forest environment, is developing their creativity and curiosity in learning.

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Review whole-school and distributed leadership roles to empower further all staff and nursery practitioners as leaders, and continue to ensure all children have meaningful opportunities to lead their own learning.
- ◆ Continue to develop rigour in approaches to self-evaluation to ensure consistent high-quality learning and teaching, leading to raised attainment for all children. This should include an appropriate level of pace and challenge for children's learning.
- ◆ Develop more effective use of assessment information and moderation which enables teachers to have shared standards and expectations, whilst ensuring all children make the best possible progress.
- ◆ Continue to develop a curriculum which meets all children's needs and supports them to develop relevant knowledge and skills across all areas of their learning.

4.4. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement have been shared with parents and carers.

4.5. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.6. The inspection report for the school can be accessed by clicking the following web link:-

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2933>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

- 8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

21 August 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 28 January 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-
Stewart Nicolson, Head of Education (Curriculum and Attainment)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk

28 January 2020

Dear Parent/Carer

In October 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited High Blantyre Primary School, Nursery Class and Supported Classes. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Across the nursery, primary and supported classes, children are well-mannered, friendly and welcoming of visitors. They are eager to take more responsibility for their own learning.
- Staff know children and families well. They have created inclusive and caring learning environments across the nursery, primary and supported classes. Relationships between children and staff are positive.
- In the nursery, children's engagement in the outdoors, particularly in the forest environment, is developing their creativity and curiosity in learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council. They apply to the nursery, primary and supported classes.

Senior leaders, with staff should:

- review whole-school and distributed leadership roles to empower further all staff and nursery practitioners as leaders, and continue to ensure all children have meaningful opportunities to lead their own learning;
- continue to develop rigour in approaches to self-evaluation to ensure consistent high-quality learning and teaching, leading to raised attainment for all children. This should include an appropriate level of pace and challenge for children's learning;
- develop more effective use of assessment information and moderation which enables teachers to have shared standards and expectations, whilst ensuring all children make the best possible progress; and
- continue to develop a curriculum which meets all children's needs and supports them to develop relevant knowledge and skills across all areas of their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for High Blantyre Primary School and Nursery Class and Supported Classes

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	adequate
Quality of environment	adequate

Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and four recommendations. From four recommendations one has been met and three have not been met. Outstanding issues relating to CI to provide details are carried forward in this inspection. As a result of this inspection, there are no requirements and four recommendations.

Recommendations

Recommendation One

Personal plans should be used to identify and plan how the service can best support children's early learning and childcare needs. To achieve this, personal plans should:

- consider the wellbeing indicators
- consider how the service can best support each child's needs
- include child and parents' views
- clearly show children's progress

This is to ensure care and support is consistent with the Health and Social Care Standards which state, my personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices (HSCS 1.15).

Recommendation Two

The service should ensure that all staff are aware of individual children's current dietary requirements and preferences and that these are catered for. Information should be updated where required. This contributes to children's health and wellbeing when eating and drinking at nursery.

This is to ensure care and support is consistent with the Health and Social Care Standards which state, my needs, as agreed in my personal plan, are fully met and my wishes and choices are respected (HSCS 1.23).

Recommendation Three

Children need to be encouraged to make choices and direct their own play and learning. To support this, staff need to be more responsive and spontaneous and not be afraid to let children lead their own learning and play.

This is to ensure care and support is consistent with the Health and Social Care Standards which state, as a child, my social and physical skills, confidence, self-esteem and creativity are developed through a balance of organised and freely chosen extended play, including using open ended and natural materials (HSCS 1.31).

Recommendation Four

The staff should undertake an audit of the playroom and outdoor space using good practice guidance. Once evaluated they should put a plan in place and improve the use of space and resources to provide a rich learning environment.

This is to ensure care and support is consistent with the Health and Social Care Standards which state, as a child, I experience high quality care and support based on relevant evidence, guidance and best practice (HSCS 4.11).

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2933>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Dennise Sommerville
HM Inspector

Christina Jones
Care Inspector

Report

5

Report to:	Hamilton Area Committee
Date of Meeting:	4 November 2020
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Woodhead Primary School and Nursery Class
----------	--

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Woodhead Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Woodhead Primary School and Nursery Class be noted.

3. Background

- 3.1. Woodhead Primary School and Nursery Class was inspected in February 2020 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 18 August 2020.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. Education Scotland reported that there was an effective culture of team working within the school; and that the head teacher has established effective relationships with staff and partners across the school community.

4.3. The particular strengths of the school were identified as follows:-

- ◆ Led by the headteacher and wider leadership team, whole school approaches to teamwork and collegiate planning. Together they have created a clear focus on school improvement.
- ◆ Children's achievements through their participation in the many school clubs. They are developing a wide range of skills which promote improvements in their confidence and health and wellbeing.
- ◆ Within the recently established nursery setting, practitioners have created a quality learning environment to maximise the potential for children's learning.

4.4. Education Scotland identified the following areas for continued improvement:-

- ◆ Establish consistently high-quality learning and teaching across the school.
- ◆ Develop further the school's approaches to assessment, tracking and monitoring to ensure children make better progress in their learning and raise their attainment.
- ◆ Practitioners in the nursery should develop further their practice to ensure this leads to improved outcomes.

4.5. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.7. Additional inspection evidence can be accessed by clicking the following web link:-

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=5223>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

21 August 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 18 August 2020

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-
Stewart Nicolson, Head of Education (Curriculum and Attainment)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk

18 August 2020

Dear Parent/Carer

In February 2020, a team of inspectors from Education Scotland visited Woodhead Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Led by the headteacher and wider leadership team, whole school approaches to teamwork and collegiate planning. Together they have created a clear focus on school improvement.
- Children's achievements through their participation in the many school clubs. They are developing a wide range of skills which promote improvements in their confidence and health and wellbeing.
- Within the recently established nursery setting, practitioners have created a quality learning environment to maximise the potential for children's learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Establish consistently high-quality learning and teaching across the school.
- Develop further the school's approaches to assessment, tracking and monitoring to ensure children make better progress in their learning and raise their attainment.
- Practitioners in the nursery should develop further their practice to ensure this leads to improved outcomes for children.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Woodhead Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	satisfactory
Securing children's progress	satisfactory
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=5223>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Graeme Gordon
HM Inspector

Report

6

Report to: **Hamilton Area Committee**
 Date of Meeting: **4 November 2020**
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Community Grant Applications**

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of community grants to 3 community groups in the Hamilton area from the 2020/2021 community grant budget

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that community grants be awarded as follows:-

- | | | |
|-----|-------------------|---|
| (a) | Applicant: | John Smith Court Gentleman's Club, Hamilton
(HA/15/20) |
| | Amount Requested: | £500 |
| | Purpose of Grant: | Equipment |
| | Amount Awarded: | £350 |
| (b) | Applicant: | 1 st Larkhall Boys Brigade (HA/16/20) |
| | Amount Requested: | £350 |
| | Purpose of Grant: | Equipment and materials |
| | Amount Awarded: | £350 |
| (c) | Applicant: | 1 st Larkhall Girls Brigade (HA/17/20) |
| | Amount Requested: | £600 |
| | Purpose of Grant: | Materials, administration and publicity costs |
| | Amount Awarded: | £350 |

3. Background

3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.

3.2. The main aims of the community grants scheme are to:-

- ◆ fund activities and projects which bring community benefit
- ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment

3.3. Support can be provided for a range of activities including, administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.

3.4. In respect of those applications received for the purpose of outings and for special events to take place over the forthcoming months, due to the current uncertainty in relation to COVID-19, it is proposed that those applications be approved, in principle. This will provide organisations with the flexibility to reschedule outings and events to a later date, if possible. Groups will be asked to inform the Council of their intentions in this regard. Should an organisation be unable to use the grant award for the planned purpose, the grant funds will require to be returned. As per normal procedure, receipts for all spend must be provided.

4. Employee Implications

4.1. None.

5. Financial Implications

5.1. The current position of the community grant allocation for the Hamilton Area Committee in 2020/2021 is as follows:-

Total allocation for Community Grants	£25,750
Grants previously allocated	£4,350
*Funding allocated to the COVID-19 response effort	£5,000
Community grants allocated in this report	£1,050
Remaining balance	£15,350

* As reported to this Committee on 26 August 2020

6. Climate Change, Sustainability and Environmental Implications

6.1. There are no significant implications in terms of climate change, sustainability or environmental issues.

7. Other Implications

7.1. The risk to the Council is that grant funding is not utilised for the purpose of which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

8. Equality Impact Assessment and Consultation Arrangements

8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.

8.2. All the necessary consultation with the community groups has taken place.

Paul Manning

Executive Director (Finance and Corporate Resources)

19 October 2020

Link(s) to Council Values/Ambitions/Objectives

- ◆ Accountable, effective, efficient and transparent. Work with communities and partners to promote high quality, thriving and sustainable communities.

Previous References

- ◆ Hamilton Area Committee – 26 August 2020

List of Background Papers

- ◆ Individual applications forms

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Geraldine Wilkinson, Clerical Assistant

Ext: 4818 (Tel: 01698 454818)

E-mail: geraldine.wilkinson@southlanarkshire.gov.uk

