

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	29 August 2018
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Auldhouse Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Auldhouse Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Auldhouse Primary School be noted.

3. Background

3.1. Auldhouse Primary School was inspected in April 2018 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 26 June 2018.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management,
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ the positive start made by the new headteacher in building effective relationships, evaluating the strengths of the school and forming a strategic vision for further improvements

- ◆ the motivated and friendly children who take great pride in their school and engage well with their learning
- ◆ the nurturing and inclusive learning environment where all staff work together very effectively with partners to enhance learning experiences
- ◆ the teamwork of teaching staff and their commitment to continually improve their professional knowledge and practices leading to children achieving well

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ further improve the curriculum and assessment to inform planning for learning and raise attainment

4.4. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.5 Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.6 Additional inspection evidence can be accessed by clicking the following web link
<https://education.gov.scot/assets/inspectionreports/auldhousepsaie260618.pdf>

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

14 August 2018

Link(s) to Council Values/Objectives

- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

None

List of Background Papers

Education Scotland Report of 26 June 2018

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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